

Year 2 – Writing Expectations

Spelling

- Can spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- Can show the new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- Can spell words with contracted forms
- Can distinguish between homophones and near homophones
- Can add suffixes to spell longer words, e.g. –ment, -ness, -ful, -less, -ly
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Handwriting

- Can form lower case letters of the correct size relative to one another
- Can begin to use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- Can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Can use spacing between words that reflects the size of the letters

Composition

Can develop positive attitudes towards and stamina for writing by:

- Writing narratives about personal experiences and those of others (real and fictional)
- Writing about real events
- Writing poetry
- Writing for different purposes

Can consider what they are going to write before beginning by:

- Planning or saying aloud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Saying what they want to say, sentence by sentence

Can make simple additions, corrections or revisions to their own writing by:

- Evaluating their writing with the teacher and other pupils
- Re-reading to check that their writing makes sense
- Check that verbs to indicate time are used correctly and consistently
- Proofread to check for errors in spelling, grammar and punctuation
- Can read aloud what they have written with appropriate intonation to make the meaning clear

Vocabulary, grammar and punctuation

- Can use familiar punctuation correctly including full stops and capital letters
- Can use question marks correctly
- Can use exclamation marks correctly
- Can use commas in lists
- Can use apostrophes for singular possession and omission
- Can write sentences using different forms: statement, question, exclamation, command
- Can expand nouns phrases to describe and specify
- Can use present and past tense consistently
- Can use the correct form of verbs in the present and past tense
- Can use connectives for subordination – (*when, if, that or because*)
- Can use connective for coordination – (*or, and or but*)
- Can use some features of written Standard English

Year 2 Pupils should understand all the Year 1 taught terminology and the following:

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|---------------|------------------------|
| • noun | • adjective |
| • noun phrase | • verb |
| • statement | • suffix |
| • question | • adverb |
| • exclamation | • tense (past/present) |
| • command | • apostrophe |
| • compound | • comma |