


Policy for Pen Mill Infant and Nursery Academy

Name of Policy	The Prevent Duty	
Approved- Date	July 2015	
Next Review Date	July 2016	

Headteacher- Mrs Zoe Coghlan
Designated Safeguarding Lead and Designated Teacher for Children Looked After- Mrs Zoe Coghlan
Deputy DSL- Miss Louise Mayes
Designated Governor for Child Protection- Mrs Sarah Jennings
Chair of Governors - Mr Mike Sibley

Introduction

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

Schools and childcare providers can also build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, schools should provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments. For early years childcare providers, the statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world.

This document should be read in conjunction with the following Academy policies:

- Safeguarding and Child Protection Policy.
- E Safety Statement
- Ethos and Values Statement
- Single Equality and Diversity Policy

Risk Assessment

It is considered that the risk of radicalisation in the Academy's catchment area is low due to the ethnic makeup of the population.

It is recognized however that there is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. Staff should use their professional judgement in identifying children who might be at risk of radicalisation and inform the Headteacher immediately.

If appropriate the Headteacher will liaise with the Local Authority to access the need for further assessment or intervention.

Staff Training

The Governors have designated a governor for child protection who oversees the school's Child Protection policy,

The Designated Child Protection Lead Person will undertake appropriate Prevent awareness training to enable her to provide advice and support to other members of staff on protecting children from the risk of radicalization.

IT Policy

The Academy's IT policy is considered robust and prevents the children from accessing inappropriate Internet content. All access to the Internet is supervised by staff.

Building children's resilience to radicalisation.

The Academy's curriculum encourages the children to develop positive character traits through PSHE, such as resilience, determination, self-esteem, and confidence. This helps to provide the children with the knowledge, skills and understanding to prepare them to play a full and active part in society.