

Lower Key Stage 2 – Writing Expectations

Spelling

- Can use prefixes and suffixes and understand how to add them
- Can spell further homophones
- Can spell words that were often misspelt in their previous writing
- Can use the first two or three letters of a word to check its spelling in the dictionary

Handwriting

- Can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left unjoined
- Can increase the legibility, consistency and quality of their handwriting

Composition

Can plan their writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Discussing and recording ideas

Can draft and write by:

- Composing and rehearsing sentences orally
- Progressively building a varied and rich vocabulary
- Using an increasing range of sentence structures
- Organising paragraphs around a theme
- In narrative, creating settings, characters and plot
- In non-narrative material, using simple organisational devices e.g. headings/subheadings

Can evaluate and edit by:

- Assessing the effectiveness of their own and others writing and suggesting improvements
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Proofread for spelling and punctuation errors
- Read aloud their writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Vocabulary, grammar and punctuation

- Can extend the range of sentences with more than one clause by using a wider range of conjunctions including – *when, if, because, although*
- Can use the present perfect form of verbs in contrast to the past tense
- Can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Can use conjunctions, adverbs and prepositions to express time and cause
- Can use adverbial openers
- Can use commas after adverbial openers
- Can use the apostrophe to indicate possession with plural nouns
- Can use and punctuate direct speech

Year 3 and 4 Pupils should understand all the Year 1 and 2 taught vocabulary and the following:

Year 3

- adverb
- preposition
- conjunction
- word family
- prefix
- clause
- subordinate clause
- direct speech
- consonant
- consonant letter
- vowel
- vowel letter
- inverted commas for speech marks

Year 4

- determiner
- pronoun
- possessive pronoun
- adverbial