

Lockington CE VC Primary School



Display Policy

Mission Statement

Our distinctive church school is committed to developing lively, enquiring minds in a happy, safe and caring environment, based on Christian values, which encourages all to show respect, acceptance and understanding of others.

Introduction

The rationale for this display policy is that every classroom and area of the school should be an attractive and stimulating learning environment where children are motivated and enabled to learn. Just as we expect children to take pride in their work, and spend time and effort to produce work of a high standard, so this is modelled in staff creating tidy, organised and informative classrooms and shared areas, where children's work is celebrated, and learning prompts help and extend children's learning.

Classroom Display

In each classroom there should be:

- a visual maths area where learning prompts (vocabulary, skills and concepts) are easily seen by the children. Children's work can be included if relevant.
- a visual literacy area where learning prompts (vocabulary, skills and concepts) are easily seen by the children. Children's work can be included if relevant.
- a visual science area where learning prompts (vocabulary, skills and concepts) are easily seen by the children. Children's work can be included if relevant.
- a topic area which displays the children's work.
- an RE area, which displays the children's work, encourages children to see the main ideas of the religions studied, particularly with similarities and differences between religions.
- a reflection area.
- visual timetables.
- a class profile of groups of children with their levels and targets for the term, in reading, writing and maths (if appropriate, this should be easily accessible but out of sight of the children).
- class rules and rewards and sanctions.

Of the wall space in the classroom, about 2/3 should be working walls and 1/3 children's work.

Topic and subject words can be given to children on book marks or in spelling books for them to learn. Topic and subject displays should be current.

Paper, Mounting and Borders

Renew backing paper and borders with new paper and borders as soon as the display becomes old and tired so that they always look fresh. Do not put old backing paper back in the new paper store: this may be recycled as scrap paper for art activities etc. All borders on a display are to be the same. Work should be mounted and contained within the board, so that it does not extend off the edges of the board – plan the display before attaching the work and labels.

Every display needs to have a title and additional information that is neatly mounted. Displays should be interactive with explanations, comments and questions.

Responsibilities

All members of staff are responsible for keeping the school looking neat, tidy and attractive. TAs can help with display.

The school will be zoned and allocated to different staff for ultimate responsibility to keep tidy and attractive: KP Class 1 cloak room, book shelves and pupil entrance area; NT Class 2 cloak room and bookshelves ; JC hall area; LH Breakfast club area; AB library area.

The policy will be reviewed every three years or more often if necessary.

Date: April 2016

Signed: _____ Headteacher

Signed: _____ Chair of Governors

This policy will be reviewed in the spring term 2019.