

## LITERACY

### Writing:

- I can write words that are phonetically correct. i.e. poetree (poetry).
- I can write some irregular common words.
- When I am writing, some of the words are spelt correctly, others are phonetically correct.
- I can write simple sentences which my friends and I can read.

### Reading:

- I use phonics to help decode regular words and read them out loud correctly.
- I am able to read some irregular common words.
- I can share my feelings and ideas about what I have read with others.
- I can read and understand simple sentences.

## MATHEMATICS

### Numbers:

- I can say which number is one more or one less than the number given to me (to 20).
- I can count reliably with numbers 1 – 20.
- I can place the numbers 1 – 20 in the correct order.
- Using objects to help, I can add 2 single digit numbers and count on to find the answer.
- Using objects to help, I can subtract 2 single digit numbers and count back to find the answer.

### Shape, Space & Measure:

- I can use everyday words such as 'tall' or 'heavy' to talk about size and weight.
- I can use everyday words to talk about capacity.
- I can use everyday words such as 'under' and 'over', to talk about position.
- I can use everyday words to talk about time and distance.
- I can use everyday words such as '10p' to talk about money.
- I can compare objects and quantities and use them to solve problems.
- I can recognise, create and describe patterns.
- I notice and describe everyday shapes and objects using mathematical words.



EYFS Early Learning

Goals

Ready to learn every

day at

BRADING PRIMARY

SCHOOL

## COMMUNICATION & LANGUAGE

### Listening & Attention:

- I can listen to stories, often knowing what will happen next.
- I can listen closely in different places and situations.
- I respond to what I hear with meaningful comments, questions or actions.
- I pay attention to what others say and can reply whilst doing another activity.

### Speaking:

- I express myself well; I am aware of my listeners' needs.
- I use yesterday, today and tomorrow correctly when talking about events.
- I can connect ideas and events, to help create stories and explanations.

### Understanding:

- I can follow instructions which have lots of different ideas or actions.
- I can answer 'How?' and 'Why?' questions about stories and events.
- I can answer 'How?' and 'Why?' questions about my experiences.

## PHYSICAL DEVELOPMENT

### Health & Self-Care:

- I can go to the toilet, dress myself and do other healthy things, all by myself.
- I can talk about how I can stay healthy and safe.
- I know that exercise and healthy food helps to keep my body fit.

### Moving & Handling:

- I can hold a pencil and other writing tools correctly when mark making.
- I can use equipment and tools appropriately and confidently.
- I show control and co-ordination in big and small movements.
- I move confidently in lots of different ways and move about safely.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

### Making Relationships:

- I can play co-operatively, taking turns with others.
- I can organise an activity, with help and ideas from my friends.
- I can be sensitive to the needs and feelings of others.
- I can form good relationships with grown ups and children.

### Managing Feelings & Behaviour:

- I change how I behave when we are in different places. Change doesn't bother me.
- I can work as part of a group by understanding and following the rules.
- I can talk about how I behave and understand what happens when people misbehave.
- I can talk about how my friends and I show feelings.

### Self-Confidence & Self-Awareness:

- I like to try new activities and can say why I like some more than others.
- I can speak in a group I know and talk about my ideas.
- I can choose the resources I need for my chosen activity.
- I can say when I don't need any help.