

Reading, Writing and Number Skills in Reception



Our class animal is a busy bee, because we are always busy exploring and learning new things.

### **Success Skills in Reception.**

These are the skills that have been identified as priority skills for each child in Numeracy and Literacy in each year group. They are the skills set out in the 2014 National Curriculum for schools.

We know if a child is working at their age expected levels they will have secured all of these skills by the end of the academic year and may well be achieving more.

It is important that the children have a secure understanding of these skills, as they will be the fundamental to the work they do in Key Stage 1 (Year 1 and 2)

We will be learning these skills in school, but please support this learning at home. Additional opportunities of using and applying these skills will develop your child's knowledge and enable them to grow in confidence.

Reception	Key Skills and Knowledge in Number
Place Value	<ul style="list-style-type: none"> <li>• Count reliably to 20.</li> <li>• Put numbers in order with numbers up to 20</li> <li>• Use 'more' and 'less' to compare two numbers.</li> <li>• Say which number is 1 more or 1 less than a given number up to 20</li> <li>• Recognise and write numbers up to 10 in numerals</li> </ul>
Number - Addition and Subtraction	<ul style="list-style-type: none"> <li>• Using objects, add and subtract two single-digit numbers and count on and back to find the answer</li> </ul>
Number - Multiplication, Division and Fractions	<ul style="list-style-type: none"> <li>• Doubling, halving and sharing with objects</li> <li>• Explain how they solve simple problems</li> </ul>

Reception	Key Skills in Reading
	<ul style="list-style-type: none"> <li>• Recognise and join in with rhyme and alliteration in spoken words.</li> <li>• Blends phonemes to read CVC words.</li> <li>• Links sounds to letters naming and sounding letters of the alphabet.</li> <li>• To pick up a book and use it correctly - enjoyment of books.</li> <li>• Tell a story from the pictures.</li> <li>• Use picture clues to support reading unknown words.</li> <li>• To be using and applying phase 3 phonics.</li> </ul>

Reception	Key Skills in Writing
<b>Spelling and Handwriting</b>	<p><b><u>Spelling</u></b></p> <ul style="list-style-type: none"> <li>• Write own name using capital letters where appropriate</li> <li>• Attempt to write labels and captions</li> <li>• Use phonetic knowledge to write simple regular words.</li> </ul> <p><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"> <li>• Holds a pencil correctly.</li> <li>• Form some recognisable letters using the correct sequence of movements.</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Can express an idea as a sentence.</li> </ul>
<b>Vocabulary, Grammar, Punctuation</b>	<ul style="list-style-type: none"> <li>• Start to leave spaces between words</li> <li>• Use the personal pronoun 'I'</li> </ul>