

**Writing Targets – Year 2**

**Pupil's Name:** \_\_\_\_\_

	TARGETS	A	B	C	D	E	F
	<b>Working towards the expected standard</b>						
	<u>To write sentences that are sequenced to form a short narrative, after discussion with the teacher:</u>						
	I can use capital letters and full stops in some sentences.						
	I can segment spoken words into phonemes and represent these by graphemes, spelling some correctly.						
	I can spell some common exception words.						
	I can form lower-case letters in the correct direction, starting and finishing in the right place.						
	I can form lower-case letters of the correct size relative to one another in some of the writing.						
	I can use spacing between words.						
	<b>Working at the expected standard</b>						
	<u>To write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:</u>						
T1	I can use capital letters and full stops in most sentences.						
T2	I can use question marks in some sentences.						
T3	I can use exclamation marks in some sentences.						
T4	I can write sentences that are statements.						
T5	I can write sentences that are questions.						
T6	I can write sentences that are exclamations.						
T7	I can write sentences that are commands.						
T8	I can use some expanded noun phrases to describe and specify.						
T9	I can use present and past tense mostly correctly and consistently.						
T10	I can use co-ordination (or/and/but).						
T11	I can use some subordination (when/if/that/because).						
T12	I can segment spoken words into phonemes and representing these by graphemes, spelling many correctly.						
T13	I can spell many common exception words.						
T14	I can spell some words with contracted forms.						
T15	I can add suffixes to spell some words correctly in their writing eg – ment, ness, ful, less, ly.						
T16	I can use the diagonal and horizontal strokes needed to join letters in some of their writing.						
T17	I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.						
T18	I can use spacing between words that reflects the size of the letters.						

## Working at greater depth within the expected standard

	TARGETS						
E1	I can use the full range of punctuation mostly correct including commas to separate items in a list.						
E2	I can use the full range of punctuation mostly correct including apostrophes to mark singular possession in nouns.						
E3	I can spell most common exception words.						
E4	I can spell most words with contracted forms.						
E5	I can add suffixes to spell most words correctly in their writing eg – ment, ness, ful, less, ly.						
E6	I can use the diagonal and horizontal strokes needed to join letters in most of their writing.						