

Enniskillen Integrated Primary School
12 Derry gore Road
Enniskillen
County Fermanagh
BT74 4FW

School 02866 326799

Nursery 02866 324131

akerr250@c2kni.net Fax: 02866 327974

Dear parent,

May I take this opportunity to welcome your child and you to Enniskillen Integrated Primary School and Nursery Unit. (EIPS)

EIPS is A Grant-Maintained Integrated School, co-educational, non fee-paying and open to all children, 3 - 11 years, irrespective of social, cultural or religious background.

This folder has been designed to give you some basic information about the school. Should you require more information I would encourage you to view www.enniskillenintegrated.org.uk or alternatively telephone school to make an appointment to meet with myself.

During March 2011 both the school and Nursery unit were inspected by The Education and Training Inspectorate. The overall findings of the inspection stated:

"In the areas inspected, the quality of education provided by this school is outstanding: the quality of pastoral care is also outstanding. The school has demonstrated its capacity for sustained self-improvement."

"In the areas inspected the quality of education provided by this nursery is outstanding."

This was verified by ETI in June 2014 during a Sustained Improvement Inspection.

The information provided is a summary of the arrangements during the current school year. Where any changes occur parents will be informed as soon as possible.

Please do not hesitate to telephone the school if you would like to visit. I look forward to meeting with you in the future.

Yours sincerely

Adele Kerr M.Ed B.Ed DASE MBE

Mission Statement

We, the governors and staff of Enniskillen Integrated Primary and Nursery School, believe that the school is a vital part of our community.

We are committed to:

- The aims of Integrated Education.
- Child Centred Education.
- Working closely with parents in the education of their children.
- High academic standards.
- Developing positive and effective pastoral care systems in our school.



This is achieved through the commitment of our staff and the realisation of the creativity and learning potential of all our employees.

School Aims

In full recognition of the enormity of the privilege and duty with which we have been entrusted and our role in promoting a caring community with a strong integrated ethos, The Board of Governors and Staff of Enniskillen Integrated Primary School aim:

- To create an environment in which children will be happy and stimulated to enjoy learning.
- To help all children to use number and language effectively and to fully implement The Revised Northern Ireland Curriculum.
- To help children to develop lively enquiring minds, the ability to apply themselves to tasks, self-confidence, independence and a variety of physical skills.
- To help children acquire knowledge and skills relevant to adult life and to develop the capacity to become contributing members of the community.
- To respect and encourage the needs and individuality of each child and help them to appreciate human achievements and aspirations.
- To help children develop respect for religious and moral values and tolerance of other races, religions and ways of life.
- To help children to know about and value both their own culture and traditions and those of others with different cultures and traditions.
- To help children to learn the importance of resolving differences and conflict by peaceful and creative means.
- To help children understand the world in which they live and the inter-dependence of individual groups and nations.
- To welcome and actively encourage parental involvement in the life of the school and thus recognise the contribution that parents make to the total life of the school.
- To encourage and support staff development.



Health &
Wellbeing
Award



Our School in Context

Enniskillen Integrated Primary School and Nursery Unit is situated on the outskirts of Enniskillen town and is within walking distance of Erne Integrated College.

The school has a current enrolment of 292 pupils and the Nursery Unit 26.

During 2014 we received from DE approval to increase our admissions number. This has resulted in us having 2 Year 1 classes. We have an Admissions Number of 56 for Year 1. Currently 30% of pupils are entitled to Free School Meals (FSM). Using Department of Education Benchmarking Data for Target Setting we are in the FSM Band 4.

The majority of children live in the surrounding area, although the school has pupils from many areas in County Fermanagh. Five buses are required to serve the school.

Accommodation

The primary school was in mobile classrooms since it opened in 1989 with 64 children.

In September 2007 we moved into our permanent building. We have been approved by DE for additional permanent classrooms to accommodate our increased enrolment.

Our accommodation, resources and outside play areas are of the highest standard.

The Nursery Unit is in a separate permanent building across the road from the school.



Management Structures and Responsibilities

Board of Governors
(Chair - Mr Neil Jardine)



Sub-Committees



Principal

(Mrs Adele Kerr - (The Arts/Child Protection/Assessment/Numeracy))



Vice-Principal

(Mrs Una O'Donnell - TWAU/ECO Schools/Child Protection/ Head of Key Stage 1)



Senior Management Team

Miss Marie Cox
Head of KS2/RE

Mrs Ciara de Naipir
Head of Foundation Stage

Learning Support/Special Needs



Teaching Staff

Mrs Nuala Cassidy	- Nursery/Child Protection
Mrs Cathy Burns	- Year 1
Mrs Lisa Gardner	- Year 1
Mr Jamie Johnston	- Year 2/ICT
Miss Majella McCabe	-Year 2
Mrs Una O'Donnell	-Year 3
Mrs Edel Leonard	-Year 3
Mrs Nuala Nolan	-Year 4
Mrs Mary Kersley	- Year 4
Mrs Mary Sammon	- Year 5/Health Education
Miss Marie Cox	-Year 6
Mr Liam McCaffrey	-Year 7/Literacy



Non-Teaching Staff

Curriculum Policy Statement

The curriculum offered in Enniskillen Integrated encompasses all elements of the Northern Ireland Curriculum. We have implemented the Revised Northern Ireland Curriculum in a phased programme and all year groups had full access to it by September 2009.

School policy documents have been completed and are continually being revised and updated. Please refer to our **school website** or contact the school office for hard copies.

Religious Education

We believe that a child's spiritual and moral education is not something that can be limited to a specific subject area but is an integral part of every aspect of school life. Children will be actively encouraged to develop positive relationships with children from different backgrounds in an environment which values and nurtures their own religious, ethnic and cultural experiences. For most of the week the children will follow a common, non denominational course dealing with religious and moral education. We do provide religious instruction and preparation for Holy Communion in Year 4 and Confirmation in Year 7. Parents too have a vital role to play in their child's preparation for these events.

School Uniform

School uniform is the most suitable and economic outfit for school. We are very proud of our school uniform and ask parents to co-operate with us in seeing that the regulations are adhered to. School Uniform is available from 'In Stitches.'

- Navy pinafore or skirt for girls - no trousers
- Navy Trousers for boys - tracksuit bottoms are not acceptable
- Pale blue shirt for boys and girls
- Navy socks or tights - black/navy shoes - track shoes should not be worn as part of uniform
- Navy jumper/cardigan for girls if preferred
- Tie
- Spring/Summer - optional- blue and white dresses for girls/ navy shorts for boys
- PE - white T-shirt and navy shorts
- Nursery - school sweatshirt/trousers or tracksuit bottoms

***Full policy available on school website**

Parents

Parents have a special role to play in our school as their active involvement has a positive effect on the children's learning. We believe that parents should be actively involved in the daily life of school and in the management structures. Parents are elected as representatives on The Board of Governors and parents are also represented on the sub committees. In this way parents' views are represented at management level. On a less formal, but still structured level, the school also welcomes parental involvement in curricular and extra curricular activities, curriculum development and participation in social and fundraising activities.

ParentMail is used by us as away to keep our parents updated and informed of all school activities, events and news.

Parents' Council

The Parents' Council is a support body for the school. Although much of their time is directed to fund raising events they are also involved in co-ordinating day to day support when required and activities within school. Our Parents' Council is a valued part of our school structure.

Charges and Remission

At all times we attempt to keep charges to a minimum. It is the policy of the governors to charge for:

- Board and lodgings on residential visits.
- Costs associated with the provision of individual tuition on a musical instrument whether inside or outside of school hours.
- Swimming at the Lakeland Forum.
- Educational trips and associated transport costs.
- The governors reserve the right to seek to recover from parents the whole or part of the cost of 'breakage and losses' incurred as a result of a pupil's behaviour - as determined by the Principal. This includes loss or defacement of textbooks. ***Full Policy on school website**

Homework

At the request of parents and with parental input, we have revised our whole school approach to homework. Parents are provided with a homework booklet at the beginning of each school year outlining the arrangements and emphasising the home/school partnership. These booklets are available on our school website or in hard copy on request from the school office.

School Day

The school day commences at 9.00am and finishes at 2.00pm Year 1, 2.15pm Year 2 and 3.15pm (Years 3 - 7)

- Any child arriving to school after 9.00am must enter the school building through the front door and report to the office.
- All doors are locked at 9.00am in the interests of Child Protection.
- If you are collecting your child during the school day please report to the office.
- Parents with children in Years 1 and 2 may collect their child outside the classroom door.
- All other pupils will be escorted to the front of the school at the end of the school day.

Nursery Unit - 9.00am - 12.00pm

Pattern of Enrolment

	Admissions Number	Applications	September 2011	September 2010	September 2009	September 2008	September 2007	September 2006
Nursery Unit	26	38	28	31	37	32	38	27
Primary	30	32	31	44	36	35	31	40

	Admissions Number	Applications	September 2012	September 2013	September 2014	September 2015
Nursery Unit	26	28	26	27	26	26
Primary	40	45	45	42	54	42

Pastoral Care and Discipline

We see the achievement of our consistently high standards of discipline and behaviour as a corporate effort involving all members of the school community, staff, pupils and parents.

Emphasis is on the development of a positive code of conduct for the whole school, our Positive Discipline Policy may be viewed on the school website or you can request a copy from the school office.

The care of each child is the concern of every member of the school community. However, immediate responsibility will rest with the class teacher, as he/she will have the most contact with your child. Your child's class teacher will contact you if there are any concerns over health, progress or behaviour. If parents have any concerns they should immediately contact their child's class teacher or the School Principal.

To protect the children in our care we comply with government legislation. The School Principal is the designated teacher for Child Protection and parents are informed on an annual basis of the school procedures for Child Protection. Full details are available on the school website.

Our Anti-Bullying Policy has recently been updated and revised with input from the whole school community. This too is available on the school website.

Collection Policy

We have recently revised our policy and procedures for collecting children from school. **The full policy is available on our school website.**

School Meals/Lunches

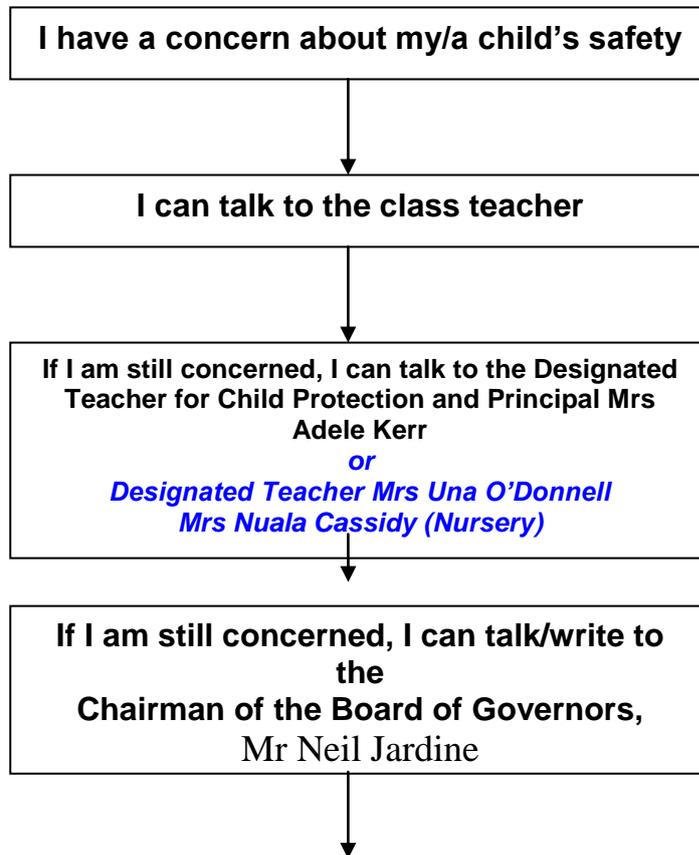
We have our own school kitchen and meals are provided by The Western Library and Education Board.

School Meals cost **£2.50** per day and money for the week should be brought to your child's class teacher on a Monday.

Our dinner menu runs on a 4 week cycle and all parents are provided with a copy of it. Dinners are eaten in our school hall under supervision at 12.30pm - 1.00pm, Years 4, 5, 6 and 7 eat their school dinner 1.00pm - 1.30pm.

Packed lunches are eaten also in the school hall at the same time as school dinners. We operate a healthy lunch box scheme, lunch boxes should not contain fizzy drinks, crisps or sweets. **Our Good Food Policy is available in full on the school website or from the school office.**

Parental Concerns



At any time a parent can talk to:

A social worker at the Gateway Team (Western Trust)

Tel: 028 71314 090

or the

PSNI at the Public Protection Unit

Tel: 0845 600 80000

*Our policy and procedure is available on our school website. Hard copies may be obtained from the school office on request.

Drugs Education

*Our policy is available on our school website and has been approved and adopted by The Board of Governors. Hard copies may be obtained from the office on request.

Special Educational Needs

- Mrs Ciara de Naipir is employed as our Learning Support Teacher.
- Mrs de Naipir has her own classroom.
- All teachers meet with Mrs de Naipir for one hour liaison on a weekly rota to discuss pupils in their class.
- We allocate money to resources for Special Needs on an annual basis.
- A copy of our Special Needs Policy is available on our school website or a hard copy may be requested from the main school office
- Our school operates a Standardised Test Programme
- At the beginning of each school year parents are issued with our Reporting and Assessment arrangements for that current year - 2015-2016 arrangements enclosed

Standardised Test Results are analysed by Mrs de Naipir and the class teacher. Appropriate action, in consultation with parents, is taken if needed. Actions include:

- Closely monitoring of a child's progress and differentiating work to suit their individual needs.
- Include child on SEN Register and write IEPs.
- Refer to WELB Educational Psychology Service/Psychology Assistant/WEST Team/Behaviour Support/Speech and Language

Special Needs Register - SIMS.NET Code of Practice 2015 - 2016

STAGE	Number of Pupils
Statement(Stage 5)	12
Stage 4	1
Stage 3	7
Stage 2	9
Stage 1	23

18% of our school population on our Special Needs Register

March

Week of 7th

Parent Interviews (Nursery, Years 1 - 6)

Term 3

April/May

Cross-Curricular Skills Assessment (Years 4 and 7)

April

Parent Survey - Kirkland Rowell Survey

May

PTM and PTE - Years 3 - 7

June

Baseline Year 1

27th

Nursery Transition Report

27th

Years 1-7 Annual Reports

*Teachers are available in their classroom on the 1st Tuesday of each month for parent interviews - no appointment necessary.

In response to parent evaluation in May 2014 I have explained below the assessments referred to overleaf.

All children in this school and nursery unit are continuously observed and assessed in an effort to improve their attainment. This is completed in partnership with Classroom Assistants and is informal and formal.

SWST - Single Word Spelling Test - digital assessment. Improving spelling in school was a Key Target in Literacy academic year 2014-2015.

Parent Interviews October - Years 4 - 7 - parents will be given their child's PIM and PIE score from May 2015 and the targeted scores for next year. GL have replaced PIM and PIE with PTM and PTE 2015-2016.

MIST - Middle Infant Screening Test - assessing phonics and independent listening and writing skills.

PTM - Progress in Maths - Years 1 - 7 - this is a DIGITAL assessment, covering all areas of the curriculum. Your child's score is recorded and monitored year on year.

PTE - Progress in English - Years 1 - 7 - this is a DIGITAL assessment covering all areas of the curriculum. Your child's score is recorded and monitored year on year.

CAT - Non-Reading Intelligence Test - a DIGITAL test to assess children's cognitive ability.

Strategies for Learning, Teaching and Assessment

Learning and Teaching

The staff of Enniskillen Integrated Primary and Nursery Unit strive to maintain the best possible learning environment for our pupils. In order to do this teachers:

- Create a classroom ethos of, "you can do" for pupils
- Plan on a monthly basis to deliver a broad, balanced and relevant curriculum matched to the needs of the children.
- Plan for the delivery of The Revised Northern Ireland Curriculum in a phased approach in line with DE guidance.
- Make appropriate use of new technologies and school resources, ensuring the children have purposeful access to them.
- Set targets and write IEPs for pupil improvement - linked to monthly planners.
- Use strategies compatible with DE initiatives e.g. Literacy and Numeracy.
- Make full use of available opportunities for personal and professional development.
- Monitor and evaluate planning.
- Share Learning Intentions with pupils.
- Planning Boards
- Display of Monthly Planners

Our School Development Plan 2014-2017 may be accessed in full on our school website.

Key Targets 2015-2016

Literacy:

- To improve the Learning and Teaching of cursive handwriting
- To implement Accelerated Reading to raise reading attainment and increase reading interest

Numeracy:

- Review Mathematics Progression throughout the school Years 1 - 7 and make changes
- Internal standardisation
- Marking for Improvement

U ICT:

- E-Safety audit in 2014-15 - implement suggestions
- Completion of U ICT Audit tool in 2014-15 - identify gaps in desirable features
- Internal standardisation of Cross Curricular Skills

SEN:

- Revise policy
- Pupil Passport for Statemented Pupils transferring to Post-Primary School

Assessment/Collaboration:

- Implement GL Digital Package and transfer these results to EIC at end of Year 7



Attendance

We have completed a Service Level Agreement with Education Welfare Service as a means to improve our attendance.

We have informed parents in writing of the need to provide us with a reason for their child's absence and that their child will be marked absent for the morning session if they arrive after registration closes.

The school Principal will check individual pupil attendance at the end of each month and follow the school process outlined in the Service Level Agreement.

Absences

If your child is absent from school please complete an absence form on their return. These are available from the parents' red pocket folders at the front doors. The school Principal monitors attendance and will contact parents in writing if attendance falls below an acceptable level. Any child absent from school without a written reason will be recorded as an unauthorised absence. ***Attendance Policy on school website**

School Attendance 2014 - 2015 95.6 %



EXTRA-CURRICULAR ACTIVITIES

2015-2016 Autumn Term

Monday	Netball Years 5 - 7 Miss McCabe	Hall Games Year 3 Mrs Leonard	Art Club Year 7 EIC
Tuesday	STAFF	MEETINGS	JU JITSU
Wednesday	Choir Years 5 - 7 Mrs De Naipir Mrs Burns	Football Years 5-7 Mr McCaffrey	Art Club Year 6 EIC
Thursday	Rugby Years 4 - 7 Mr Johnston	Art Club Years 6 - 7 Miss Cox	
Friday			

Spring Term

Monday	Netball Years 5 - 7 Miss McCabe		
Tuesday	STAFF	MEETINGS	JU JITSU
Wednesday		Gardening Club Mrs Kersley	
Thursday	Football Years 4 - 7 Mr McCaffrey	Art Club Year 3 Mrs O'Donnell	Rugby Years 4 - 7 Mr Johnston
Friday			

Summer Term

Monday	Cycling Year 7 Mrs Kersley/Mrs Burns		
Tuesday	STAFF	MEETINGS	JU JITSU
Wednesday	Hockey Years 5 - 7 Miss McVitty	Gardening Club Mrs Kersley	
Thursday			
Friday			

*More activities will be added as the school year progresses.

Cross Community Links

- Year 6 Connecting Peoples Project
- Year 7 Dissolving Boundaries Project
- Holy Communion and Confirmation Preparation for Model PS and Jones Memorial PS pupils
- Year 4 and Year 7 Shared Education Programme, The Fermanagh Trust - Holy Trinity PS, Jones Memorial PS and Lisbellaw PS
- We host Staff Development Days for other schools
- Host school 2013-2014 for QUB Literacy Course in County Fermanagh
- Learning Hub for Stranmillis University College
- We provided our ICT Suite for WELB to run an ICT course for all local primary schools
- Riding for the Disabled (RDA)
- Scripture Union uses our school annually for a Summer Club
- Fostering and Achievement - host seminars in our school
- Sacrament links with Holy Trinity Primary School
- School choir sings for charity events and at Christmas in local residential homes
- Placement provider for student teachers and work experience
- We use the local community as an integral part of our curriculum
- Erne Integrated College
- South West College