

Reading, Writing and Number Skills in Year 1



Our class animal is an elephant because we never forget anything we have been taught.

Success Skills in Year 1

These are the skills that have been identified as priority skills for each child in Numeracy and Literacy in each year group. They are the skills set out in the 2014 National Curriculum for schools.

We know if a child is working at their age expected levels they will have secured all of these skills by the end of the academic year and may well be achieving more.

It is important that the children have a secure understanding of these skills, as they will be the fundamental to the work they do in Year 2.

We will be learning these skills in school, but please support this learning at home. Additional opportunities of using and applying these skills will develop your child's knowledge and enable them to grow in confidence.

Year 1	Key Skills and Knowledge in Number
Place Value	<ul style="list-style-type: none"> • Count, read and write numbers to 100 in numerals, forwards and backwards starting at 0 or 1 or from any number • Count to 100 and back in multiples, including 2s, 5s and 10s. • Read, write & order numbers from 0 to at least 20. • Say what is one more & one less than a given number • Use a number line on which to represent numbers and be able to show one more and one less • Understand the concept of balance & understand the terms equal, more and less than, most, least. • Read and write numbers from 1 to 20 in numerals and words
Number - Addition and Subtraction	<ul style="list-style-type: none"> • Use addition, subtraction and equals signs to read, write and understand mathematical statements • Add and subtract one-digit and two-digit numbers, including zero, within 20 • Know & use addition bonds and related subtraction facts within 20 • Solve one-step problems involving addition and subtraction, using objects and pictures • Solve missing number problems involving addition and subtraction • Use and understand age appropriate vocabulary to explain methods mathematically.
Number - Multiplication and Division	<ul style="list-style-type: none"> • Identify simple number patterns • Solve one step problems by using objects, pictures and arrays • Double and halve numbers within 20, relating to the 2 times table • Count in 2s, 5s, 10s • Know by heart their 2x table
Fractions	<ul style="list-style-type: none"> • Recognise and find a half and quarter of a simple shape, a length, a set of objects or quantities

Year 1	Key Skills in Reading
<p>Reading Words</p>	<ul style="list-style-type: none"> • Use knowledge of sounds to decode words, (starting with CVC / CCVC / CVCC words) • Recognise all the basic sounds made by letters or letter groups including alternative sounds for some e.g. ea, ow • Read new words by blending sounds that have been taught • Read common exception words, noting unusual spelling and sounds (First 100 sight words can help here) • Read words with -s, -es, -ing, -ed -er and -est endings • Read other words with more than one syllable using blends that have been taught • Read contractions e.g. I'll, we'll, that's and know the apostrophe stands for missing letter(s) • Read accurately books that match their developing knowledge of sounds • Re-read books to build up fluency and confidence
<p>Comprehension</p>	<ul style="list-style-type: none"> • Listen to and talk about stories, poems and information books • Become familiar with key stories, fairy stories and traditional tales • Join in with phrases that come up again in the story • Learn some rhymes by heart • Talk about the meaning of new words and link these to other words already known • Understand the story and predict what might happen next • Talk about the title and layout of information books • Explain clearly what is read to them and listen to others' ideas

Year 1	Key Skills in Writing
Spelling and Handwriting	<p><u>Spelling</u></p> <ul style="list-style-type: none"> • Simple words containing the 40+ sounds taught so far • Common exception words (first 100 words) • Days of the week • Name the letters of the alphabet in order and use them to distinguish between alternative spellings • Add -s and -es for plurals • Use the prefix -un • Add -ing, -ed, -er and -est to root words <p><u>Handwriting</u></p> <ul style="list-style-type: none"> • Sit correctly and use a correct pencil grip • Start and finish lower case letters in the right place, noting that there are groups of letters formed in similar ways • Form capitals and digits 0 to 9
Composition	<ul style="list-style-type: none"> • Rehearse sentences aloud before writing • Write a sequence of sentences to form a short narrative • Re-read for sense • Read sentences aloud for adults or children • Talk about what they have written
Vocabulary, Grammar, Punctuation	<ul style="list-style-type: none"> • Leave spaces between words • Join words and phrase with the word 'and' • Start to punctuate sentences with capital letters, full stops, question and exclamation marks • Use capitals for names of people and places, days and personal pronoun 'I' • Use the correct terms to talk about parts of sentences including: singular, plural, punctuation

Please support your child in reading and spelling the following words:

First 100 words

the	was	that	what	not	do	look	get	put	if
and	you	with	there	then	me	don't	just	could	help
a	they	all	out	were	down	come	now	house	Mrs
to	on	we	this	go	dad	will	came	old	called
said	she	can	have	little	big	into	oh	too	here
in	is	are	went	as	when	back	about	by	off
he	for	up	be	no	it's	from	got	day	asked
I	at	had	like	mum	see	children	their	made	saw
of	his	my	some	one	looked	him	people	time	make
it	but	her	so	them	very	Mr	your	I'm	an

Next 200 words

water	away	good	want	over	how	did	man	going	where
would	or	took	school	think	home	who	didn't	ran	know
bear	can't	again	cat	long	things	new	after	wanted	eat
everyone	our	two	has	yes	play	take	thought	dog	well
find	more	I'll	round	tree	magic	shouted	us	other	food
fox	through	way	been	stop	must	red	door	right	sea
these	began	boy	animals	never	next	first	work	lots	need
that's	baby	fish	gave	mouse	something	bed	may	still	found
live	say	soon	night	narrator	small	car	couldn't	three	head
king	town	I've	around	every	garden	fast	only	many	laughed
let's	much	suddenly	told	another	great	why	cried	keep	room
last	jumped	because	even	am	before	gran	clothes	tell	key
fun	place	mother	sat	boat	window	sleep	feet	morning	queen
each	book	its	green	different	let	girl	which	inside	run
any	under	hat	snow	air	trees	bad	tea	top	eyes
fell	friends	box	dark	grandad	there's	looking	end	than	best
better	hot	sun	across	gone	hard	floppy	really	wind	wish
eggs	once	please	thing	stopped	ever	miss	most	cold	park
lived	birds	duck	horse	rabbit	white	coming	he's	river	liked
giant	looks	use	along	plants	dragon	pulled	we're	fly	grow