



A new and exciting way of teaching and learning phonics to ensure ALL children succeed in reading and writing throughout their time in key stage one.

The aim is that our children

‘read to learn’
not
‘learn to read’

How you can support your child read...



Use ‘fred talk’

Fred can only talk in pure sounds

E.g. c - a - t m - oo - n l - igh - t

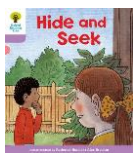


Support blending skills by encouraging your child to sound out new words.

- out loud

- mouth movement/nod

- quick recognition



Read regularly at home.

- spot special friends

- re-read to increase word recognition and pace.

- discuss what is happening in the story to develop

comprehension skills.



How you can support your child to write...



Use ‘Fred Fingers’ for unfamiliar words

- count the sounds in the word and encourage children to pinch the sounds they need on their fingers before

Here is a list of the sounds your child will learn in order to read and write.

Speed Sounds Set 1

m	a	s	d
t	i	n	p
g	o	c	k
u	b	f	e
l	h	sh	r
j	v	y	w
th	z	ch	qu
x	ng	nk	

Speed Sounds Set 2 (Special friends)

ay	say	ee	meet
igh	night	ow	snow
oo	moon	oo	look
ar	park	or	worn
air	pair	ir	first
ou	count	oy	toys

Speed Sounds Set 3 (common alternative spellings for sounds)

Speed Sound 2 (Already introduced)	Speed Sound 3 (Alternative spelling)	Example word
ee	ea	seat
oy	oi	join
ay	a-e	name
igh	i-e	time
ow	o-e	home
oo	u-e	tune
or	aw	saw
air	are	share
ir	er	after
ir	ur	turn
ou	ow	town
ay / a-e	ai	snail
ow / o-e	oa	boat
oo / u-e	ew	chew
	ire	hire
	ear	hear
	ure	sure
	tion	tradition

	cious	delicious
	tious	scrumptious