



St Richard's RC Primary School.
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Sports Premium report – 2014/15

What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school 'sport funding'. This funding is being jointly provided by the departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. ***The amount that St. Richard's will receive for 2014/15 is £8240***

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs





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How will we be spending the Sports Funding and who will benefit?

The table below shows how we intend to spend the sports funding during 2013-2014:

| Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> | Use of Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*) | How this will work at St. Richard's? | Number of children/ Timescale | Intended impact |
|---|--|--|---|---|
| <p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> | <ul style="list-style-type: none"> Employing specialist teachers of Physical Education Improving staff professional learning to upskill teachers and teaching assistants Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport | <p>Leigh Centurions to deliver rugby sessions</p> <p>Ian Crosby</p> <p>Provide cover for staff to observe good practice in PE to enhance their CPD in the area and to give them a deeper insight to their pupils ability levels. All staff to be covered</p> <p>Funding coach travel to and from the local pool for Y4 and Y5 children. £625</p> <p>Pay for PE subject leader to attend courses. £75 and £120</p> | <p>Y1-Y6- one hour Physical Education session based on the national curriculum once a week.</p> <p>Year 4 and Year 5 children</p> | <ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers |
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| <p>Extra-Curricular</p> | <ul style="list-style-type: none"> Employing local coaches to provide extra-curricular sporting opportunities Providing pupils who are gifted and talented in sport with further opportunities to develop and links with clubs. | <p>Football, netball and dance after school clubs run by Wigan Athletic. £2000</p> <p>Rugby and multi-skills sessions along with other sports delivered by the PE subject leader.</p> <p>Leigh Centurions rugby League club after school club</p> <p>Tim McKiernan- cricket after school club</p> | <p>Available to all children in school</p> <p>Registers to show numbers of children who have attended</p> | <ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Clearer talent pathways Increased school-community links |
| <p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> | <p>Use of Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p> | <p>How this will work at St. Richard's?</p> | <p>Number of children/ Timescale</p> | <p>Intended impact</p> |
| <p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive</i></p> | <ul style="list-style-type: none"> Paying for transport for fixtures and festivals Paying a yearly membership to the ATSA group. | <p>Transport will be provided for children to access competitions where they must travel further than the Atherton area or where the numbers exceeds the number of supporting staff. £80</p> <p>St Richard's will compete in all competition set up by the ATSA group.</p> | <p>49 different children so far this academic year have taken part in competitive school sport through the ATSA programme with more events planned.</p> | <ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values |





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| opportunities as well as success in competitions) | | | | |
| How inclusive the physical education curriculum is | <ul style="list-style-type: none"> Introducing basic movement skills in the Early Years / Foundation Stage Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement | <p>Kurling resources to be purchased. £294</p> <p>Kurling focus for a half term in KS1 and KS2</p> <p>Kurling competition for KS1 and KS2 SEND children.</p> <p>Specialist athletics equipment for EYFS £120.20</p> <p>G+T identification by staff and opportunities to lead, compete, teach, referee</p> | 6 KS1 children 6 KS2 children | <ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils Enhanced quality of teaching and learning To promote the levels of EYFS physical development. |
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| The range of provisional and alternative sporting activities | <ul style="list-style-type: none"> Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND Introducing an in-school physical activity programme including walking programme Paying for transport and access to indoor leisure facilities Introducing new initiatives Purchasing specialist equipment and teaching resources to develop a non-traditional activity | <p>Lunchtime resources for cricket, football, basketball, tennis, badminton. Balls and resources. £456.93</p> <p>Athletic resources to promote basic speed, balance and agility. £719.91, £105.03</p> | | <ul style="list-style-type: none"> To increase participation from children during lunchtimes. Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption |





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| | <ul style="list-style-type: none"> Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence Buying into local, existing sports networks | | | <ul style="list-style-type: none"> Improved pupil attitudes to PESS Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links |
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| Partnership work on physical education with other schools and other local partners | <ul style="list-style-type: none"> Buying into existing local sports networks Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement | Buying in to a school partnership with ATSA £50 Links with St Mary's High School. Year 3 multi skills. Year 5 Tag Rugby. Year 6 mini Olympics Year 5 mini Olympics. Football competition Netball Competition Coach provided by school for children to competitions. | KS2 children to get one opportunity per year to engage in sport at St Mary's High school. Opportunities for new sports tasters, competition, SEND- whole school. | <ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community |
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| Links with other subjects that contribute to pupils' | <ul style="list-style-type: none"> Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and | Latics Literacy programme to be delivered by Wigan Athletic for Year 5 in the Autumn term. £500 | Year 5 and year 6 | <ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PESS to their |





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| <p>overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> | <p>implement plans for improvement</p> <ul style="list-style-type: none"> • Paying the most effective staff an enhanced allowance to lead improvements in PESS • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning | <p><i>Latics Junior Enterprise programme for numeracy to be delivered by Wigan Athletic.</i></p> <p><i>Fine motor skills and exercises linked to sport and writing.</i></p> <p><i>The Lockerbie trip provides children with opportunities to take part in OAAAS activities that include map reading, teamwork skills, life skills, SEAL,</i></p> | | <p>learning across the school</p> <ul style="list-style-type: none"> • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership • Other |
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| <p><i>Review the impact that the funding has had on other factors</i></p> | <ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans | <p><i>Provide cover for subject leader to assess the impact of the funding and to move PE in school forwards.</i></p> <p><i>Pay for PE subject leader to attend courses.</i></p> <p><i>Pay for cover for PE subject leader to attend courses.</i></p> | | <ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision |
| | | <p>SPEND= £8250</p> | | |





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