

Priority : Raising attainment and participation in physical education and secure teachers pedagogy.		Actions based on evidence from lesson observations, Sports Ambassadors, surveys of attitudes of staff and children.		Priority coordinators – L Smith	
Objectives	Actions (Processes)	Success criteria (Outcomes)	Monitoring arrangements	Evaluation process and time line	Resources
<p>To develop confidence in the delivery of invasion games</p> <p>To develop teachers subject pedagogy and ensure terminology is being used accurately across the school.</p> <p>To provide children with sufficient opportunities to apply skills to appropriate games / activity / settings.</p>	<p>Teachers to observe coaches during lessons, team teach and then lead under coach supervision.</p> <p>Each member of teaching staff will have one full term CPD with a coach.</p> <p>Coaches should provide a key words list for display at the start of a unit or a session.</p> <p>They should focus on the % of time the children are active and have a positive attitudes towards improving their fitness and health.</p> <p>As above – coaches should be including opportunities for games sessions. Increase number of intra- house competitions. CPD sessions offered by oPEn network.</p> <p>As above – gifted and talented should be registered on planning Inclusion should also be highlighted where plausible.</p>	<p>During coaching sessions teachers to complete a ‘Top Tips’ sheet of what they have found useful and engaging for the children. This can then be placed into a whole school file full of ideas. Case studies will begin to highlight areas where teachers can extend skills and develop an individual child.</p> <p>As a result of observing sessions teachers will have a word bank and a definition available for each unit covered. This can also be added to the folder.</p> <p>Children are able to apply their skills independently and this will be evidenced in their choice of activities during ‘free time’. Level 1 competitions will be held termly and organised by the Sports Leaders.</p>	<p>LS to observe coaches, discuss with teachers and monitor the folder is being completed.</p> <p>LS to speak to coaches and ask them to provide a list of terminology and include it on their planning formats. Monitor the use of the PE folder.</p> <p>LS to work with Sports leaders to organise events. LS to complete observations on use of application in PE lessons.</p>	<p>Objective is met by July 2016</p> <p>Objective is met by Summer 2015.</p> <p>Objective is met by Summer 2015.</p>	<p>BeeActive - £5017</p> <p>As above. Supply costs for the teachers out on CPD sessions.</p>

<p>To develop teachers use of differentiation and inclusion in PE lessons which include stretching and developing gifted and talented children.</p>	<p>To continue to work with the Open network to provide Cpd opportunities and courses for staff on this subject as well as utilising BeeActive. .</p>	<p>Teachers and coaches are aware of G&T and can plan for stretching that child's ability. They will then be involved in any further process for example – outside agency referral.</p>	<p>LS to monitor planning</p>	<p>Objective is met by December 2015</p>	<p>Open network £1500</p>
<p>To increase Etruscans participation in inter school competitive sports.</p>	<p>Etruscan football team to compete in level 2 competitions.</p>	<p>Children are able to take an increased role in competitive sports and training during school or after school will be provided.</p>	<p>LS to monitor how many events are attended and the success of the events.</p>	<p>Objective is met by July 2016</p>	<p>Beeactive to support with Etruscan football team. Minibus - £40 a journey.</p>
<p>To develop teachers knowledge of 'outstanding' PE lessons structure and planning.</p>	<p>To ask Helen Moores to deliver a staff meeting on the subject to help teachers understand what outstanding looks like in PE.</p>	<p>Videos will be used to highlight aspects of good teaching and practise as well as scenarios designed to create 'talk' about what could be done to improve.</p>	<p>LS to monitor impact on teaching.</p>	<p>Objective to be achieved by <i>in discussion with oPEn network for a date for training.</i></p>	<p>oPEn network to deliver training.</p>
<p>To increase pupil involvement in school sport.</p>	<p>Establish a Sports Leaders system. Sports News Round Up to parents every term with updates on the funding use and the events we have taken part in.</p>	<p>Children will lead PE, generating roles that do not just require athleticism; children will see the importance of PE within the school environment.</p>	<p>LS to run and monitor Sports Ambassadors.</p>	<p>As above</p>	<p>Journalistic items –</p>

<p>To increase the varieties of sport offered to children.</p>	<p>To continue to work with the HSSA and link closer with local schools PE. To use a variety of invasion games during CPD sessions and ensure after school clubs offer a range of sports.</p>	<p>Children will have a range of activities – this will in turn lead to an increase in participation in after school clubs.</p>	<p>LS to liaise with high schools and monitor participation rates of new clubs.</p>	<p>Objective met by December 2015</p>	<p>recorders, microphones, badges, caps, BeeActive Potential transportation costs. HSSA £127</p>
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