

CLASS 1 Long Term Plan 2015 – 2016

Subject	Curriculum Content						
Art	Develop Ideas			Take inspiration from the greats (classic & modern)			
	<ul style="list-style-type: none"> Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop 		<ul style="list-style-type: none"> Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces. 				
Computing	To code <i>Bee Bots, Textease Turtle, Scratch</i>		To communicate <i>Textease Publisher, Paint Draw</i>		To connect <i>Internet Browsers</i>		
	<ul style="list-style-type: none"> See 'Essentials' Appendix for details 		<ul style="list-style-type: none"> Use a range of applications and devices in order to communicate ideas, work and messages. 		<ul style="list-style-type: none"> Participate in class social media accounts. Understand online risks and the age rules for sites. 		
D&T	Cooking and Nutrition		Create Structures		Develop cutting and joining skills		
	<ul style="list-style-type: none"> Use healthy and varied diet principles to prepare dishes. Understand where food comes from. 		<ul style="list-style-type: none"> Build structures, exploring how they can be made stronger, stiffer and more stable. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria. 		<ul style="list-style-type: none"> Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. 		
English	Reading, Writing, Spelling, Grammar and Punctuation:						
	Non Narrative Write captions Write labels Write recounts		Narrative Write stories set in places children have been		Poetry Write nonsense and humorous poems and limericks		
Geography	Map Skills & Knowledge						
	<ul style="list-style-type: none"> Simple maps and plans (aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise simple map) <ul style="list-style-type: none"> Use maps, globes and locational/directional language (near, far, left, right) <i>This will be taught throughout the following units of work.</i> 						
History	Geographical Knowledge		Compare area of UK and area of a non-European country		Local Area Fieldwork Study		
	<ul style="list-style-type: none"> Location of hot and cold areas of the world, the equator and North and South Poles Seasonal and daily weather patterns in the UK (link to Y1 science 'Seasonal Change') 		<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-EU country. 		<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 		
Maths	Changes within living memory <i>[Where appropriate, these should be used to reveal aspects of change in national life]</i>		Significant events, people and places in locality		Events beyond living memory that are significant nationally or globally		
					<ul style="list-style-type: none"> The Great Fire of London The first aeroplane flight Events commemorated through festivals or anniversaries 		
Music	Number Place value		Number Addition & Subtraction		Number Multiplication & Division		
	Number Fractions		Measurement		Geometry Properties of Shapes		
PE	Musical Appreciation & Listening		Performance		Composition		
	<ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music. 		<ul style="list-style-type: none"> Use voices expressively and creatively by singing songs and speaking chants and rhymes; Play tuned and untuned instruments musically. 		<ul style="list-style-type: none"> Experiment with, create, select and combine sounds using the inter-related dimensions of music. 		
PSHCE	Although these aspects of music are detailed separately, they should be taught in combination, as appropriate.						
	Games		Gymnastics		Dance		
RE	Games		Gymnastics		Dance		
	<ul style="list-style-type: none"> Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. 		<ul style="list-style-type: none"> Develop balance, agility and coordination and begin to apply these in a range of activities. 		<ul style="list-style-type: none"> Perform dances using simple movement patterns. 		
Science	New Beginnings		Getting on and falling out		Going for Goals		
	Relationships		Changes		Good to be me		
Science	Who am I? What does it mean to belong?		What is special about the church?		How do we show care for others?		
	Easter		Why should we care for the earth?		Who is an inspiring person?		
Science	Working Scientifically (Y1/2)						
	Everyday Materials (Y1) <i>Distinguish between objects and materials; Name and identify materials; Simple properties; Compare and group;</i>		Plants (Y1) <i>Identify and name common plants, including evergreen and deciduous trees; Basic 'structure' of common plants and trees;</i>		Seasonal Change (Y1) <i>Changes across seasons; Weather and day length variation;</i>		
<ul style="list-style-type: none"> To investigate materials: <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made; Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; Describe the simple physical properties of a variety of everyday materials; Compare and group together a variety of everyday materials on the basis of their simple physical properties; Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching; Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard. 		<ul style="list-style-type: none"> To understand plants: <ul style="list-style-type: none"> Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen; Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers; Observe and describe how seeds and bulbs grow into mature plants; Find out how plants need water, light and a suitable temperature to grow and stay healthy. 		<ul style="list-style-type: none"> To understand the Earth's movement in space: <ul style="list-style-type: none"> Observe the apparent movement of the Sun during the day; Observe changes across the four seasons; Observe and describe weather associated with the seasons and how day length varies. 		<ul style="list-style-type: none"> To understand animals and humans: <ul style="list-style-type: none"> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates; Identify and name a variety of common animals that are carnivores, herbivores and omnivores; Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets); Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense; Notice that animals, including humans, have offspring which grow into adults; Investigate and describe the basic needs of animals, including humans, for survival (water, food and air); Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. 	