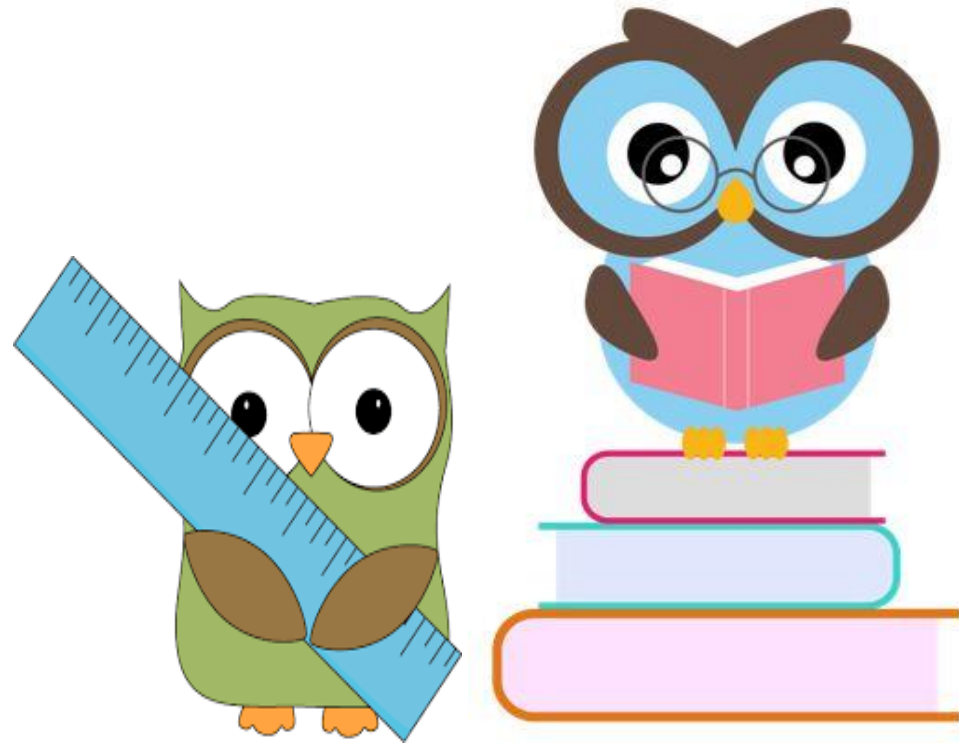


Reading, Writing and Number Skills in Year 2



Our class animal is an owl because we are wise and wonderful in our learning.

Success Skills in Year 2

These are the skills that have been identified as priority skills for each child in Numeracy and Literacy in each year group. They are the skills set out in the 2014 National Curriculum for schools.

We know if a child is working at their age expected levels they will have secured all of these skills by the end of the academic year and may well be achieving more.

It is important that the children have a secure understanding of these skills, as they will be the fundamental to the work they do in Year 3.

We will be learning these skills in school, but please support this learning at home. Additional opportunities of using and applying these skills will develop your child's knowledge and enable them to grow in confidence.

Year 2	Key Skills and Knowledge in Number
Place Value	<ul style="list-style-type: none"> Count on and back in steps of 2s, 3s and 5s from 0 and in 10s from any number up to and beyond 100. Explain the value of each digit (tens and ones) in a two-digit number Identify, represent and estimate numbers using pictures, including a number line Compare and order numbers to at least 100 in numerals and words Use greater than (>), smaller than (<) and equals signs (=) to compare numbers Read and write numbers to 100 in numerals and words Use place value and number facts to solve problems
Number - Addition and Subtraction	<ul style="list-style-type: none"> Know & use all addition and subtraction facts to 20 fluently Know all number pairs to 100 using 'ten' numbers e.g. $40 + 30 = 70$ Add and subtract simple combinations of one and two-digit numbers Understand that addition can be done in any order but subtraction cannot Use addition and subtraction facts to check calculations and solve missing number problems (use of the inverse operation) Understand the terms sum and difference Record simple addition and subtractions in columns as a preparation for formal methods
Number - Multiplication and Division	<ul style="list-style-type: none"> Use a variety of language to describe multiplication and division Recognise and explain odd and even numbers Practise and learn by heart the x2, x5 and x10 tables (using the 'one 2 is 2, two 2s are 4' approach) and use them in problem solving Write mathematical statements for simple number facts using the \times, \div and $=$ signs Understand that multiplication can be done in any order but division of one number by another cannot Understand the relationship between multiplication and division Use multiplication and division facts to check calculations and solve missing number problems (use of the inverse operation)
Fractions	<ul style="list-style-type: none"> Use table knowledge in relating to fractions e.g. $20 \times 2 = 40$ and 20 is half of 40 Can double all numbers up to 10 and halve all even numbers up to 20

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| | <ul style="list-style-type: none">• Recognise, find, name and write the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape or quantity• Write simple fractions of a number e.g. $\frac{1}{2}$ of 6 = 3 and recognise that $\frac{1}{2}$ is equivalent to $\frac{2}{4}$• Write simple fractions in halves or quarters on a number line up to 10, starting with any number |
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Reading Words	<ul style="list-style-type: none">• Use knowledge of sounds becoming confident about decoding so that reading is fluent• Blending sounds that have been taught so far and recognise alternative sounds for letter groups• Read words with two or more than one syllable using letter groups that have been taught• Read a wider range of common exception words, noting unusual spelling and sounds (next 200 sight words can help here)• Read words with common endings (suffixes) by building on the root word• Read most words quickly and accurately when they have been frequently met• Read aloud books that are closely matched to knowledge of letters and sounds, with increasing fluency• Re-read books to build up fluency and confidence
Comprehension	<ul style="list-style-type: none">• Develop pleasure in reading by listening to and talking about modern and classic poems, stories and information books• Become more familiar with and retell key stories, fairy stories and traditional tales• Build up a repertoire of poems learned by heart• Talk about the meaning of new words and link these to other words already known• Understand the books they can read and those they listen to by discussing, answering questions and expressing ideas

Year 2	Key Skills in Writing
Spelling and Handwriting	<p><u>Spelling</u></p> <ul style="list-style-type: none"> • Break words up into sounds and write these, spelling many correctly • Learn to spell some common homophones e.g. two, too, to, there, their • Spell common exception words • Spell more words with contracted forms e.g. that's, we'd • Use the common apostrophe to show possession in the singular e.g. the girl's book • Add suffixes -ment, -ness, -ful, -less, -ly • Write simple sentences dictated by the teacher <p><u>Handwriting</u></p> <ul style="list-style-type: none"> • Form lower case letters of correct and consistent size • Start to use diagonal joining strokes and know which ones are best left unjoined • Write capitals and digits of correct size and the right way round • Use consistent spacing between words
Composition	<ul style="list-style-type: none"> • Develop more stamina for writing to describe events, write poetry and write for different purposes • Planning ahead what the writing will say • Re-read and improve the writing to check for sense and correct errors • Read aloud the writing with expression to make the meaning clear
Vocabulary, Grammar, Punctuation	<ul style="list-style-type: none"> • Learning additional punctuation including commas for lists and apostrophes for possessive (singular) and contracted forms of words • Use a range of sentences e.g. statements, questions, exclamations, commands • Add descriptive words e.g. 'the blue butterfly', 'the torn dress' • Use the present and past tenses correctly • Use words to add phrases or parts of sentences e.g. when, if, that, because, or, and, but • Use the correct terms to talk about parts of sentences including: statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense, apostrophe, comma

Please support your child in reading and spelling the following words:

First 100 words

the	was	that	what	not	do	look	get	put	if
and	you	with	there	then	me	don't	just	could	help
a	they	all	out	were	down	come	now	house	Mrs
to	on	we	this	go	dad	will	came	old	called
said	she	can	have	little	big	into	oh	too	here
in	is	are	went	as	when	back	about	by	off
he	for	up	be	no	it's	from	got	day	asked
I	at	had	like	mum	see	children	their	made	saw
of	his	my	some	one	looked	him	people	time	make
it	but	her	so	them	very	Mr	your	I'm	an

Next 200 words

water	away	good	want	over	how	did	man	going	where
would	or	took	school	think	home	who	didn't	ran	know
bear	can't	again	cat	long	things	new	after	wanted	eat
everyone	our	two	has	yes	play	take	thought	dog	well
find	more	I'll	round	tree	magic	shouted	us	other	food
fox	through	way	been	stop	must	red	door	right	sea
these	began	boy	animals	never	next	first	work	lots	need
that's	baby	fish	gave	mouse	something	bed	may	still	found
live	say	soon	night	narrator	small	car	couldn't	three	head
king	town	I've	around	every	garden	fast	only	many	laughed
let's	much	suddenly	told	another	great	why	cried	keep	room
last	jumped	because	even	am	before	gran	clothes	tell	key
fun	place	mother	sat	boat	window	sleep	feet	morning	queen
each	book	its	green	different	let	girl	which	inside	run
any	under	hat	snow	air	trees	bad	tea	top	eyes
fell	friends	box	dark	grandad	there's	looking	end	than	best
better	hot	sun	across	gone	hard	floppy	really	wind	wish
eggs	once	please	thing	stopped	ever	miss	most	cold	park
lived	birds	duck	horse	rabbit	white	coming	he's	river	liked
giant	looks	use	along	plants	dragon	pulled	we're	fly	grow