



Kirkroyds Infant and Wooldale Junior Schools

Accessibility Statement and Action Plans

Updated September 2015

Accessibility Statement

Introduction

Improving access to education and educational achievement for disabled pupils and their families is essential to the Government's policy of ensuring equality of education for all, hence enabling citizens with disabilities to make a full contribution to society and the economy.

The Equality Act 2010 and subsequent guidance:

- Promote equality of opportunity between disabled persons and other persons;
- Eliminates discrimination that is unlawful under the Act;
- Eliminates harassment of disabled persons that is related to their disabilities;
- Promotes positive attitudes towards disabled persons;
- Encourages participation by disabled persons in public life;
- Takes steps to take account of disabled persons' disabilities, even when that involves treating disabled persons more favourably than other persons.

The term 'disabled' refers to any person who has a physical or mental impairment that has a "substantial and long term effect on his or her ability to carry out normal day-to-day activities."

Purposes of the Accessibility Plan

The purpose of the accessibility strategy is to:

- Increase the extent to which disabled pupils can participate in the school curriculum;
- Improve the physical environment of the school in order to increase the extent to which disabled pupils can take advantage of education and extra curricular activities;

- Improve the delivery to disabled pupils and their parents of written information, which is provided to pupils and parents, who are not disabled.

Aims and Objectives

Our aims are to:

- Ensure that every child should have fair and equal access to the curriculum and extra-curricular activities provided within school.
- In conjunction with Kirklees Local Authority, to endeavour to make reasonable adjustments to the physical environment of the school within the resources available, to improve access and mobility.
- Introduce alternative ways of communicating information to disabled pupils and their families whenever necessary.

Additional Comments

The Governors and Staff at Kirkroyds Infant and Wooldale Junior Schools are working with Kirklees L.A. in order to meet the requirements of the Equality Act. Our commitment to promoting accessibility can clearly be seen in curriculum policy documentation and particular emphasis is given to disability discrimination issues within our Equality, Diversity and Cohesion Policy & associated documentation.

Progress of the implementation of the policy will regularly be included within Standards and Effectiveness, Grounds, Premises, Health and Safety Committee agenda items and fully discussed at full governing body meetings.

Signature: _____ Chair of Governors Date: _____

Signature: _____ Head Teacher Date: _____

