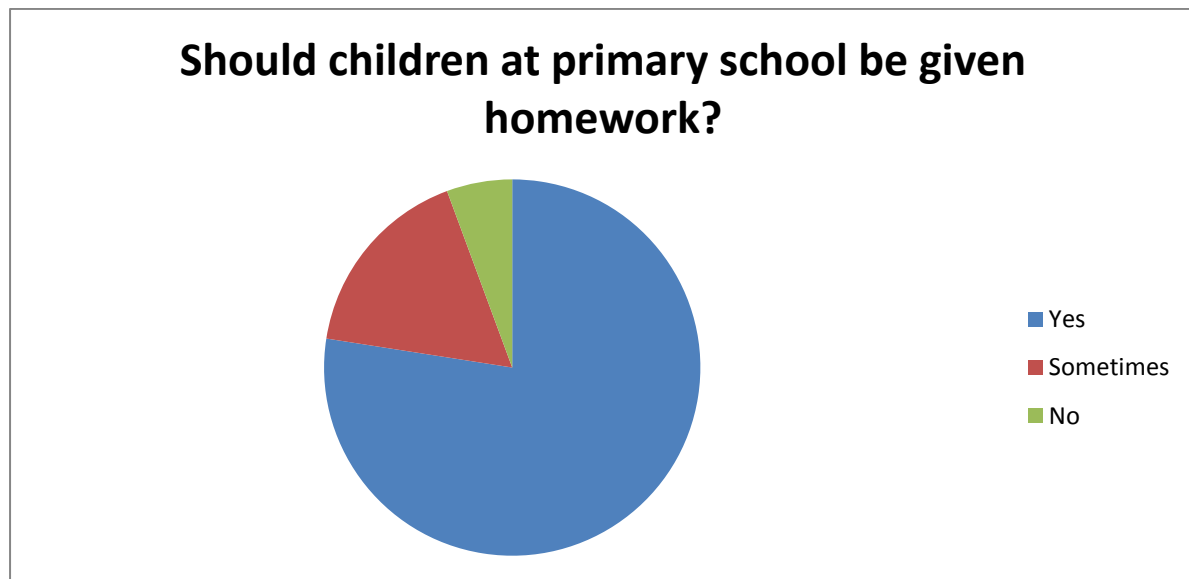


Question 1

Should children at primary school be given homework?

- Answered: 71
- Skipped: 0

Answer Choices	Responses
Yes	77.46% 55
Sometimes	16.90% 12
No	5.63% 4
Total	71



Homework is important because children should have routine set up everyday for studies, playing, watching tv, eating food etc...also kids can revise what they have learnt on particular day & can give more input if they do on same day.

2/11/2016 9:43 PM [View respondent's answers](#)

My children have special needs and have to work hard just to be at school at all. The effort involved in remaining focused in class and coping with the social demands of school leave them exhausted at the end of the day. They resist homework and find it unfair. We often struggle to get them to complete their homework and it's sometimes hard to see the benefit in it because there is doesn't appear to be any learning happening.

2/8/2016 10:14 AM [View respondent's answers](#)

I believe homework helps the child to memorise what has been given in school and facilitate it to sink in mind.

2/7/2016 8:00 PM [View respondent's answers](#)

I don't disagree with homework per se and I think some children thrive on it but others find it too much pressure and they lose confidence if they can't do it. So I suppose my thinking for 'sometimes' is that homework should be encouraged but not made compulsory in the early years where it can sometimes detract from the joy of learning.

2/7/2016 3:44 PM [View respondent's answers](#)

I strongly believe the main purpose of primary school is to cultivate a love of learning and enquiry. It is vitally important not to switch children off school at this stage. So I am all in favour of homework if the child is enthusiastic about doing it. If it becomes a stressful experience for the child, it is not a helpful exercise. This may mean tailoring homework exercises for different children to appeal to their skills. And children should be encouraged to do the homework and praised for their efforts but not admonished if they do not complete it.

2/6/2016 1:41 PM [View respondent's answers](#)

Focused and with sufficient time for completion so not rushed

2/5/2016 6:06 PM [View respondent's answers](#)

Homework gives children an opportunity to reproduce what they have learnt in School and also gives them chance to interact with parents while attempting the home work.

2/3/2016 10:47 PM [View respondent's answers](#)

It's hardly possible to obtain some reasonable level of abilities, in Maths in particular, without everyday practise.

2/3/2016 9:49 AM [View respondent's answers](#)

It is hardly possible to obtain reasonable level of some abilities, in Maths in particular, if they do not practise everyday.

2/3/2016 9:10 AM [View respondent's answers](#)

Part of me thinks 'no - let them play!' But I do think that homework is a useful part of the Redlands home/ school agreement. It allows us as parents to be closer to the topics our children are working on in school. Crucially - for our son - it gives important additional practice, particularly in reading and writing.

2/1/2016 1:59 PM [View respondent's answers](#)

Homework reinforces the daily work. The only way to learn is systematic repetition and prents should constitute to the integral learning process.

1/31/2016 9:02 PM [View respondent's answers](#)

Learning at home is an essential part of effective education and gives pupils the opportunity to effectively extend and enrich the learning that takes place within school. Homework also encourages children to become confident and independent in their learning, an essential skill for their progression throughout school and later in adult life.

1/31/2016 7:34 PM [View respondent's answers](#)

Other than reading. Children should be playing at that age.

1/30/2016 2:51 PM [View respondent's answers](#)

This will encourage the children to do work and concertrate in a different environment other than school and also give parents opportunity to understand children's strengths and weaknesses.

1/29/2016 9:46 PM [View respondent's answers](#)

In today"s competitive world it is essential we encourage our children"s education through homework

1/29/2016 8:39 PM [View respondent's answers](#)

Homework should be simple and the intention is to motivate children to practise what is taught in school. But sadly mostly homeworks tend to be a continuation of class room sessions.

1/29/2016 7:30 PM [View respondent's answers](#)

Weekly homework allow parents to support their children by knowing what they are learning. But the homework should be a revision of what has been done in the classroom. Not an opportunity for parents to teaching new knowledge to their children because it hasn't been covered at school. Children should understand what the task is not discover it with their parents. It should be the children's homework, not the parents' homework.

1/29/2016 4:20 PM [View respondent's answers](#)

Starting in year 1 and increasing in quantity as the child gets older.

1/29/2016 3:57 PM [View respondent's answers](#)

So long as it's relevant and they receive proper feedback for it.

1/29/2016 3:51 PM [View respondent's answers](#)

But small amount of homework that reinforces key skills learnt that week at school and not hefty chunks of project type work (the grid!) that detract from family time and add pressure to our lives

1/29/2016 2:34 PM [View respondent's answers](#)

I feel it is more a test of parents than of the children and children with less support (either through neglect or more likely very busy working parents) are shown up, stressed, made to feel bad etc. Children who go to minders have very long days and only an hour or so with parents at the end of each day. I would prefer to spend the time cooking with them, chatting about their days, reading a book etc.

1/29/2016 2:16 PM [View respondent's answers](#)

Reading at home very important 3-5 mins daily helps & makes a difference.

1/29/2016 1:35 PM [View respondent's answers](#)

I think it is important that children have appropriate level of homework for their age. This gives a chance for the parents to get intouch with what kids doing at school and help them if need be.

1/29/2016 1:34 PM [View respondent's answers](#)

Revision is paramount if children are to learn and succeed academically.

1/25/2016 10:58 PM [View respondent's answers](#)

I don't think any formal homework aside from reading and perhaps spellings should be given prior to year 6. The tendency to 'prepare children for secondary school' means we forget they are not there yet! Encouraging families to be outdoors, play games, play cards, talk to children is more important. As a parent and teacher I don't think formal homework is useful. Topic based activities are better, but I strongly feel that there should be no homework display mornings. This only encourages competition between children and parents, and the children who receive little support and consequently do not have fabulous homework have this highlighted publically. I don't see why other parents should see any other child's homework, the point of the children completing the homework is for the learning process, not for public display.

1/21/2016 9:00 PM [View respondent's answers](#)

In preparation for Secondary School To support their learning and ensure adults at home are engaged with their children's learning

1/21/2016 12:04 PM [View respondent's answers](#)

Specific skills practice like Reading, tables, spellings....that's all

1/20/2016 9:40 PM [View respondent's answers](#)

I think it reinforces all the classroom work and stretches the child. It also gives the parents an insight as to the work their child is working at.

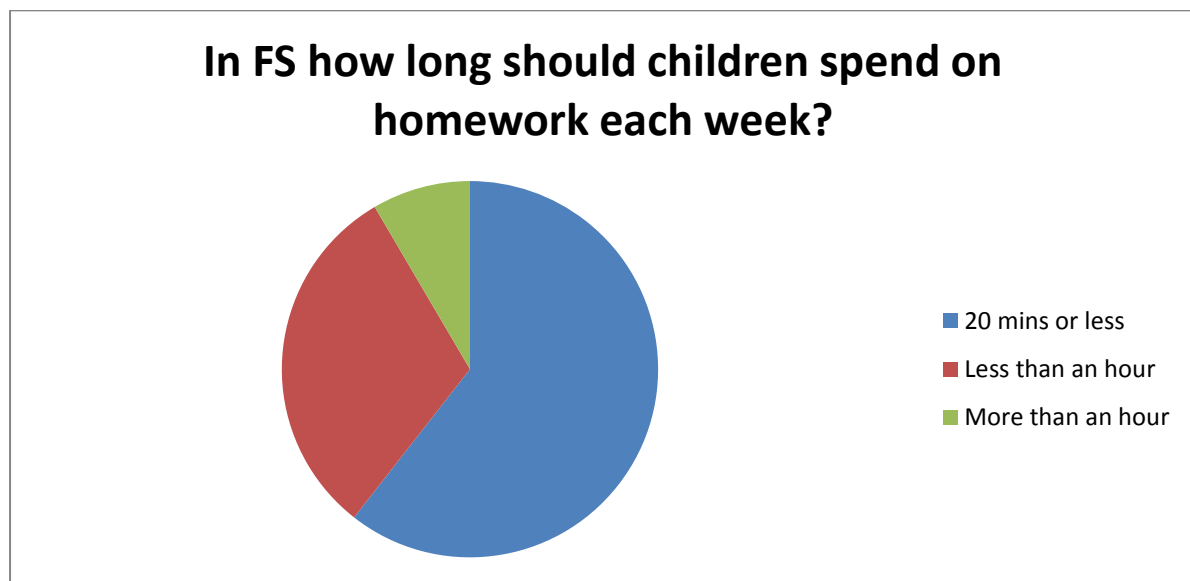
1/20/2016 4:59 PM [View respondent's answers](#)

Question 2

In Foundation Stage (Reception Class) how long should children spend on homework each week?

- Answered: 71
- Skipped: 0

Answer Choices	Responses
– 20 minutes or less	60.56% 43
– Less than an hour	30.99% 22
– More than an hour	8.45% 6
Total	71



15 min per day...around 1hour per week excluding weekend.

2/11/2016 9:44 PM [View respondent's answers](#)

If there was a 'none at all' option I would have chosen that.

2/8/2016 10:15 AM [View respondent's answers](#)

In Foundation, the most important exercise to be practised at home has got to be reading. Encouraging families to read a little every day at home should be the only homework expected. So whether that adds up to 20 mins or an hour or more over the week is not important. It should depend on what the child is capable of. It should be fun and not a tiring exercise (for the child or the parents!).

2/6/2016 1:41 PM [View respondent's answers](#)

If we think about an hour per week, it's app.12 min. a day. If we take into consideration that children of that age can focus only for short periods of time, it can be 6 min. twice, in the afternoon. It's very little anyway, but it can work out some regularity and a habit of everyday practise.

2/3/2016 9:54 AM [View respondent's answers](#)

More then an hour each week gets us to app.12 min. a day. If we take into consideration that 5 year old children are able to concentrate only for short periods of time, it gives us only two 6-minute episodes a day.. Very little anyway, but it can help to work out some regularity and the habit of everyday practise.

2/3/2016 9:24 AM [View respondent's answers](#)

It's hard to come up with a time here. I'm conscious that each child takes different time to complete a task. Eg our son (year 2) can spend up to 3 hours completing his weekly homework. I believe strongly in the value of reading together each day so have chosen this time to reflect a daily reading session with a reading book at home. If this is written homework only I would say 20 mins max in Reception (and none until well in to the school year).

2/1/2016 2:01 PM [View respondent's answers](#)

Children joining this stage are 4-5 years old so they are still very young, but homework shows that there are responsibilities in school that might require preparations for the next day.

1/31/2016 9:04 PM [View respondent's answers](#)

Should be an option for none.

1/30/2016 2:52 PM [View respondent's answers](#)

This should be just reading homework.

1/30/2016 7:09 AM [View respondent's answers](#)

Reading books at home is enough at this stage. Starting school is a big thing in itself and it's quite tiring for the children to begin with. The school day is already long enough & other skills can be developed outside of school hours. Play & imagination, going to the park, sport are all v important too.

1/29/2016 9:48 PM [View respondent's answers](#)

They have a very small concentration span and 20 mins or less will be more than enough for a child to spend on home work with our it being s burden for them.

1/29/2016 9:48 PM [View respondent's answers](#)

I can vary week to week, sometimes more and sometimes less.

1/29/2016 3:59 PM [View respondent's answers](#)

This depends. If my son was to draw a picture he would happily colour it for good 30 minutes but if it was writing he would lose interest after 20 min.

1/29/2016 1:35 PM [View respondent's answers](#)

Reading is enough...

1/29/2016 1:35 PM [View respondent's answers](#)

Short periods each day - possibly totalling more than 20 minutes in a whole week but less than an hour.

Consistency and repetition will help children learn and succeed.

1/25/2016 10:59 PM [View respondent's answers](#)

Sharing a book with parents nightly is more than enough, and the length of time spent doing it should be child led. Parents reading to their children should be counted as part of this time.

1/21/2016 9:01 PM [View respondent's answers](#)

Only phonics and reading- games, learning, practising

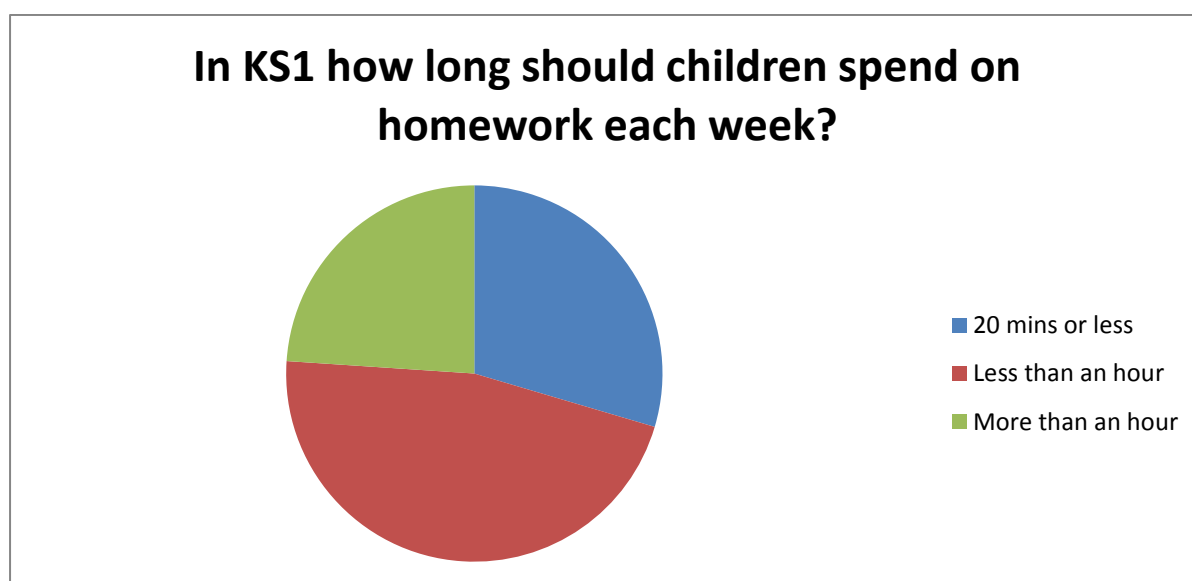
1/21/2016 12:04 PM [View respondent's answers](#)

Question 3

In Key Stage 1 (Year 1 and Year 2) how long should children spend on homework each week?

- Answered: 71
- Skipped: 0

Answer Choices	Responses
– 20 minutes or less	29.58% 21
– Less than an hour	46.48% 33
– More than an hour	29.94% 17
Total	71



They can understand & concentrate more. So they are capable of spending 30 min per day on Home work.

2/11/2016 9:46 PM [View respondent's answers](#)

Again, I don't think there should be any structured homework for 5 and 6 year olds at all.

2/8/2016 10:15 AM [View respondent's answers](#)

The length of time should be able to vary a lot still at this stage. Some children will be unable to concentrate on a task for more than ten mins, say. Others may be happy to spend an hour or more working. The important thing is to give the child the chance to do some task that is useful for class eg the phoneme examples being sent out

currently, but with the option to be more creative and make a bigger effort if they want to. Whatever they produce should be received enthusiastically and perhaps with suggestions for how to make it more fun/"better"/more exciting next time.

2/6/2016 1:41 PM [View respondent's answers](#)

The same comment as to question nr 2.

2/3/2016 9:55 AM [View respondent's answers](#)

The same explanation as in nr 2 question.

2/3/2016 9:25 AM [View respondent's answers](#)

Again - this really depends on the child and how long a task takes them to complete. Homework in our house can be a battle ground but I'm learning to only complete what we can do in a reasonable amount of time. The school don't put pressure on us to submit everything each week (but we always try). We need to focus on the learning outcome and make homework sessions enjoyable, not a chore.

2/1/2016 2:05 PM [View respondent's answers](#)

At this stage children are old enough to understand the need for preparation. It introduces systematic works and reinforces the learning material that teachers discussed during the day. Spelling is a great example where children should repeat words at least 20 minutes per day, every day.

1/31/2016 9:06 PM [View respondent's answers](#)

None

1/30/2016 2:52 PM [View respondent's answers](#)

I feel that they are still young at this stage and 20 mins will not put much pressure on them.

1/29/2016 9:49 PM [View respondent's answers](#)

It 's not so much about the time but the clarity of what needs to be done. It should be a weekly allowance so that tasks don't have to be prioritise but everything can be achieved with the same importance.

1/29/2016 4:23 PM [View respondent's answers](#)

It would probably vary week to week. Extra credit options are a possibility.

1/29/2016 4:02 PM [View respondent's answers](#)

reading is enough

1/29/2016 1:35 PM [View respondent's answers](#)

Again, short periods each day but it doesn't need to be several hours a week.

1/25/2016 11:00 PM [View respondent's answers](#)

Learning x tables and spelling Reading every night

1/21/2016 12:05 PM [View respondent's answers](#)

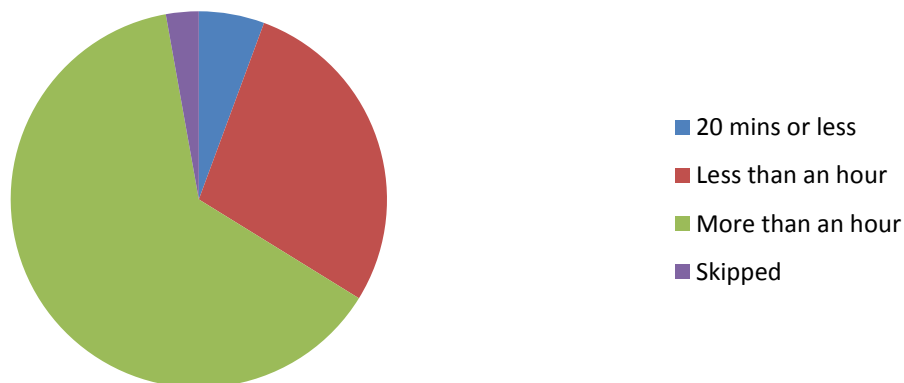
Question 4

In Key Stage 2 (Year 3, 4, 5 and 6) how long should children spend on homework each week?

- Answered: 69
- Skipped: 2

Answer Choices	Responses
– 20 minutes or less	5.80% 4
– Less than an hour	28.99% 20
– More than an hour	65.22% 45
Total	69

In KS2 how long should children spend on homework each week?



Again, I really think the question of how long is not the right question. Homeworks should be set that each child can tailor to their own skills. If a child wants to write a lot, that's great. If they will be most enthusiastic about completing homework if they can draw relevant pictures that should be encouraged too. What should be avoided at all costs is that the exercises become a chore and something that the child dreads. This is not helpful for anyone -the school, the child me the family.

2/6/2016 1:41 PM [View respondent's answers](#)

Should cover maths English and by year 5 an emphasis on 1 piece that requires independent research or thought on eg history science English lit etc

2/5/2016 6:08 PM [View respondent's answers](#)

but not necessarily in one sitting

2/5/2016 3:01 PM [View respondent's answers](#)

I think this question should be split between Years 5 and above and the lower years here. In reality, homework is a fact of life in secondary school and developing a good discipline around approaching it - and getting organised - is a key skill. If we can help develop a good 'homework habit' that will set them up for the transition. Also, Year 6 and SATs prep does demand practice at home (ideally). So I would say more than an hour in Years 5 and 6 certainly. But less in Years 3 and 4.

2/1/2016 2:08 PM [View respondent's answers](#)

I think they should have almost every day 20 minutes of homework in year 3 and 4 and more in year 5 and 6 (half an hour)

2/1/2016 7:59 AM [View respondent's answers](#)

Children understand the learning expectations and are preparing for SATS2. They must understand that school cannot offer sufficient time to present the topic in full and in order to master it, they must learn at home with parents. This teaches responsibility and discipline.

1/31/2016 9:08 PM [View respondent's answers](#)

None

1/30/2016 2:52 PM [View respondent's answers](#)

The children should be given a the opportunity to complete homework over a weekend. Due to childcare and extra-curricula constraints it is difficult to fit homework in when it must be done the the same week. Children get very tired and homework can become a source of family conflict if the child comes from a busy household.

1/30/2016 11:41 AM [View respondent's answers](#)

In year 6 this could be up to an hour to prepare for secondary school.

1/30/2016 7:11 AM [View respondent's answers](#)

They are still very easily distracted so bit more than the other age group will be sufficient unless they are very weak on particular subject.

1/29/2016 9:50 PM [View respondent's answers](#)

Here children need to be more strong in their basic skills and homeworks should encourage the same. Once the foundation is strong the future education will be interesting for children

1/29/2016 7:32 PM [View respondent's answers](#)

It is important to begin preparing them for the level of homework they will receive at secondary school.

1/29/2016 6:44 PM [View respondent's answers](#)

Clarity of the tasks rather than amount of time.

1/29/2016 4:24 PM [View respondent's answers](#)

It should increase as they get older. Children need to learn to pace themselves and manage time, preferably before secondary school.

1/29/2016 4:03 PM [View respondent's answers](#)

Upto 45 mins per subject per week

1/29/2016 2:30 PM [View respondent's answers](#)

Reading & times tables

1/29/2016 1:40 PM [View respondent's answers](#)

The time spent each day revising should gradually increase from Year 3 to Year 6. Children who do extra 'homework' progress so much faster in class than those that don't.

1/25/2016 11:01 PM [View respondent's answers](#)

Each year should be different. I don't think anything more than reading/spelling and perhaps a topic web should be given until year 6.

1/21/2016 9:02 PM [View respondent's answers](#)

About an hour A mixture of learning spelling and maths facts/ x tables and applying skills done in school Some open ended and creative tasks to broaden interest in topic work

1/21/2016 12:06 PM [View respondent's answers](#)

If the one hour includes learning spellings and reading then it needs to be longer than an hour - otherwise less.

1/20/2016 10:05 AM [View respondent's answers](#)

About an hour for years 3+4, more for 5+6

1/20/2016 8:45 AM [View respondent's answers](#)

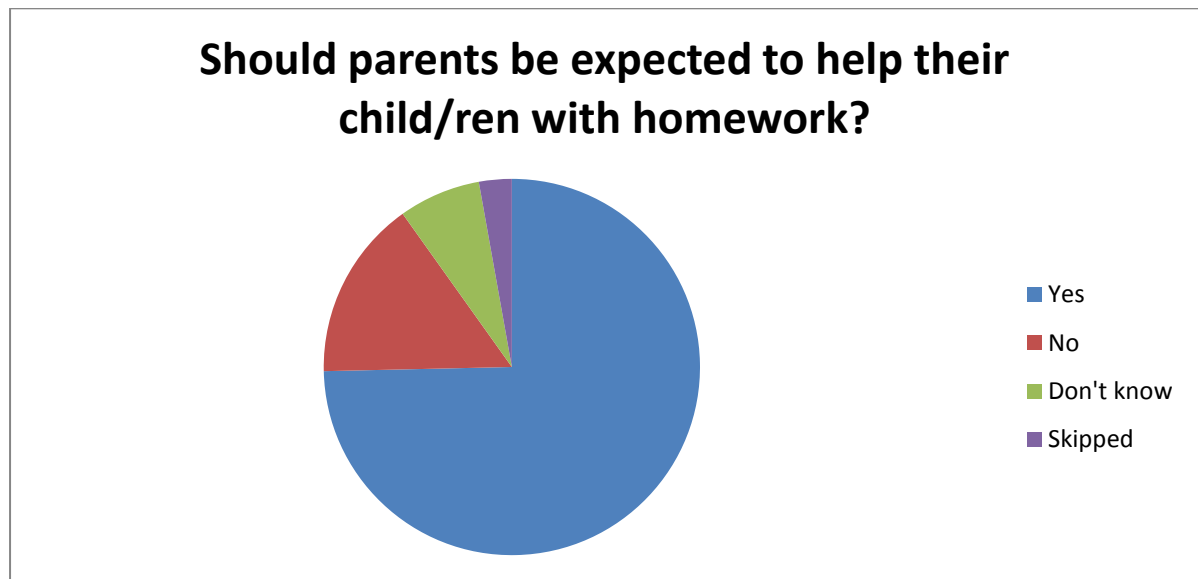
Question 5

Should parents be expected to help their child/ren with homework?

• Answered: 69

• Skipped: 2

Answer Choices	Responses
– Yes	76.81% 53
– No	15.94% 11
– Don't know	7.25% 5
Total	69



Yes, parents are responsible in beginning stage till children can do by themselves.

2/11/2016 9:51 PM [View respondent's answers](#)

where needed they should be able to

2/8/2016 6:45 PM [View respondent's answers](#)

Again, I don't agree with structured 'sit-down-at-a-desk' homework in primary school so I don't think I can accurately answer this question. However, I think that parents should support their child's learning as much as possible because all of life involves learning and exploring. We are very engaged with our children's learning and try to ensure that we incorporate as many opportunities as possible to support and enhance the subjects our children are covering at school. We make regular visits to museums, galleries, exhibitions, libraries etc which our children love and are enthusiastic about.

2/8/2016 10:31 AM [View respondent's answers](#)

I think parents should play a role in helping their children complete their homework

2/7/2016 8:08 PM [View respondent's answers](#)

I think it is helpful for the children to know that the parents are invested and it's helpful for the parents to know what's going on at school.

2/7/2016 3:46 PM [View respondent's answers](#)

I hope that goes without saying.

2/6/2016 1:41 PM [View respondent's answers](#)

Help in sense there to answer as if kids don't understand what is asked and to reinforce need for neatness and legibility but not doing the homework for them!

2/5/2016 6:10 PM [View respondent's answers](#)

I don't mind helping if my child gets stuck but I think homework should be reinforcing what they've learned already rather than something new.

2/5/2016 4:01 PM [View respondent's answers](#)

to provide guidance

2/5/2016 3:04 PM [View respondent's answers](#)

Children should practise the same kind of work as they do at school (homework should be extension of school practise). Children who are expected to show their skills during the test, should also practise the same type of work, that they would face during the test. Nothing will stop parents from helping, but children should know from school how to deal with the task. Parents should check, if the homework is done or help to correct some mistakes, if needed.

2/3/2016 10:16 AM [View respondent's answers](#)

If the child can work independently that's great. Even so it's good for parents to be involved and to support homework. However I am also a fan of homework clubs - at primary and secondary - so all children can access support.

2/1/2016 2:12 PM [View respondent's answers](#)

parents should help if the children struggle with the subject but generally speaking it should be homework for the children and not for parents. I found the grid homework in these years more for parents than really useful for the children.

2/1/2016 8:01 AM [View respondent's answers](#)

Yes and always. They are the main motivators for a young person in life. Children at the primary school age are not disciplined enough to remember about homework or understand the issues, that are discussed. Parents are the integral part of the education process and should always be involved when solving challenging issues and problems.

1/31/2016 9:11 PM [View respondent's answers](#)

Many parents work full-time nowadays, out of financial necessity not choice. If both parents get home later than 6pm every evening the child is too tired to start on homework (and so are the parents!)

1/30/2016 11:46 AM [View respondent's answers](#)

In the older years homework should mostly be something children could do independently. In the younger years some help should be expected but this should be mainly just talking about the learning.

1/30/2016 7:17 AM [View respondent's answers](#)

I feel that this could be an activity where both children and parents could enjoy and engage. If a parent is capable of helping the children of guiding children of giving them different ideas, that is a very positive attitude towards children's learning,

1/29/2016 9:54 PM [View respondent's answers](#)

Perhaps with spellings etc in younger years but not so much when children get older.

1/29/2016 9:51 PM [View respondent's answers](#)

Yes. Should assist children as teacher, friend and mostly in a friendly manner

1/29/2016 7:34 PM [View respondent's answers](#)

Parents should assist, but it is important the child can at least understand and attempt the homework initially on their own.

1/29/2016 6:47 PM [View respondent's answers](#)

By default the parents will, but the assumption should be that the child should be able to complete the task without their parents because their parents work, their parents don't speak the language...and more importantly, the parent is not the teacher.

1/29/2016 4:26 PM [View respondent's answers](#)

Sometimes yes but less so as the child gets older. Set homework times and support can be useful.

1/29/2016 4:09 PM [View respondent's answers](#)

But if homework is important enough that you feel it needs setting then it should be given at a time when parents will have time to sit down and take an interest and understand what their children are doing in case of any problems and so they can understand what their children are learning, coping with or struggling with. We get little feedback from school until parents evenings so this would help flag issues allowing time to help and make changes rather than at the end of a year when it's too late.

1/29/2016 3:58 PM [View respondent's answers](#)

Part of the point of homework that reinforces key skills is for parents to know what their children are learning

1/29/2016 2:39 PM [View respondent's answers](#)

Where required for willing and able parents at all times coaching children

1/29/2016 2:33 PM [View respondent's answers](#)

I don't think they should have it in the first place but no, as parents have different abilities and we don't know how they are being taught. For example I explained fractions the other day in the way I was taught and she was totally confused!

1/29/2016 2:19 PM [View respondent's answers](#)

if homework is set that can only be completed with parental involvement it is likely to disadvantage and potentially negatively impact the confidence of children whose parents are either too busy or not interested in their child completing homework.

1/29/2016 1:56 PM [View respondent's answers](#)

Homework should be to instill what they have learnt at school. I help my children with homework. But I would not appreciate if the school wanted me to do art work, building models sort of thing every week.

1/29/2016 1:39 PM [View respondent's answers](#)

It depends on what activities the children are doing. It is nice for the parents to understand what work their children have been up to in class and know what help they might need.

1/27/2016 7:25 PM [View respondent's answers](#)

I personally think that it is a parent's duty to help their children and to encourage after school revision in order to progress in class. If they are unable to find any time at all during an entire week or weekend to help, then hopefully they can call on support from a child-minder/homework club/grandparent/ etc.

1/25/2016 11:10 PM [View respondent's answers](#)

The point is that it strengthens the school / parent partnership. Reading with your child should be the primary homework.

1/21/2016 9:04 PM [View respondent's answers](#)

At the very least to provide a quiet space and time for the child to work independently. To prompt and remind their child of what needs to be done and when. Growing to working together on a project or creative piece,

1/21/2016 12:10 PM [View respondent's answers](#)

Not necessarily....should motivate the children to do it, but the work should be based on work they are doing in school and just as a practice of skills they have already begun...eg. tables, measuring, number bonds,

1/20/2016 9:45 PM [View respondent's answers](#)

If they find it difficult

1/20/2016 9:03 PM [View respondent's answers](#)

Homework club is good if the parents are unsure of methods -especially maths

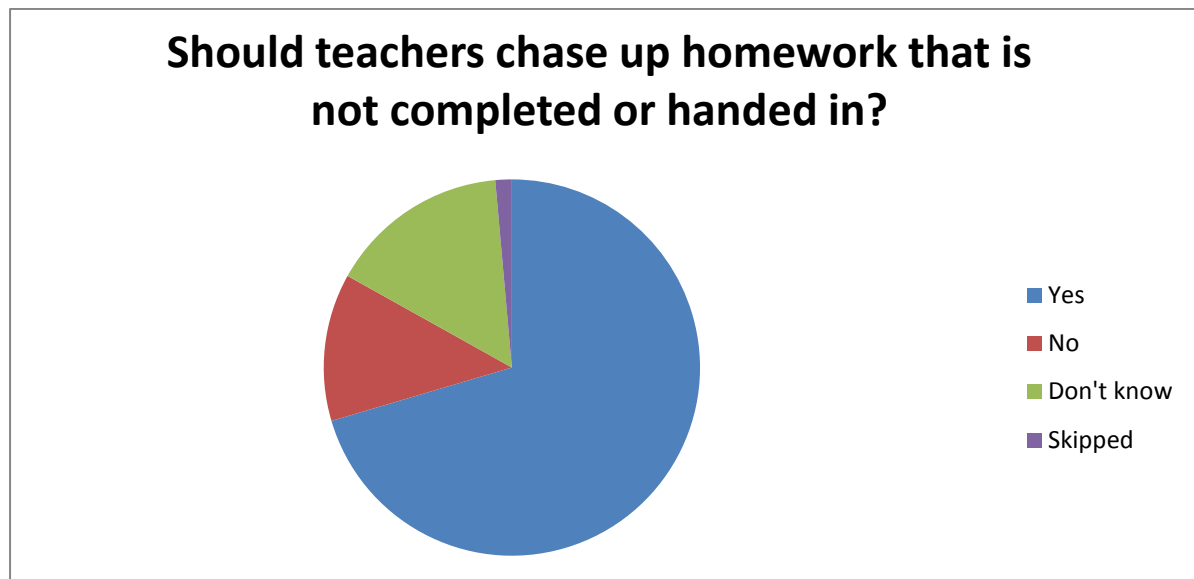
1/20/2016 5:01 PM [View respondent's answers](#)

Question 6

Should teachers chase up homework that is not completed or handed in?

- Answered: 70
- Skipped: 1

Answer Choices	Responses
Yes	71.43% 50
No	12.86% 9
Don't know	15.71% 11
Total	70



Possibly have a fixed time allocated everyday so that teachers can check the home work, if it is not finished advise kids to do in their play time as a punishment (bit harsh but they should remember or know the importance of it)

2/11/2016 9:51 PM [View respondent's answers](#)

eg. if homework has to be handed in on a thursday then for those who still haven't handed in theirs a note put in book bags as a reminder on wednesday. I think most children do know (years 3+) when homework has to be handed in.

2/8/2016 6:45 PM [View respondent's answers](#)

I think that children should complete their homework during school timings such as lunchtime or breaktimes.

2/8/2016 5:24 PM [View respondent's answers](#)

I think this is best to be decided by the teacher mainly based on the child ability and teachers availability

2/7/2016 8:08 PM [View respondent's answers](#)

Maybe in the later years it may be necessary but certainly not in the younger classes.

2/7/2016 3:46 PM [View respondent's answers](#)

Learning should be fun! Not a chore.

2/6/2016 1:41 PM [View respondent's answers](#)

Yes but only if teachers are going to mark and provide feedback. Should complete in school during lunch or breaks

2/5/2016 6:10 PM [View respondent's answers](#)

Play time

2/5/2016 4:19 PM [View respondent's answers](#)

Probably at home, but maybe would need to be done at school if it's regularly not being done at home.

2/5/2016 4:01 PM [View respondent's answers](#)

just before knocking off in case the child has homework done, but simply forgotten to hand it in

2/5/2016 3:04 PM [View respondent's answers](#)

play time

2/3/2016 3:36 PM [View respondent's answers](#)

I don't understand the question following "if you have answered 'yes' "... The primary question is "should teachers...?" and in the extension below I am asked "when I think the children should...?" - I see no link between those two (maybe it should be separate question). If it's about when children should do their homework - I think, that they should do it at home or in homework club (if possible, it would be very good idea).

2/3/2016 10:16 AM [View respondent's answers](#)

Play times

2/3/2016 8:46 AM [View respondent's answers](#)

It depends. Some children are not supported at home to complete homework. They should not be penalised at school. As per previous answer, we do try to complete it but sometimes we run out of time. I'm relieved not to be chased up about that. So I would say this has to be managed on a case by case basis.

2/1/2016 2:12 PM [View respondent's answers](#)

Home

1/31/2016 11:49 PM [View respondent's answers](#)

At home again

1/31/2016 11:15 PM [View respondent's answers](#)

Of course. An omitted task is a job not done. A child should be encouraged to hand in homework in time. Anytime to fulfill the requirements is good, but ideally should be completed at home.

1/31/2016 9:11 PM [View respondent's answers](#)

during actions, in the morning

1/31/2016 7:34 PM [View respondent's answers](#)

Children should be expected to do the homework at home and not in their free time at school, a homework club is a good idea but not always practical for working parents. Children should be reminded a few times during the week that their homework is due.

1/30/2016 7:42 PM [View respondent's answers](#)

Play time / lunchtime

1/30/2016 2:53 PM [View respondent's answers](#)

I think the children should do uncompleted homework at lunchtime if they miss doing it at home. However, the parents should be involved since it might not be the child's fault the homework was not done (particularly with primary age children). Has anything happened at home that meant the work wasn't done?

1/30/2016 11:46 AM [View respondent's answers](#)

Yes in year 6 again to prepare for secondary but before that just reward those who do homework with stickers, stamps, certificates..

1/30/2016 7:17 AM [View respondent's answers](#)

At home or homework club

1/29/2016 10:27 PM [View respondent's answers](#)

At the first instance, teacher could ask them to complete it at home, if they are continuing to fail, then may be children could sacrifice their play time etc.

1/29/2016 9:54 PM [View respondent's answers](#)

If teachers aren't concerned whether homework is done or not then it's probably not worth setting homework. It seems a bit pointless if there's no feedback regarding homework completed.

1/29/2016 9:51 PM [View respondent's answers](#)

Yes and its mandatory to let the children to know their responsibilities and the teacher can always check. But if there are mistakes or missed, suggest teachers should take this matter with parents

1/29/2016 7:34 PM [View respondent's answers](#)

A first step should be to note to the child and parents that the homework hasn't been handed in and give children an opportunity to complete the missing work (or find it in the bottom of their bag etc). As far as I know, no comment is currently made about missing homework.

1/29/2016 7:08 PM [View respondent's answers](#)

I think children to fail to complete homework on time without a valid reason provided by the parent should complete the homework during break time.

1/29/2016 6:47 PM [View respondent's answers](#)

This is a life skill. If you don't complete, there will be consequences. They will discover that in secondary school, and then at work. Maybe ask the children (especially older one) how they want to resolve the issue for them to take ownership.

1/29/2016 4:26 PM [View respondent's answers](#)

A gentle reminder to hand in homework, especially for younger kids, would be helpful. As the children get older and become more aware of the consequences of their choices, there should be some sort of response from the school for not doing homework. Loosing playtime to complete the set tasks seems like the most obvious choice.

1/29/2016 4:09 PM [View respondent's answers](#)

If the homework is important enough to set and not just homework for homeworks sake then yes it should be chased up. Homework is supposed to support and enhance a child's learning so to just ignore it seems wrong. A child may not have done it because they don't understand it and ignoring it in a case like that won't help them at all. An opportunity to complete it at home should be given first and then at lunchtime.

1/29/2016 3:58 PM [View respondent's answers](#)

Tricky. The danger is that this is punishing the children for the sins of the parents. Many children of primary age should not be expected to take responsibility for this. Perhaps in year 6 they could be considered responsible enough to do their homework without parents' input in readiness for the next stage. I would rather see children be given another chance to do it at home, and if that doesn't happen, be asked to come to homework club to complete it. Playtimes etc should be a last resort as that let-off-steam time is so important. For children in Year 5 and below I feel that if homework is to be chased up, perhaps it should be via the parents.

1/29/2016 2:39 PM [View respondent's answers](#)

Yes to create discipline for future years. Ideally homework club where subscribed and especially at home.

1/29/2016 2:33 PM [View respondent's answers](#)

Yes and it should be thoroughly marked with feedback at all times, otherwise it's pointless doing it.

1/29/2016 2:28 PM [View respondent's answers](#)

I think having regular talks with the child emphasizing the importance of practicing and applying concepts learnt at school with done in a way which allows the child's creativity. The aim should be to develop the child's sense of being responsible and accountable.

1/29/2016 2:27 PM [View respondent's answers](#)

If it must be set it absolutely must be chased up. The children know nothing will be said if they don't do it and therefore see no point. There is no consequence

1/29/2016 2:19 PM [View respondent's answers](#)

if children do not complete homework that is set follow-up should be made with the parents of that child.

1/29/2016 1:56 PM [View respondent's answers](#)

Haven't they got enough to do already

1/29/2016 1:40 PM [View respondent's answers](#)

Not only that but also give some acknowledgement in the homework to say that they have looked at it. My children takes their sheet to see what the teacher said about the work. On weeks where there had been nothing they get very disappointed. A one word feedback or a sticker or a rubber stamp would do.

1/29/2016 1:39 PM [View respondent's answers](#)

To be completed at home or homework club as appropriate (and depending on age and circumstance. It should not interfere with playtimes at school.

1/29/2016 1:27 PM [View respondent's answers](#)

homework club

1/29/2016 1:22 PM [View respondent's answers](#)

I do think that all children should do homework, but if they are unable to complete their homework then they could let the teacher know and maybe do the work during homework club. Children need to know that homework will help them with their learning in class. Some children might choose to stay in at break in order to complete the homework which is a great idea. Maybe a lunch time homework club could be a good idea.

1/27/2016 7:25 PM [View respondent's answers](#)

Children in KS1 could be encouraged to do it at home and bring it in the next day (teacher or TA to make request to parent / guardian on collection?) In preparation for secondary school, I think it is very important for pupils to get used to having to do homework and to respect a 'deadline', so having to complete it during a break or at lunch time would encourage pupils to do their homework on time.

1/25/2016 11:10 PM [View respondent's answers](#)

It is understandable that sometimes families do not have time to sit down and do homework but on the other hand I think it is important to be supportive of your child and take an interest in their progress and see for yourself where they are with their studies.

1/24/2016 9:01 PM [View respondent's answers](#)

At home or at school if possible so in break times for KS2 children.

1/24/2016 8:03 PM [View respondent's answers](#)

It makes the process counterproductive. Children should be encouraged, especially in year 6, and homework club is there to support those children who do not have space / possibility to complete homework at home

1/21/2016 9:04 PM [View respondent's answers](#)

I'm in 2 minds about this. If the children are regularly not completing homework then it is usually a combination of child's reluctance and parents disengagement- should this be punished? The time and effort involved in setting, marking and keeping track of 30 lots of homework is already immense- chasing stragglers adds to this.

1/21/2016 12:10 PM [View respondent's answers](#)

Yes in case child just needs support to do work....otherwise unfair on others who do it (and many do so without support). They can do this during many sessions at school such as peer massage, just before lunch....,if homework is short tasks, it doesn't take long....otherwise concept pointless and shouldn't be set, if not expected to do it.

1/20/2016 9:45 PM [View respondent's answers](#)

Homework club or home

1/20/2016 9:03 PM [View respondent's answers](#)

I feel homework needs to be chased up and if it's not completed then staying in at break or lunch time should be implemented.

1/20/2016 7:08 PM [View respondent's answers](#)

Homework club or at home

1/20/2016 6:40 PM [View respondent's answers](#)

Homework club

1/20/2016 5:01 PM [View respondent's answers](#)

Time allocated at lunchtime would be ideal. If it's after school then it's starting to look like detention, however, if the child chooses to attend homework club then this is idea.

1/20/2016 10:07 AM [View respondent's answers](#)

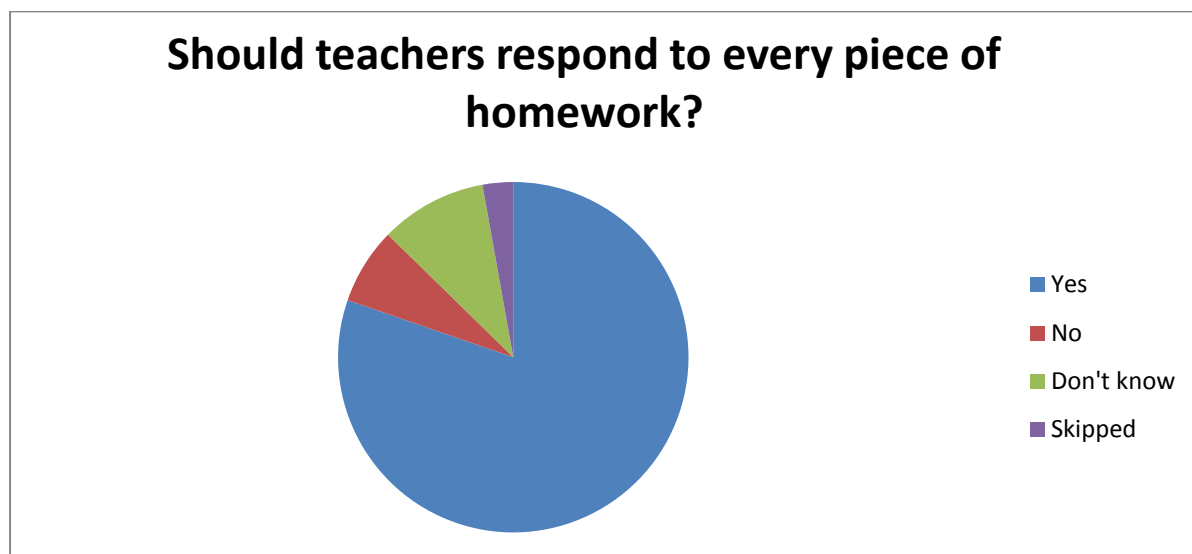
It depends on the homework - if it is something that is needed in order to continue something in class then it needs chasing up. If it is just consolidating learning then probably not.

Question 7

Should teachers respond to every piece of homework, e.g. verbally, stickers/stamps, written comment, class discussion?

- Answered: 69
- Skipped: 2

Answer Choices	Responses
– Yes	82.61% 57
– No	7.25% 5
– Don't know	10.14% 7
Total	69



Yes, it encourages children and parents to know how their kids are performing & improve further.

2/11/2016 9:54 PM [View respondent's answers](#)

absolutely there should be a teacher response to homework.

2/8/2016 6:48 PM [View respondent's answers](#)

Because of the amount of distress homework can cause in our house, it would be disheartening if my children's efforts were not acknowledged. However, I think that Redlands are very good at giving feedback and I am sure that every piece of homework my children have handed in has come home again with encouraging comments from the teachers.

2/8/2016 10:31 AM [View respondent's answers](#)

If homework is given it should be commented on.

2/7/2016 3:47 PM [View respondent's answers](#)

Absolutely! If a child has made an effort to complete some homework, it is simple courtesy for someone to acknowledge it. A sticker, a comment, talking about it. Any response is fine. No response is unacceptable.

2/6/2016 1:41 PM [View respondent's answers](#)

To reinforce importance kids need to know they will get feedback or why would they bother doing the work. They can't learn from what they did right or got wrong if they don't know how they did what to carry on doing and how to improve

2/5/2016 6:12 PM [View respondent's answers](#)

If children have taken time to do homework they should get some acknowledgement.

2/5/2016 4:02 PM [View respondent's answers](#)

it motivates the children

2/5/2016 3:05 PM [View respondent's answers](#)

That ways children are encouraged to be consistent on this.

2/3/2016 11:27 PM [View respondent's answers](#)

All ideas of respond given above are very good and sufficient. Children have to know that teachers keep their eye on the ball. Class discussion - as an explanation of some problems that appear as series, in many homeworks - when teacher can see that there might be some general misunderstanding. Particular work should not be discussed in front of the class, unless there is something unusual in it (in positive sense).

2/3/2016 10:27 AM [View respondent's answers](#)

Absolutely. This is absolutely key. And it's part of the Redlands home/school agreement. We need timely feedback. It is important to pass those comments on to the child too. In Year 2 this is done very efficiently. Homework is marked and returned the next day.

2/1/2016 2:16 PM [View respondent's answers](#)
if the homework is not checked it would be useless

2/1/2016 8:02 AM [View respondent's answers](#)

Highly recommend

1/31/2016 11:17 PM [View respondent's answers](#)

Yes, homework should act as an encouragement and introduce competitiveness, which lacks in the existing educating methods under the cover of giving equal chances to all. The good ones should be rewarded and the weak ones encouraged.

1/31/2016 9:13 PM [View respondent's answers](#)

The teacher should respond to every piece of homework because every child has got different problems. The best way to do it would be written comment from the teacher. I guess that the children are doing their actions every morning (editing and doing corrections from yesterday's work) so you could do the same with the homework. On a chosen day, after the homework had been marked, they could do homework corrections in the morning.

1/31/2016 7:34 PM [View respondent's answers](#)

The children should be positively encouraged to complete their homework.

1/30/2016 11:46 AM [View respondent's answers](#)

Children will lose motivation if homework not acknowledged but doesn't need to be marked in detail just a sticker/stamp/well done mostly enough.

1/30/2016 7:18 AM [View respondent's answers](#)

Any of these methods or combination as appropriate would really encourage children to keep up the good work!

1/29/2016 9:55 PM [View respondent's answers](#)

As before, feedback gives the homework some meaning to the children.

1/29/2016 9:52 PM [View respondent's answers](#)

A few comments of feedback & encouragement means a lot to the children AND their parents

1/29/2016 8:41 PM [View respondent's answers](#)

I think it is important for both student and parents to see that at least the homework has been seen and checked. Whether this is via marking, comment or other method doesn't really matter.

1/29/2016 6:48 PM [View respondent's answers](#)

Children work for their parents and teachers, not for themselves so they need that recognition (and the parents too because at the moment it's their effort).

1/29/2016 4:28 PM [View respondent's answers](#)

Feedback is essential. If a child feels like their homework isn't bring assesses, they may see no point in making the effort to do homework. Also homework allows the teachers to reaffirm if the child is comprehending the modules covered in class.

1/29/2016 4:12 PM [View respondent's answers](#)

Again, if it is important enough to set a child to take the time to do then it needs acknowledging. Feedback and knowing how to improve is an important part of learning surely?

1/29/2016 3:59 PM [View respondent's answers](#)

Definitely. Every piece should be acknowledged but this acknowledgement does not need to be lengthy. However, the lengthier and more creative the work, the greater the acknowledgement (this is really appreciated!)

1/29/2016 2:40 PM [View respondent's answers](#)

Especially if exceptional or poor standard of work highlighting areas of improvement

1/29/2016 2:35 PM [View respondent's answers](#)

This is very important to my children - we then know that they have done it correctly - that is at the level expected. For example there are OO words short OO and long OO sometimes parents don't know these and children may not get them correctly if teachers don't respond to the homework. Besides the sticker or teachers comment makes a huge excitement about homework in our household

1/29/2016 1:44 PM [View respondent's answers](#)

Small acknowledgement makes all the difference

1/29/2016 1:40 PM [View respondent's answers](#)

I think that teachers should acknowledge and respond to homework verbally, but not have to mark every piece of work that they have completed. A class discussion about homework might be a good idea to talk about what they did at home.

1/27/2016 7:26 PM [View respondent's answers](#)

Feedback is very important. If children do well and are acknowledged for good work this will encourage them to continue. If they do not receive constructive feedback when the homework is incorrect they will not know where or why they went wrong and will not progress.

1/25/2016 11:11 PM [View respondent's answers](#)

It makes a difference to the children to know their work is being looked at by the teacher (or even TA) at least to acknowledge their efforts.

1/24/2016 9:02 PM [View respondent's answers](#)

This is what I find difficult. As a parent I know how disheartened my children have been having spent hours on topic homework, only to have it returned with a cursory glance. As a teacher it is difficult to find time to respond to each piece individually.

1/21/2016 9:07 PM [View respondent's answers](#)

Using a mixture of the ways mentioned in the question.

1/21/2016 12:10 PM [View respondent's answers](#)

Good to acknowledge work through variety of marking above

1/20/2016 9:46 PM [View respondent's answers](#)

Otherwise the child and parent do not give it their best try.

1/20/2016 5:02 PM [View respondent's answers](#)

It's essential to acknowledge any effort that is done by a child. Setting homework that is easy to mark (eg set maths questions, not open ended calculations) is probably helpful as it can prove to be a large time commitment for teachers.

1/20/2016 10:09 AM [View respondent's answers](#)

Question 8

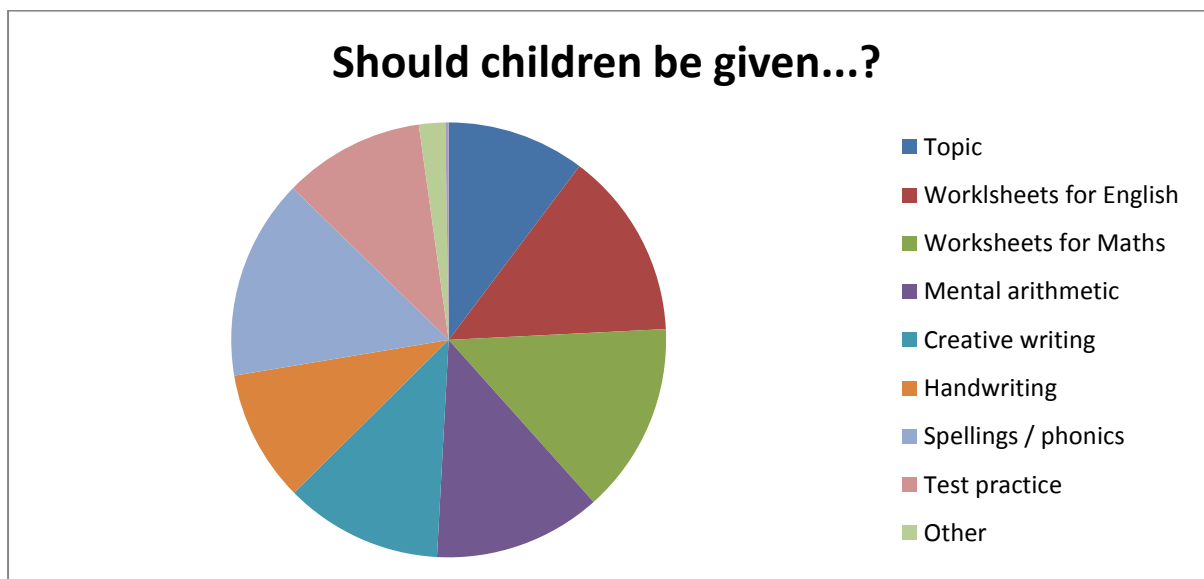
Should children be given...? (please tick all that apply)

• Answered: 70

• Skipped: 1

Answer Choices	Responses
– Topic-related grid homework with choices of activities	60% 42
– Teacher-directed worksheet for English, e.g. reading comprehension, grammar	81.43% 57
– Teacher-directed worksheet mathematics	82.86% 58
– Mental arithmetic	72.86% 51
– Creative writing tasks	68.57% 48
– Handwriting	57.14% 40
– Spelling/phonics	87.14% 61
– Test practice	61.43% 43
– Other - please specify in comment box below	11.43% 8

Total Respondents: 70



Again, I don't think that any of these kinds of homework are appropriate for my children so I can't comment. I would say, however, that the grid homework is particularly challenging for my children. I appreciate that it is designed to give choice but the choices tend to be heavily weighted towards craft-based activities/modelling/making things - all of which my children struggle with because of their physical and cognitive difficulties. The fact that their efforts are then publicly graded and commented on by teachers, peers and parents has caused much anxiety.

2/8/2016 10:32 AM [View respondent's answers](#)

Any tasks relevant to what the children are learning is fine. Provided they are able to be tailored to the level each child is working at. All skills are improved through practice. But causing stress by overloading children with uninteresting work is no way to stimulate a child to love school and learning - that should be the school's main goal for all pupils.

2/8/2016 8:17 AM [View respondent's answers](#)

I've ticked all of the above but only to emphasise the need for variety.

2/7/2016 3:48 PM [View respondent's answers](#)

Other writing around history geography or science sometimes too but please no more grid homework!

2/5/2016 6:15 PM [View respondent's answers](#)

I understand, our children should reach some level of general knowledge and practical skills, that they would be able to apply in their subsequent education and lives. Some children are able to take some faster pace in learning and some of them need some more time to reach the target. Teacher is the person to decide what they need to work on. If you need more practise with Maths, you get more Maths. If your writing is not enough yet, you get more English, and so on. All the children should also be introduced to type of practise that they are expected to do during the tests.

2/3/2016 10:39 AM [View respondent's answers](#)

On 'the Grid'. Our son gets a huge amount back from sharing his work and getting the feedback from his teachers on his work and - crucially - the other adults at the 'show of work' session. It's a chance for him to do homework activities outside the usual literacy and maths agenda. To show people what he can do. So - while it can be a bit of pressure on parents to help the children meet the deadline - the grid helps boost the confidence of many children.

2/1/2016 2:23 PM [View respondent's answers](#)

I think the preparation of the children would improve with more focus on spelling. a list of words to learn every week and simple test to check if they learnt the mould be useful

2/1/2016 8:04 AM [View respondent's answers](#)

Teachers should choose a topic related homework using different methods and tools. There is plethora of methods and methodologies of how to deliver homework, repetitiveness being one of them. This relates to maths, grammar, spelling.

1/31/2016 9:15 PM [View respondent's answers](#)

Even if the majority of parents say no to the homework, the school can't deprive the children who are keen on working of this necessary part of education. The school should carry on giving homework to those pupils whose parents would decide that homework still needs to be given.

1/31/2016 7:35 PM [View respondent's answers](#)

The homework should be at a level that the children understand without the parent having to explain it to them in detail.

1/30/2016 11:46 AM [View respondent's answers](#)

Encourage children to write a topic that interest them. Let them feel connected and interesting

1/29/2016 7:35 PM [View respondent's answers](#)

The grid homework is problematic in a number of ways. 1) Firstly the child-led nature of the homework means that the kids choose activities they enjoy and already spend time doing at home, eg a craft project, and don't choose to apply their "Growth Mindset" to tasks they find more difficult and would benefit from practising, eg a piece of written work. 2) Secondly there is no guidance given on quality expectations or time which should be spent on the tasks, giving savvy children the opportunity to argue for doing the bare minimum and resulting in a wide variety of effort expended and quality of work handed in. 3) After a few grids the kids learn that maximum effort is not the same as maximum impact (which, you could argue, is a useful life skill...). A hard won piece of written work on eg travel does not get the same attention at the shows as a huge rocket knocked up after covering a few toilet rolls in tin foil. There is also always work on display which has clearly been completed to a large degree by parents and other children find this very unfair and demotivating. 4) Lastly, classrooms are not always set up to receive and store so many pieces of work handed in together. We've had several occasions when work has been lost or was not on display at the homework show - causing great distress and making it very hard to argue for putting much effort into the next grid. Not a grid fan, as you may have gathered.

1/29/2016 7:33 PM [View respondent's answers](#)

I think it is important that the topics covered are broad, interesting and compliment rather than replace class room work. They should also encourage Independent research for topics such as History, Science and Geography.

1/29/2016 6:51 PM [View respondent's answers](#)

The problem with the homework grid is that it's the parents homework. None of the activities suggested can be completed by the child alone.

1/29/2016 4:29 PM [View respondent's answers](#)

Whatever is given should be relevant.

1/29/2016 4:01 PM [View respondent's answers](#)

Basic stuff, clearly explained, that reinforces key skills and knowledge.

1/29/2016 2:41 PM [View respondent's answers](#)

Focus sessions on areas of improvement

1/29/2016 2:39 PM [View respondent's answers](#)

A variety and range.. some free with choices and others guided.

1/29/2016 2:28 PM [View respondent's answers](#)

What about "pick something you enjoy each weekend and write a creative piece on it" Then the learning would feel like a choice and would be led by the individual child

1/29/2016 2:21 PM [View respondent's answers](#)

I think it should be a mix of these. Teachers are trained to identify the appropriate level of work for children. So I think asking parents who are not trained on these is not very useful

1/29/2016 1:46 PM [View respondent's answers](#)

Keep to minimum

1/29/2016 1:41 PM [View respondent's answers](#)

I think that children should be given a range of homework in order to cover all aspects of the curriculum. Maybe one week it could be maths but the next week creative writing. I think that children should be given a choice also of the work that they would like to complete. For example with the topic grid being given a range of activities (some more scripted than others to support parents)

1/27/2016 7:28 PM [View respondent's answers](#)

All of the above are important factors in daily lessons and the time allocated for some areas, like handwriting, are not enough during the week, so would benefit from extra work from home. The above areas could be split up over several weeks or combined (handwriting and creative writing or spelling)

1/25/2016 11:14 PM [View respondent's answers](#)

Depends on child and what they need. Think Test Practise only for Y6 and during Term 4 for eg.

1/24/2016 8:05 PM [View respondent's answers](#)

Reading and spellings with some topic based activities until year 6 when more formal homework could be introduced.

1/21/2016 9:08 PM [View respondent's answers](#)

Either topic related grid homework or maths and English tasks. This could change during different parts of the year. Reading, spelling and x tables/ mental maths facts should be ongoing.

1/21/2016 12:11 PM [View respondent's answers](#)

Any of the above so long as it is only an appropriate quantity.

1/20/2016 10:11 AM [View respondent's answers](#)

A wide range keeps it interesting!

1/20/2016 8:46 AM [View respondent's answers](#)

Depending on the year group

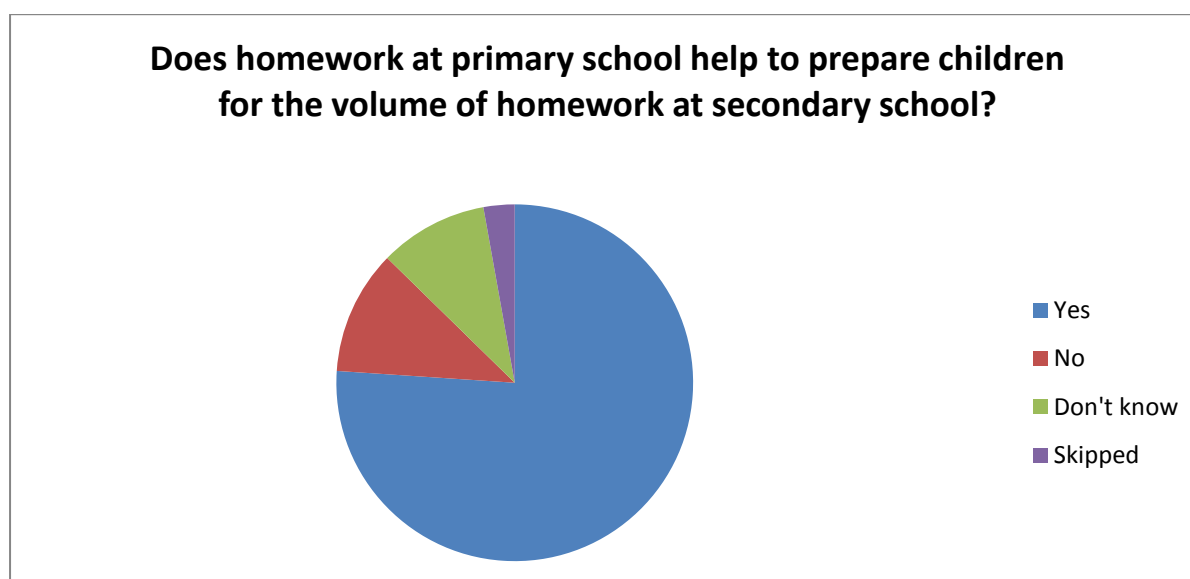
1/19/2016 5:47 PM [View respondent's answers](#)

Question 9

Does homework at primary school help to prepare children for the volume of homework at secondary school?

- Answered: 69
- Skipped: 2

Answer Choices	Responses
Yes	78.26% 54
No	11.59% 8
Don't know	10.14% 7
Total	69



I don't know because my children have not yet moved to secondary school.

2/8/2016 10:32 AM [View respondent's answers](#)

I think usually the learning process get more intensified and become more broaden as it goes further, therefore, preparing the children to deal with such increasing learning demands will certainly help them to manage the volume of homework at secondary school.

2/7/2016 9:40 PM [View respondent's answers](#)

I understand, that children cannot continue their further education, without work at home. They should not be overwhelmed then. I admire Our School for all the ideas and practise connected with everyday reading. All the other skills should be treated on the same basis .

2/3/2016 10:50 AM [View respondent's answers](#)

As per previous answer, homework is a fact of life at secondary school and a good approach to it is a skill that will really help our children.

2/1/2016 2:24 PM [View respondent's answers](#)

they get used to have to do the homework on a regular basis. it does not need to be a lot.

2/1/2016 8:05 AM [View respondent's answers](#)

It definitely should. The tasks should be carefully chosen in respect to child's abilities, but it a very good and well tested educational tool.

1/31/2016 9:17 PM [View respondent's answers](#)

no doubts about it. It's obvious that there will be less stress at the beginning of a secondary school

1/31/2016 7:35 PM [View respondent's answers](#)

Other than in yr 6 I still don't think it is necessary.

1/30/2016 2:55 PM [View respondent's answers](#)

As long as it remains a positive thing, the child learns that it becomes an enjoyable part of life-long learning. This is why it is better to give less rather than more work to do, so that it does 'put them off'. Giving the child an opportunity to extend the work if they want to is a good idea, but should not be enforced. Those who do extend their work should be rewarded.

1/30/2016 11:50 AM [View respondent's answers](#)

Daily short homework tasks in Year 6 (as done last year) yes, otherwise no.

1/29/2016 7:33 PM [View respondent's answers](#)

A little and often to develop good routine

1/29/2016 4:29 PM [View respondent's answers](#)

Increasing gradually in depth and expectations as well as volume as the child goes through primary school can only help prepare a child for the rigors ahead.

1/29/2016 4:14 PM [View respondent's answers](#)

The homework we have had so far doesn't. It's not about the volume it's about understanding how to manage a piece of homework. For example, a short paragraph and a question about the text or teaching how to look for information and research a subject would be far more valuable than a grid homework as they get older. It doesn't and shouldn't take long but it should help teach homework skills as well as the subject ie the english, maths etc

1/29/2016 4:06 PM [View respondent's answers](#)

I feel that no it doesn't, or possibly only at year 6 when children are starting to look ahead. Children change and grow so significantly during their primary years, how can we prepare them for something aged 5,6,7 that they don't really need to do until they are 11,12 or 13?. We don't prepare them for the pressures of sexual relationships, running a household (etc) by making them do it before they are ready! We need to let them spend more time just being children and already there are too many pressures on children that detract from this. We are always told how easily children adjust! There will be plenty of time when the need is there and the time is right for them to adjust to doing homework.

1/29/2016 2:44 PM [View respondent's answers](#)

Creates conditioning as long as not over burdened

1/29/2016 2:40 PM [View respondent's answers](#)

But let them be kids :)

1/29/2016 2:21 PM [View respondent's answers](#)

If children are introduced to homework and responsibility at a young age, and the load is gradually increased, they should adjust to the demands of secondary school quite easily. If they do not have homework and a sense of responsibility then the expectations at secondary school will come as quite a shock. Dealing with changing schools, making new friends, puberty etc. will be stressful enough to not have to suddenly be faced with greater demands.

1/25/2016 11:18 PM [View respondent's answers](#)

I believe so. It helps them get into the practice of learning outside of school and promotes autonomous learning.

1/24/2016 9:05 PM [View respondent's answers](#)

Probably not for the volume but can do with the expectations if it is expected to be in/fed back on etc.

1/24/2016 8:06 PM [View respondent's answers](#)

They should enjoy primary school whilst they are there, and not spend time preparing for what's ahead. I think that children who are motivated to complete homework will do so whenever it is introduced, and we should focus our energies on motivating and encouraging children in school to be life learners.

1/21/2016 9:10 PM [View respondent's answers](#)

It helps them to set up routines

1/21/2016 12:12 PM [View respondent's answers](#)

Good practice for senior school

1/20/2016 5:03 PM [View respondent's answers](#)