



Sports Premium 2015/16

Total Income: £9785

Total Spent: £8981 to date

Amount	Usage	Impact
£1981	Pennine Sports Membership	As we are part of the Pennine Sports Partnership (PSP) we are able to access the facilities of Salendine Nook Sports Hall from where we will be running an After School Club in Summer 1. We are able to call upon the knowledge of members of staff from other schools within the partnership which assists in forging strong relationships with other schools and sports teams. We take part in competitions through the PSP and Year 4 are invited to take part in the National School Sports Week as part of the membership.
£4320 & £2340	Specialist coaches. We have booked PE coaches in to teach the different year groups new skills. This is what we have planned for 2015/2016:	<p>Autumn 1 - Y3 & 5 Orienteering - this has assisted in staff development and success to resources to enable staff to teach unaided.</p> <p>Autumn 2 - Y4 & 6 Parkour Gymnastics Spring 1 - Y3 & 5 Parkour Gymnastics The children enjoyed these specialist coaches so much last year, that we decided to get them again as the skills and demonstrations are not something that the staff could deliver. The gymnast also held lunch time clubs for those children that wanted to take part.</p> <p>Spring 2 - SEND & Gifted & Talented The SEND pupils were split into 3 groups - Downs, Dyspraxic and SEND register. They were targeted for specialist PE lessons to improve their participation in sport. The G&T group were selected from their year group as having talent in PE. They took part in a 6 week G&T course after school as well as targeted PE lessons with Project Sport Staff. Pupil Voice "I like it because it is different sports" Seb, year 6. "I like it because it is fun" Sophie Year 5.</p> <p>Summer 1 - Y5 Tennis & Y6 Hockey Summer 2 Y3 & 4 Multisports</p>
£40	Knee pads for Tchoukball	As the children developed the skills for the game and progressed we added the protective equipment required.
£300	Balancability/Bikeability	This scheme was targeted at Y3 children who said that they could not ride a bike. Rachel Mellor worked with 33 children, initially starting them on scooters and balance bikes and then progressing to cycles. 31 of the children that took part were confident riders by the end. "It made me feel proud because I probably wouldn't get to do it as I don't have the space at home to cycle. Rachel encouraged me to take my bike up to the field near my house and practice" Lydia 3S