



parentalquestionnaire

PQ Self Evaluation Report 2015/16

8883330 - Nelson St Philip's Church of England Primary School

Phase: KS2

Lancashire number: 13005

LA: 888 DFE: 3330

Total Papers Returned: 58

Return Rate: 36.25%

Papers Returned for Key Stage: 31

PQ Self Evaluation Report

The following report has been developed to help schools to use the information provided by the PQ (Parental Attitude Questionnaire) when carrying out self-evaluation. The aim has been to pull together the messages from the analyses of the parental questionnaire, collating these under the individual headings of the new OFSTED Handbook. As the statements can easily be copied and pasted into other documents by the school, this should contribute to manageability of the process, and save time.

The statements in the attached report for your school are based on the actual percentages of positive responses from parents/guardians in the named Key Stage in your school. The percentage for each question has been cross referenced to the Ofsted guidance on proportions (as used previously in inspection guidance and replicated overleaf) and the appropriate wording used to create a descriptive sentence. These have been grouped together under the appropriate current OFSTED Handbook sections (September 2015).

The actual percentage positive response is included in brackets and the question number indicated as a superscript for ease of reference. To allow a comparison between your parents/guardian's views and those of other schools in the project, sentences are coloured green where they are in line with the highest 5% positive responses, blue if in line with the lowest 5%.

Behaviour and Safety of pupils

OFSTED Section

14. My child is safe and well cared for at school.

A vast majority (98%) of parents/guardians believe that their child is safe and well cared for at school

+

Question number in PAQ

Taken from Ofsted proportion for 97-99%

% positive responses

Green as in highest 5% of project responses

Highest or Lowest 5% (+/-)

It is of course important that schools read through these statements carefully and decide which they feel are appropriate for inclusion in their self-evaluation, rather than including them all. Schools may also wish to amend and personalise in their own way, for example you may wish to link the key stage statements together if they are very similar, or to put the statements into a more personalised paragraph, perhaps indicating improvements from a previous year following specific actions by the school. Indeed you will wish to choose the most positive or appropriate statements from each section rather than using them all.

This report only gives part of the picture of course; when you receive the full report analyses for the PQ you will then be able to "drill down" into responses for particular questions, and follow up in school in various ways, for example by focused parent/guardian discussions.

LINKS BETWEEN PQ AND THE OFSTED HANDBOOK

A guide to proportions & trends

Proportion	Description
100%	All
97–99%	A vast majority
80–96%	A very large majority
65–79%	A large majority
51–64%	A majority
35–49%	A minority
20–34%	A small minority
4–19%	A few
1–3%	A very few
0%	None

INSPECTION JUDGEMENTS

Outcomes for pupils

Evidence from the Parental Questionnaire shows that;

2. My child is making good progress in school.

A very large majority (87%) of parents/guardians believe their child is making good progress in school.

The quality of teaching, learning and assessment

Evidence from the Parental Questionnaire shows that;

<p>1. My child enjoys school.</p> <p>All parents/guardians say their child enjoys school.</p>	+
<p>4. The school helps me to support my child's learning at home e.g. with homework</p> <p>A very large majority (90%) of parents/guardians say the school helps them to support their child's learning at home. E.g. with homework.</p>	
<p>6. My child is always learning new things in school.</p> <p>A very large majority (96%) of parents/guardians say their child is always learning new things in school.</p>	
<p>9. My child knows what he/she has to do to improve.</p> <p>A very large majority (90%) of parents/guardians say their child knows what they have to do to improve.</p>	
<p>10. The school expects my child to work hard and achieve his or her best.</p> <p>A very large majority (93%) of parents/guardians say that the school expects their child to work hard and achieve their best.</p>	



Personal development, behaviour and welfare

Evidence from the Parental Questionnaire shows that;

<p>3. Children behave well in the school.</p> <p>A very large majority (90%) of parents/guardians believe children behave well in the school.</p>	
<p>12. The school is helping my child to become mature, responsible and independent.</p> <p>A very large majority (93%) of parents/guardians believe that the school is helping their child to become mature, responsible and independent.</p>	
<p>14. My child is safe and well cared for at school.</p> <p>A very large majority (96%) of parents/guardians believe that their child is safe and well cared for at school.</p>	
<p>16. My child is not bullied or harassed at school.</p> <p>A very large majority (87%) of parents/guardians say that their child is not bullied or harassed at school.</p>	
<p>41. The school encourages children to take part in a good level of physical activity.</p> <p>A very large majority (96%) of parents/guardians say the school encourages children to take part in a good level of physical activity.</p>	

The effectiveness of leadership and management

Evidence from the Parental Questionnaire shows that;

<p>7. I am kept well informed about my child's progress.</p> <p>A very large majority (80%) of parents/guardians say they are kept well informed about their child's progress.</p>	
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* Schools use 18 standard questions and choose an additional 5 questions from a bank of 40

<p>8. The school takes account of my questions, suggestions or concerns.</p> <p>A large majority (77%) of parents/guardians say the school takes account of their questions, suggestions or concerns.</p>	
<p>11. The school works in close partnership with parents.</p> <p>A very large majority (90%) of parents/guardians say that the school works in close partnership with parents.</p>	
<p>13. The school provides a range of “extra” activities outside lesson time.</p> <p>A very large majority (93%) of parents/guardians agree that the school provides a range of "extra" activities outside lesson time.</p>	
<p>15. The school values children’s views/opinions.</p> <p>A very large majority (83%) of parents/guardians believe that the school values children's views/opinions.</p>	
<p>17. The school is well led and managed.</p> <p>A very large majority (93%) of parents/guardians believe the school is well led and managed.</p>	
<p>18. My child is treated fairly.</p> <p>A very large majority (93%) of parents/guardians say their child is treated fairly.</p>	
<p>24. Over the last year, the school has improved.</p> <p>A large majority (70%) of parents/guardians say that over the last year, the school has improved.</p>	
<p>26. I would know how to contact a member of the governing body if I had to.</p> <p>A very large majority (87%) of parents/guardians say they would know how to contact a member of the governing body if they had to.</p>	+
<p>45. The school is working well to promote relations between children of different backgrounds.</p> <p>A very large majority (96%) of parents/guardians say the school is working well to promote relations between children of different backgrounds.</p>	



Overall effectiveness

Evidence from the Parental Questionnaire shows that;

5. I feel welcome in the school.	
A very large majority (96%) of parents/guardians say they feel welcome in the school.	
36. I would recommend this school to a friend.	
A very large majority (83%) of parents/guardians would recommend this school to a friend.	