

# Ridgeway Infant School

## Learn to love, love to learn



## SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) POLICY

Date agreed:	22 <sup>ND</sup> MARCH 2016
Minute Ref:	FGB 15/081
Signature of Chair of FGB:	
Review Due:	SPRING 2019
Responsibility for Review	Full Governing Body every three years

## 1 RATIONALE

The school takes an active approach in the development of spiritual, moral, social and cultural aspects of our pupils' education. This policy is reinforced by other policies particularly:

- Behaviour
- Anti-bullying
- Collective Worship
- Equality
- Curriculum
- RE
- PSHE

and our British Value Statement.

## 2 DEFINITIONS

Our agreed definitions are the result of whole school reflections.

At Ridgeway Infant School **spiritual** development is shown by pupils:

- Understanding and respect of the diversity of beliefs and values, religious and non-religious
- Willingness to reflect and learn from their own feelings and those of others
- Ability to recognise the creative capacities that all people have
- Ability to demonstrate enthusiasm, fascination and wonder in their learning

At Ridgeway Infant School **moral** development is shown by pupils:

- Understanding of the difference between right and wrong and knowing that all actions have consequences
- Ability to behave appropriately in school and the wider community
- Ability to offer reasoned views as to what is right or wrong
- Willingness to engage and explore moral and ethical issues in the wider world.

At Ridgeway Infant School **social** development is shown by pupils:

- Understanding and respect for the diversity of backgrounds and experiences in our community
- Ability to use social skills in a variety of situations
- Ability to work as individuals, within small groups and the wider community
- Having the opportunity to experience democracy and the rule of law in age appropriate ways

- Being introduced to the concept of individual liberty by providing a safe environment in which they can begin to make choices for themselves and that prepare them for life in Modern Britain.

At Ridgeway Infant School **cultural** development is shown by pupils:

- Understanding of the history and diversity of cultures within our own community and wider world
- Respect for diversity of values, traditions and ways of seeing the world
- Willingness to participate in a range of artistic, musical, sporting, social, cultural opportunities provided by the school

The school curriculum aims to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for opportunities, responsibilities and aspirations in life.

An action plan has been developed (Appendix 1). This underpins the curriculum in both key stage groups and extra-curricular opportunities we offer to our pupils such as out of school clubs, visits, visitors and enrichment days.

### **3 AIMS**

The ethos of our school is such that all people who come into our school, whether staff, pupil, parent or visitor, are valued as individuals in their own right. They should set, and be entitled to expect from others, good standards of behaviour, marked by respect and responsibility.

The role model standards will be set by the Head Teacher and practiced by all staff in order to set an effective example for our children. However, we must recognise that the children's development will be affected by many factors other than those which the school itself provides. These include maturity, personality, gender, family, peer group, ethnicity, cultural background and more generally the moral, spiritual and cultural climate of our society and of the communities to which they belong.

Through religious education and acts of Collective Worship, children will be introduced to a broad spectrum of beliefs. They will be encouraged to value other people's opinions and develop a questioning mind across a wide area of the curriculum.

### **4 OBJECTIVE**

To develop SMSC across the curriculum; ensuring Ridgeway pupils leave school well equipped for life in a multicultural, multi faith, Modern Britain in preparation for leading healthy adult lives as global citizens.

In doing this we will:

- Provide for each pupil a range of learning opportunities which collectively embrace our vision of SMSC
- Ensure pupils have fun in their time at Ridgeway
- Enable each pupil the opportunity to develop an understanding of their own personal and social identity
- Encourage pupils to develop an appreciation of the many cultures within our society and school community
- Create 'a safe space' for pupils to explore spiritual, social, moral and cultural issues and develop a reflective and critical mind

## **5 OUTCOMES**

This policy will be used to promote excellence and enjoyment. It will have a strong presence in the ethos of the school through the curriculum, everyday life in Ridgeway, displays, performances, music, drama and assemblies.

## **6 MONITORING AND IMPLEMENTATION OF SMSC POLICY:**

Provision for SMSC is monitored and reviewed by the Leadership team. The School Business Manager is the SMSC Coordinator.

Our school action plan identifies on-going SMSC provision (see Appendix 1).

The implementation of this policy is the responsibility of all staff.

This policy will be reviewed every 3 years by full Governing Body.

March 2016