

## Allocation of Pupil Premium (PP) Spending 2015 – 2016

Total Pupil Premium funding allocation to MPS	£114,642	Total cost of planned specific support for pupils who are eligible for Pupil Premium Funding	£114,642
Action points – applicable to children eligible for PP funding: -	Strategy		Cost
To accelerate the progress of pupils so they make more progress than national expectation in English and Maths	<ul style="list-style-type: none"> <li>Plan for early work every morning. All 14 Teaching Assistants (TAs) to start earlier at 8.45am (15 minutes earlier in the day) every day to give appropriate support to the children, ensure attitudes to learning are correct.</li> <li>KS 2 lunch adjusted by 10 minutes so maths session is now 11.00 – 12.10 to allow for greater deepening of maths skills. KS 2 TAs to work with children for this extra time</li> </ul>		£11,240
To accelerate the progress of pupils so they make more progress than national expectation in Maths	<ul style="list-style-type: none"> <li>TAs to be employed for additional learning in the afternoons. TAs in classrooms in the afternoon pick up on misconceptions from the morning sessions and support children throughout the afternoon to ensure English and maths skills are secure. Also opportunities for pre-learning of new skills in preparation for the next learning session.</li> </ul>		£57,442
To ensure pupils make at least the expected progress and are supported academically	<ul style="list-style-type: none"> <li>Focused HLTA support for year groups with higher proportions of Pupil Premium children, working alongside the class teachers</li> </ul>		£14,978
To secure attendance of those pupils that exceeds the national average	<ul style="list-style-type: none"> <li>Provide mentoring support for individuals whose attendance does not meet the target level</li> <li>Support the parents/carers of pupils who are eligible for Pupil Premium whose attendance does not meet the target level through Pastoral Support Advisor (PSA) intervention</li> </ul>		£11,000
To provide support and enrichment sessions for children who find 'free' times a challenge to self-manage	<ul style="list-style-type: none"> <li>FS/KS 1 Sunshine Club run every lunchtime in a separate area from the main playground to give children strategies to socialise well in preparation for re-integration onto the main playground.</li> </ul>		£2,597
Other support strategies in place to support the progress of pupils	<ul style="list-style-type: none"> <li>Year 6 support programme to ensure all children are well prepared in preparation for leaving MPS</li> <li>Release for PP lead to coordinate and ensure impact of all programmes</li> </ul>		£9,883
Contingency to support individual needs for intervention and support that may be needed throughout the year	<ul style="list-style-type: none"> <li>Staff training and development</li> <li>Classroom consumables to support effective learning</li> <li>Support for children with trips, music lessons, uniform, holiday clubs etc.</li> </ul>		£7,502
<b>Review and analysis of Impact: -</b> <ol style="list-style-type: none"> <li>Children settling far quicker in the morning with TAs able to support as soon as the children walk through the door</li> <li>12.10 session allows for a longer learning session – teachers report big impact in teaching and learning as a result of this</li> <li>Teachers feedback that Additional learning has supported PP children really well in the afternoons – confidence by children is increased</li> <li>Focused support and intervention on attendance issues by PSA has made a big difference in improving attendance for targeted children</li> </ol>			

5. Sunshine Club has enabled targeted children to develop their social skills & interaction at lunchtimes. Afternoon sessions are far calmer as a result
6. Year 6 children are supported well in their learning
7. Parents are able to request more support for particular projects for their child. Children have the opportunities they would otherwise not have