

Year 2 – Key Areas of learning

Key Objectives for Reading

- Secure phonic decoding until reading is fluent
- Read accurately by blending, including alternative sounds for graphemes
- Read exception words, noting unusual correspondences
- Read most words quickly and accurately without overt sounding and blending
- To understand non-fiction texts and use information gleaned from reading
- Discuss and express views on a wide range of poetry, stories and non-fiction
- Recognise simple recurring literary language in stories and poetry
- Perform poetry learnt by heart with appropriate intonation
- Check that texts make sense to them as they read
- Discuss and clarify the meanings of words
- Discuss the sequence of events in books and how items of information are related
- Make inferences on the basis of what is being said and done
- Ask and answer questions about a text
- Predict what might happen based on reading so far
- Explain and discuss understanding of a range of reading

Key Objectives for Writing

- Segment words into phonemes for spelling, represent by graphemes, spelling many correctly
- Know some spellings which use variations of standard phonemes
- Use the possessive apostrophe (singular)
- Spell some words with contracted forms
- Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly
- Form lower-case letters of the correct size relative to one another
- Write capital letters and digits of appropriate size, orientation and relationship to one another
- Write for different purposes
- Read aloud using appropriate intonation
- Use expanded noun phrases to describe and specify
- Use four main types of sentence appropriately - statement, question, exclamation, command
- Use present and past tense correctly and consistently including the progressive form
- Use some coordinating (or, and, or but) and subordinating when, if, that, because) conjunctions
- Use appropriate demarcation punctuation (full stops, caps, ?, !, commas for lists & apostrophes)
- Proof-read to check for error in spelling, grammar and punctuation

Key Objectives for Maths

- Count in steps of 2s, 3s and 5s, and steps of 10, forwards and backwards
- Recognise place value in two-digit numbers
- Compare and order numbers from 0 up to 100 using <, > and = signs
- Recall and use number addition/subtraction facts to 20, and derive related facts up to 100
- Add and subtract mentally and with objects - TU+U, TU+T, TU+TU and U+U+U
- Understand and use the inverse relationship between addition and subtraction -solve missing no. problems
- Know 2×, 5× and 10× tables, including recognising odd & even numbers
- Calculate mathematical statements using x and ÷ symbols

- Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape set of objects or quantity
- Write simple fraction facts, e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- Combine amounts of money to make a value, including using £ and p symbols
- Tell time to nearest 5 mins, including quarter past/to the hour and draw hands on clocks to show
- Describe properties of 2-D shapes, including number of sides and symmetry
- Describe properties of 3-D shapes, including number of edges, vertices and faces
- Interpret and construct simple tables, tally charts, block diagrams and pictograms

Key Objectives for Science

- Use simple equipment for observations
- Link ideas and answers to observations
- Collect information to help to answer scientific questions
- Describe how some plants and animals are suited to different habitats
- Describe how animals obtain food by eating plants or other animals
- Describe the basic needs for plant growth (light, water, appropriate temperature)
- Describe the basic needs of humans and other animals (water, food, air)
- Describe different uses of materials according to their properties