

Reading Strands

Comprehension

This strand looks at understanding of the text and the ability to find answers. Children should also discuss the structure and layout of the text.

Why is... important in the story?

What did.... do?

What is this book about? What does mean?

Making inferences

This strand looks at understanding and interpreting a text. Looking for clues in the text to understand why something happened. This requires more thinking skills from the child.

How did feel?

Why did....?

How can you tell....?

Language for effect

This strand is about language choices the author has made and the effect it has on the reader.

Find 3 words that tell you how...?

Explain the effect of the word.... in the sentence?

What words told you how.... was feeling?

Themes and conventions

How to help your child with...



Reading

The ability to read is vital.

It paves the way for success in school, which can build self confidence and motivate your child to set high expectations for life. Good skills in reading will help your child to enjoy books, access information, understand instructions and learn about the world.

As a parent, you are your child's first and most important teacher. Remember you are the most important role model. If your child sees you reading he or she will understand that reading is worthwhile.



Key Stage 1

- ◇ Make the most of the books your child brings home from school. Read them, or parts of them, yourself and talk about them with your child.
- ◇ Check your child understands what they're reading by asking them to tell you the story in their own words. Ask them questions such as who is the story about? What happens? Why did you like this book? What will happen next?
- ◇ Allow your child to re-read favourite and familiar stories, or hear you re-read them. Knowing a familiar book will help them notice more about the words on the page and they will start to recognise the patterns in new words and stories.
- ◇ Listen to favourite and familiar stories and encourage your child to retell them in their own words, or even act them out.
- ◇ Frequent short sessions are much better than occasional long ones. Ten minutes is



Key Stage 2

- ◇ Read aloud with your child. It is still important to hear your child read on a regular basis. Find a comfortable spot where you can read together for about 15 minutes. Take turns reading chapters from a book for pleasure, or read books that are slightly above your child's reading level but are about things that interest them.
- ◇ Encourage reading for information. If your child has homework, help them find books for research as well as the internet.
- ◇ Discuss the books. Ask your child questions such as 'What genre of book has the author written?', 'How are the characters alike or different?', 'What do you like or dislike about the story?', 'How do you think it might end?' Ask them how it compares to other books they have read. Share your thoughts. Ask
 - ◇ Following big leaps in progress, your child may stay at the same reading level for some time. Keep encouraging them and offering praise.
 - ◇ Set a good example.

FINISHED THEIR BOOK?

Reading can be done in a variety of ways. See if your child can read understand different types of writing,

- * Instructions on something to make
- * Magazine
- * Newspaper
- * Comic strip