



# **St. Francis Catholic Primary School Bradford**

## **Curriculum Policy No. 8 MFL Policy**

**Together we are exploring our special gifts; together  
we are growing closer to God.**

### **Background:**

This policy was drawn up in January 2011 and confirmed at the Governors Meeting.

### **Rationale:**

This policy was agreed in order to:

- ensure that the teaching of MFL (Spanish) is in accordance with our Mission Statement
- develop MFL (Spanish) across the curriculum
- make children aware of the use of MFL (Spanish) in the real world beyond the classroom
- use MFL (Spanish) in contexts which have relevance and interest for the child
- present MFL (Spanish) in such a way that children can enjoy this work and gain confidence and oracy.

### **Policy Statement:**

It is the policy of the Governing Body that all children shall have access to a MFL programme which provides the content, skills and processes needed to gain the knowledge and understanding appropriate to their age in preparation for adult life. Teaching will be in accordance with all other pastoral care policies.

## **Aims / Purposes:**

- to develop a positive attitude towards the subject
- to become confident and proficient with the Spanish language and terms
- to develop Spanish vocabulary and increase awareness of culture
- to use ICT as a tool to enhance learning
- to help children to become independent learners
- to give a real life context to learning in Spanish

## **Organisation / Planning:**

A specialist teacher comes in one day a week and teaches Spanish from Year 1 to Year 6 following the Babelzone scheme.

Class teachers make themselves aware of the vocabulary, songs, games and general resources that the specialist uses. We ensure that there are opportunities for children of all abilities to develop their skills and knowledge in Spanish.

The MFL subject leader keeps and reviews these plans on a regular basis.

## **Assessment and Record Keeping:**

We assess children's work in MFL (Spanish) by making informal judgements as we observe them during each MFL (Spanish) lesson. On completion of a piece of work, the teacher marks the work and comments as necessary.

## **Provision for Pupils with SEN:**

Children with special educational needs are addressed in accordance with the Local Offer/SEND Policy. Children's individual needs are met through quality first teaching. Children with learning difficulties work at their own level and are integrated as far as possible into whole class work through differentiation and targeted support. Children who show particular interest and ability are encouraged to develop their own lines of enquiry.

## **Equal Opportunities:**

The teaching of MFL (Spanish) will support equal opportunities as expressed in our Mission Statement and pastoral care policies.

## **Health and Safety:**

Practical work is governed by the school Health and Safety policy.

## **Roles and Responsibilities:**

The MFL subject manager is responsible for:

- reviewing this policy as matters arise
- composing action plans
- recommending, ordering, cataloguing and monitoring of resources
- advising and assisting class teachers
- identifying training needs and co-ordinating INSET
- monitoring the teaching and learning of MFL (Spanish)
- Work with assessment co-ordinator and SLT to monitor standards in Spanish throughout the school.

## **Policy Monitoring and Review:**

This will be carried out annually by the subject manager as part of the process of subject review. Information from the review will be fed back to SLT, teaching staff and the School Improvement Committee and will form part of the RAP.

## **Review Record:**

<b>Date of Review:</b>	<b>Action:</b>	<b>Initials:</b>
<b>March 2014</b>	<b>DH updated this policy</b>	
<b>January 2015</b>	<b>ST updated this policy</b>	
<b>March 2016</b>	<b>ST updated this policy</b>	