

## Comprehension

- Prepare and perform poems and play scripts, showing understanding through intonation, tone, volume and action
  - Identify the main point and summarise orally the content of a passage of text
- Identify and describe the main characters/setting/events using direct reference to the text
  - Use alphabetically ordered texts to find information
  - Ask questions to improve their understanding of a text
- Discuss the actions of the main characters and justify views using evidence from the text
  - Make predictions with evidence from the text and with knowledge of wider reading
    - Distinguish between fact and opinion
  - Understand that books are structured in different ways for a range of purposes
    - Identify that information, events or ideas can be organised in paragraphs
      - Identify the main features of different text types
      - Understand that chapters can signal episodes in stories
- Identify the effects of different words and phrases e.g. to create humour/atmosphere
  - Comment on how language is used to create effects and paint a picture
  - Begin to identify and comment on different points of view in the text
- Recognise some feature of the text that relate it to its historical setting or its social or cultural background



**Reading**

End of year  
expectations

Year 3



## Word Reading

- Fluent reading, silently most of the time
- Adjusting the speed of material to suit the text type e.g. reading poetry with rhythm
  - Check that the text makes sense as they read and self-correct when necessary
    - Discuss and explain the meaning of words in context