

Kingfisher Class – Year 1 and 2

Cycle B	Autumn Term 1 Where my wellies take me – Autumn Launch Where in the world is the Red Balloon?	Autumn Term 2 London’s Burning	Spring Term 1 Scrumdiddlyumptious	Spring Term 2 Pets	Summer Term 1 <u>A Ticket to</u> Where in the world is the Red Balloon?	Summer Term 2 Where my wellies take me – Summer
Enrichment Activities	Dassett Hills	Warwick Art Centre: Gruffalos Child Performance	Cadburys World	Fox Covert	Mexican Food Tasting	Ryton Pools Fox Covert
Geography History	Where my wellies take me Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Use field work and observational skills.	The Great Fire of London Key events in the past that are significant nationally and globally Comparison of Temple Heredwyke and London Use aerial photographs Continue to use basic geographical vocabulary to refer to and describe key physical and human features of locations.	George Cadbury The lives of significant individuals in Britain’s past who have contributed to our nations achievements Where does the coco bean come from? Use world maps, atlases and globes. Explore weather and climate in the U.K. and around the world.		Isambard Kingdom Brunel The lives of significant individuals in Britain’s past who have contributed to our nations achievements Mexico Compare and contrast a small area of the UK with that of a non-European country Use world maps, atlases and globes. Investigate the world’s continents and oceans.	History Significant historical events, people and places in their own locality
English	Who lives here? (Y1 nature diary) Pattern, Rhythm and Rhyme (Y2 poetry)	Guess What? (Y1 narrative) Live Unit News reports (Y2 news reports)	Does chocolate grow on trees? (Y2 explanations) Once upon a time (Y1 narrative)	Pattern and Rhyme (Y1 poetry) Word Detective Week (Y2 spellings)	What’s the most unusual place ...? (Y2 postcard and e-book page) Storytellers (Y1 storytelling)	Growing up (Y1 poetry) Live unit - Act it out (Y2 play-script)
Maths	Please see separate Abacus Y1/2 overview for a detailed weekly breakdown of maths curriculum					
Science Hamilton Plan it	Materials (Y1) Identify a range of everyday materials and look at the practical uses from them.		Animal and Humans (Y2) Animals have offspring. Investigate what animals need to survive. Healthy eating and hygiene.		Plants Identify and name a variety of plants. Investigate the structure of common flowering plants including trees	
Design and Technology Plan it	Fabric Faces (Exploring fabric, making hair, joining fabrics)		Moving Pictures - Traditional Tales (Sliders, leavers, wheels, designing and making)		Sensational Salads (Root salad, preparing salad, fish, fruit salad,)	
Computing Plan it	Lego We-do Writing command algorithms.		Presentation skills (Y2)		Word Processing skills (Y2)	
R.E. SACRE	People in Stories (Stories about Jesus and Muhammad)	Shining Lights Diwali, Christmas	Time to Feast (Lent, Easter, Ramadan, Eid El Fitr)	Getting Ready for Prayer (Prayer and worship)	Special Books (Sacred tests)	Special Places (Church and Gurdwara)
Art and Design Plan it	Fabricate (weaving, batik, dyeing, decorating)		Colour Chaos (Mondrian, Rothko, Klee, Pollock, Delaunay, Kandinsky)		LS Lowry (Colours, perspective, buildings, figures, collage)	
Music Charanga	Hey You (Y1)	Babuska (Y2)	In the groove (Y1)	I wanna play in a band (Y2)	Zootime (Y2)	Reflect, rewind and replay
Physical Education	Ball skills	Gymnastics	Team Games	Dance	Athletics, Maypole Dancing	

