

# Melrose House Nursery School



Melrose House Nursery School, 55 Finlay Street, London, SW6 6HF

<b>Inspection date</b>	22 January 2016
Previous inspection date	23 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management are inspirational. The manager is committed to providing high-quality care for children. Self-evaluation is highly responsive and helps to secure continual improvement. The staff team is very motivated and works exceptionally well together.
- Partnerships with parents are highly effective. Regular information sharing helps to ensure that parents are entirely involved in their children's learning. Parents are very complimentary about the nursery and the progress their children make. Partnerships with other professionals are equally exceptionally strong.
- Children receive excellent individual support from staff, in a calm environment that effectively promotes their ability to persist and use resources successfully.
- Children make consistently high rates of progress and are very well prepared for their future learning. They are confident talkers and use language in a variety of ways to express themselves.
- Children and staff have excellent relationships. Staff manage children's behaviour very effectively and are excellent role models. They teach children from a young age about behaviour expectations, for example, to share, take turns and use good manners.
- Exceptional recruitment, induction and support for staff's professional development help them to develop an excellent understanding of their roles and responsibilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the creative opportunities available so that the older children experience an even higher level of creative challenge in their play.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector took the views of parents into consideration.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of staff, the provider's self-evaluation form and improvement plans.
- The inspector carried out a joint observation of an activity with the manager.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff demonstrate exceptional understanding of child protection issues and are confident in their ability to implement effective procedures to protect children. The manager oversees the learning programme closely and carefully monitors children's progress. She highlights any aspect of teaching that needs more attention and ensures staff close gaps in children's learning successfully. Staff develop and improve their skills and knowledge very effectively, which they use to improve outcomes for children to a high standard. The manager provides a wide range of useful information for parents. She takes into account parents' views and suggestions, and responds appropriately to their ideas, to help drive continuous improvement successfully.

### Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children and know them exceptionally well. They plan focused activities according to a programme of support for children's emerging skills, with outstanding results. For example, staff provide children with daily letter sound sessions, and pencil control activities. Many of the older children competently write their name and use their understanding of letter sounds to read words and short sentences. Younger children thoroughly enjoy sorting and matching items by colour, shape or size, and staff encourage the children to count and describe what they are doing. Although children have many opportunities to be creative, the older ones do not always have challenging creative experiences to fully extend their learning.

### Personal development, behaviour and welfare are outstanding

The key-person system is highly effective. Excellent information sharing helps to ensure children settle very quickly and start with a positive attitude to their learning. Children develop secure emotional attachments and are visibly happy and confident, reflecting their sense of belonging and feeling safe. Staff promote children's sense of achievement and ability extremely well. For example, they provide excellent encouragement so that children persevere with tasks. Children develop wonderful friendships and learn to play alongside one another. They enjoy sharing their experiences with their peers, developing excellent social skills. Children learn about people that help us. For example, they enjoy visits from the local police and postman. Children use a range of tools safely and learn to negotiate large play equipment. They quickly develop independence and staff encourage them to manage their hygiene and personal needs.

### Outcomes for children are outstanding

Children make outstanding progress from their starting points. Their literacy skills are exceptionally well developed. Children are extremely well prepared to move on to the next stage in their learning at school.

## Setting details

<b>Unique reference number</b>	EY369334
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	827865
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Melrose House Nursery Schools Ltd
<b>Date of previous inspection</b>	23 April 2009
<b>Telephone number</b>	02077369296

Melrose House Nursery School registered in 2008. The nursery is open term time only and sessions run from 9.15am to 12.15pm on Mondays and Fridays and from 9.15am to 3.15pm on Tuesdays, Wednesdays and Thursdays. The provider receives funding for the provision of free early education for children aged three and four years. The nursery employs eight staff; of these, two have Qualified Teacher Status and four hold appropriate qualifications from level 2 to level 3.

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