



2015 Statutory School Assessments



SUMMARY OF RESULTS FOR PARENTS SUMMER 2015

The following tables show the performance of our children against the performance of all children nationally. By the time children leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year.

Reception Class

This data shows the % of children who meet the required standard (Good Level of Development – GLD) by the end of Early Years in all the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

	School	National
% of children reaching a good level of development	63.3%	66%
The percentage of children at the expected level for their age is in line with the National Average		

Year 1 Phonics

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year.

	School	National
% of children passing the phonics test	81.5%	77%
The percentage of children passing the test is above the National Average		



End of Key Stage 1 Year 2 Assessments

These assessments are marked internally. Children generally complete the assessments in small groups. The children's work is assessed over a period of time, rather than a one off test.

	School	National
(Expected Level for Year 2)		
Level 2b+ Reading	71%	81%
Level 2b+ Writing	65%	70%
Level 2b+ Maths	71%	80%
(Above Expected Level)		
Level 3 Reading	26%	31%
Level 3 Writing	16%	16%
Level 3 Maths	32%	24%
<p style="color: green;">The percentage of children at the expected level for Year 2 is slightly below the National Average in all subjects. The percentage of children above the expected level is in line with the National Average.</p>		

Key Stage 2 Year 6 Assessments 2015

Key Stage assessments are far more formal and take place as group tests at the same time across all schools in England. Children sit tests in reading, maths, grammar, punctuation and spelling. Writing is assessed by looking at children's work in their books over time.

Children are expected to make at least 2 levels progress between the end of KS1 and KS2.

	School	National
(Expected Level for Year 6)		
Level 4+ Reading	92%	89%
Level 4+ Writing	96%	87%
Level 4+ Grammar, Punctuation and Spelling	74%	80%
Level 4+ Maths	96%	87%
(Above Expected Level)		
Level 5+ Reading	39%	48%
Level 5+ Writing	44%	36%
Level 4+ Grammar, Punctuation and Spelling	35%	56%
Level 5+ Maths	32%	42%
<p style="color: green;">The percentage of children at the expected level for Year 6 is above the National average in reading, writing and maths. The percentage of children above the expected level is higher than the National average in writing and below in reading and maths. A number of papers have been sent back to the Standards and Testing Agency for remarking. We expect the percentage of level 4 and 5 grades to increase.</p>		

For the sixth year running the children have produced a fantastic set of results that reflect the good and outstanding progress that they have made in all year groups. They have worked incredibly hard throughout the year and they thoroughly deserve their success. We are extremely proud of all of the children and I would like to thank all staff who worked with them to prepare them for their assessments. We are currently awaiting final marks for the Spelling, Punctuation and Grammar test, reading test and maths test and we will notify parents in the Autumn term.