



"Living, Loving & Learning With Thankfulness & Hope"

Promoting British Values

The DfE, in 2014, reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At St John the Baptist Primary School we are committed to serving our local community and preparing children for life in modern Britain. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We actively promote 'British Values' through our spiritual, moral, social and cultural learning which is at the heart of our curriculum and supports the personal development of the whole child. The curriculum and wider activities at St John the Baptist Primary School provide excellent opportunities for children to deepen their understanding. These values permeate the life of the school and are visible in all aspects of the school's work.

The school accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by our governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We seek to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government sets out its definition of British values in the 'Prevent Strategy' - values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those of different faiths and beliefs

Please read below to learn more about how we develop these values at St John the Baptist Primary School.

Democracy

- The school promotes pupil voice and empowers children to discuss and make choices about things that they believe to be important.



- Opportunities exist to debate topics of interest and children's views on their school and learning are heard regularly through pupil conferencing and questionnaires.
- The principles of democracy are explored within the curriculum including a historical perspective, PSHE, through assemblies, visitors to the school and local visits.
- The school council is a pupil elected group and is established around the principles of democracy; it plays a key role in the life of the school, introducing the concepts and language of representative democracy.
- Our school behaviour policy also involves rewards, the choice of which pupils are involved with.
- Children at St. John the Baptist Primary are involved in the selection process of new staff.
- Also key to this is the concept of holding others to account, including those in positions of authority and influence.

Rule of Law:

- Pupils follow our behaviour policy which includes a code of conduct and core rules which are integral to our learning and ethos.
- Children, at St. John the Baptist Primary School, are involved in setting codes of behaviour in the classroom, understanding that rules support them in their learning.
- Through our citizenship curriculum, pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. They are helped to distinguish right from wrong.
- These messages are reinforced through the close links with our local Police Community Officers and involvement in initiatives such as Junior Road Safety Officer Scheme and Bikeability Scheme.

Individual Liberty

- As members of the community at St. John the Baptist Primary School, children are encouraged, and given the freedom, to make choices, knowing they are in a safe and supportive environment.
- Children are given opportunities and encouraged to take responsibility for their learning and behaviour.
- Through the school's PDL curriculum, including e-safety, anti-bullying lessons and 'keep safe initiatives' children are taught how to exercise their rights and personal freedoms safely and without prejudice or discrimination.
- Key roles have been established for the children at St. John the Baptist Primary School which provide a wide range of opportunities to take responsibility and

develop their leadership potentials e.g. All children have younger buddies, there are many monitor roles, Head girl and Head boy

- Through an outstanding extra-curricular clubs programme, children are given opportunities to make choices and develop personal skills
- Children are inspired to consider how their future career choices can be broadened by their educational choices and the school engages in enterprise initiatives such as fundraising stalls run by Year 5 and 6 children. There are numerous visits planned to help inspire pupils to broaden their horizons when making career choices. In Key Stage 2 the school subscribes to a Programme called 'Yes' which links specific curriculum objectives to how they are used in different careers. These short videos are engaging and help children to see how skills they are learning are relevant to their adult lives.

Mutual Respect And Tolerance Of Those Of Different Faiths And Beliefs

- Respect is one of the core values of our school and is shown by everyone to all members of our school's community. Pupils have been part of discussions and assemblies related to what this means and how it is shown.
- These ideas are reiterated through the school and classroom rules, as well as our behaviour policy. Additional support is provided for individual pupils, through our Emotional Literacy Support trained staff as well as our home link worker. This support helps to develop self-esteem and to practise strategies pupils can employ to help improve their respect of others.
- The PDL and RE curriculums provide opportunities for children to explore difference e.g. faith, ethnicity, disability, gender or sexuality and differences in family situations.
- Staff and children at St John the Baptist Primary School are encouraged to challenge prejudicial or discriminatory behaviour
- Assemblies and discussions encourage pupils to explore themes around bullying and prejudice; this is supported by learning PDL and RE.
- The values of equality, respect and fairness are key elements of the school's culture and sports provision
- At St. John the Baptist Primary School, we offer a culturally rich and diverse curriculum in which major religions are studied and respected; themed topics also enable children to explore and deepen their understanding of different faiths and beliefs.

- The school encourages the use of visits and visitors to widen children's experiences of cultures and faiths and develop an enhanced understanding of their place in a culturally diverse society.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Head teacher.

Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Head teacher.