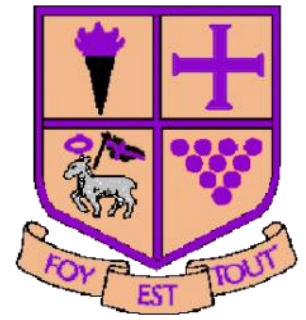


Rothley Key Performance Indicators

Year 5

Writing



KPI5Wa

I can identify the audience for, and purpose of my writing

KPI5Wb

I can use the correct features of the text type that we are writing about (recount, instructions, narrative, report, explanation, argument/persuasion, poetry)

KPI5Wc

I can ensure that all my verbs are in the correct tense throughout my writing

KPI5Wd

I can use commas to clarify meaning or avoid ambiguity

KPI5We

I can choose vocabulary to fit my writing and interest the reader

KPI5Wf

I can use different forms of figurative language to create interest and atmosphere within my writing

KPI5Wg

I can draft, proof read, edit and re-draft my writing

KPI5Wh

I can convert nouns into verbs by adding a suffix (-ate, -ise, -ify)

KPI5Wi

I can use adverbs or modal verbs to indicate a degree of possibility (perhaps, surely, might, should, will, must)

KPI5Wj

I can begin to understand the difference between standard and non-standard English

KPI5Wk

I can spell some of the commonly mis-spelt words on the year 5/6 list

