

## Writing Targets

Pupil's Name: \_\_\_\_\_

### A Year 6 Writer

	TARGETS	SEEN	SECURE
	<b>Transcription</b>		
	<u>Spelling</u>		
T1	I can convert verbs into nouns by adding a suffix.		
T2	I can distinguish between homophones and other words which are often confused.		
T3	I can spell the commonly mis-spelt words from the Y5/6 word list.		
T4	I understand that the spelling of some words need to be learnt specifically.		
T5	I can use any dictionary or thesaurus.		
T6	I use a range of spelling strategies.		
	<u>Handwriting</u>		
T7	I can choose the style of handwriting to use when given a choice.		
T8	I can choose the handwriting that is best suited for a specific task.		
	<b>Composition</b>		
T9	I can identify the audience for and purpose of the writing.		
T10	I can choose the appropriate form and register for the audience and purpose of the writing.		
T11	I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.		
T12	I use a range of sentence starters to create specific effects.		
T13	I can use developed noun phrases to add detail to sentences.		
T14	I use the passive voice to present information with a different emphasis.		
T15	I use commas to mark phrases and clauses.		
T16	I can sustain and develop ideas logically in narrative and non-narrative writing.		
T17	I can use character, dialogue and action to advance events in narrative writing.		
T18	I can summarise a text, conveying key information in writing.		
	<b>Grammar and punctuation</b>		
	<u>Sentence structure</u>		
T19	I can use the passive voice.		
T20	I can vary sentence structure to suit formal and informal writing.		
	<u>Text structure</u>		
T21	I can use a variety of organisational and presentational devices appropriate to the text type.		
T22	I write in paragraphs which can clearly signal a change in subject, time, place or event.		
	<u>Punctuation</u>		
T23	I can use the semi-colon, colon and dash.		
T24	I can use the colon to introduce a list and the semi-colon within lists.		
T25	I can use a hyphen to avoid ambiguity.		

**Writing Targets**

Pupil's Name: \_\_\_\_\_

**Exceeding Year 6 Expectations**

	<b>TARGETS</b>	<b>SEEN</b>	<b>SECURE</b>
E1	I can choose the appropriate style and form for the purpose and audience of my writing.		
E2	I can use techniques to engage the reader, for example, personal comments, opening hook, flashback.		
E3	I can write paragraphs with a clear focus.		
E4	I can write paragraphs with different structures and lengths.		
E5	I can link ideas within and between paragraphs with a range of cohesive devices, for example, connecting adverbs/adverbials, use of pronouns.		
E6	I can use different sentence structures and lengths to suit the purpose and audience of my writing.		
E7	I can use a range of sentence types for impact and specific effect on the reader.		
E8	I can control complex sentences, manipulating the clauses to achieve specific effects.		
E9	I can use punctuation to convey and clarify meaning, including the colon and semi-colon.		
E10	I can make precise and specific word choices according to the text type and audience.		
E11	I can summarise longer texts precisely, identifying the key information.		
E12	I can use the passive voice confidently, for example, to create suspense, or in a science investigation, or an historical or geographical report.		
E13	I can use the subjunctive in the most formal writing to express a wish or a suggestion for the future.		