

HORNSEA BURTON AND SKIPSEA FEDERATION

EXCLUSIONS POLICY & PROCEDURES

Introduction

This policy must be read in connection with the school's policies relating to behaviour. These are designed to promote good behaviour and prevent bad behaviour and set out the standards of behaviour expected of pupils and the range of sanctions that can be imposed.

This policy relates to exclusion of pupils on disciplinary grounds, either for a fixed period or permanent. It is recognised that exclusion of a pupil is a serious step and will be used only in response to serious breaches of the school's discipline policies and except in exceptional cases, only after a range of alternative strategies have been tried and proven to have failed.

Exclusions are governed by legislation and regulations made pursuant to that legislation (together the "Regulations") and these require the Headteacher and the governing body to have regard to guidance issued by the DCSF when making decisions on exclusions and administering the exclusion procedure. The current guidance is available at www.teachernet.gov.uk/wholeschool/behaviour/exclusion/

The Headteacher and governing body have determined that the principles and procedures set out in the Guidance should be followed unless there are exceptional circumstances. Where a situation arises which is not covered by the Guidance, the Headteacher and discipline committee of the governing body will be expected to make judgments in line with the Guidance and the principles set out in this policy.

Underlying Principles

Our core aim at both Hornsea Burton and at Skipsea Primary Schools is to raise standards and this is encompassed by the five outcomes of the Every Child Matters agenda.

We are also committed to being inclusive schools and providing every pupil with equality of opportunity and equal treatment irrespective of gender, ethnic and cultural background and ensuring that all pupils

- make good progress and achieve
- are able to learn effectively without interference and disruption
- are treated respectfully
- reach their potential both academically and personally.

Behaviour support strategies

In addition to the school's behaviour policies, the Headteacher is responsible for ensuring that each school has clear systems in place for identifying the need for early intervention and monitoring in the case of a pupil whose behaviour is causing concern, with the involvement of the SENCO. If a pupil's behaviour continues to cause concern, there will be pupil focussed intervention with appropriate strategies in place which can be reviewed, monitored and evaluated. The Headteacher will consider referral to the Educational Psychologist and Behaviour Support Team of the LA and have discussions with the school's allocated Educational Psychologist and behaviour Support Teacher to identify support needed.

When a pupil's behaviour does not respond to the strategies put in place by the school, the school should arrange a Pastoral Support Plan Meeting or equivalent. The school should invite the parent/carer, a representative from the EPBST and any other relevant professional working with the pupil or family. At the meeting, the school develops an action plan with support from school staff,

appropriate professionals parent and pupil. A review meeting should be arranged and the outcomes from the action plan monitored and revised as necessary.

Criteria for exclusion

Exclusion will only be used in response to serious breaches of the school's behaviour policies and after the strategies set out in this policy, or other strategies deemed appropriate by the Headteacher, have been tried and proven to have failed.

It should also only be used where allowing the pupil to remain in school would be seriously detrimental to the education or welfare of other pupils, or of the pupil himself or herself and to the welfare of staff.

However, under the Guidance, it is recognised that there may be circumstances where, in the Headteacher's judgment, it is appropriate to permanently exclude a child for a first or one-off offence. These may include serious actual or threatened violence against another pupil or a member of staff.

Exclusion Procedures

Only the Headteacher (or acting headteacher) has the power to exclude a pupil from school. The Headteacher will follow the Guidance and the principles set out in this policy when considering and exercising the power to exclude a pupil. In addition, the Headteacher may consult the LA for guidance.

The Regulations set out the periods for which exclusion is permitted.

The Regulations set out details of the action the Headteacher must take in relation to an exclusion. The Headteacher will also give immediate notification of any exclusion to the chair of governors on behalf of the governing body. The Headteacher will also give notification of all exclusions in her termly report to the governing body and without specifying the identity of the child/children involved, will indicate whether there is a link to a particular group of children.

Discipline committee

The governing body will select three members of the governing body to act on the pupil discipline committee as the need arises to review certain Headteacher's exclusions decisions as set out in the Regulations. A clerk will be nominated to act as clerk to this committee (currently Mrs Siddle).

Review

This policy was written in January 2012 and reviewed Spring 2016 and it shall be reviewed upon the Headteacher receiving notice that the Guidance or any of the Regulations have changed or at any other time if the Headteacher or governing body considers appropriate.