

Cherry Garden Out Of School Club



Cherry Garden Primary School, Cherry Garden Lane, Bristol, BS30 6JH

Inspection date	2 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Managers and staff provide children with an excellent range of activities and experiences, both indoors and outdoors. Children are highly motivated, exceptionally well consulted and contribute to all aspects of the club.
- Children's behaviour is excellent. Older children invite younger children to join their activities and they play exceptionally well together. Managers and staff are excellent role models. For example, through their outstanding interactions they teach children respect, tolerance and kindness for others.
- Managers and staff place the upmost priority on children's safety and are extremely vigilant in checking for possible risks. Children are actively involved in identifying and minimising risks, and understand how to keep themselves safe.
- Partnerships with parents are exemplary and an integral part of the club. Managers and staff maintain an excellent two-way flow of information with parents. During the inspection, parents commented that managers and staff have a clear devotion to the children in their care and that they feel that the club is a wonderful place for children to be.
- Managers have highly effective systems in place to help ensure the efficient running of the club. They implement a highly effective process of self-evaluation to help sustain ongoing improvement and draw upon the strengths of every individual staff member.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to develop a sense of independence and responsibility by allowing them to carry out some tasks for themselves.

Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector sampled a range of documentation including attendance records, staff suitability checks and self-assessment information.
- The inspector held discussions with the owner and spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the owner.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an exceptional understanding of child protection and the procedures to follow if they have concerns about a child's welfare. Furthermore, robust recruitment systems are in place to help ensure that all adults working with the children are suitable to do so. Managers have thorough performance management procedures in place. For example, they carry out regular team meetings and observe each other as they work. This is combined with rigorous induction and supervision procedures. Managers and staff are a highly skilled team and have excellent opportunities for continuous professional development. For example, they attend regular training to enhance their already outstanding practice. Children benefit from the highly effective partnerships that managers and staff foster with the host school, in order to help obtain a clear picture of each child's capabilities.

Quality of teaching, learning and assessment is outstanding

Managers and staff plan exceptionally well for children's individual needs and interests. They receive regular updates on children's assessments and use this information to help complement learning in an innovative way. Children are happy and relaxed after their busy day. For example, they snuggle into cushions, share books and enjoy conversations with their friends. Managers and staff play alongside children while sharing extensive ideas and suggestions. For example, children make three-dimensional complex models of cars and robots, and staff pose questions that help encourage them to think and problem solve. Creative activities are a particular favourite with some children. For example, they use an abundance of materials to create objects such as tulips and worry dolls. Children have many opportunities to develop information and communication technology skills, for example, as they play on the various computerised resources.

Personal development, behaviour and welfare are outstanding

Children form high levels of self-confidence and develop a wonderful sense of belonging in this first-class, welcoming club. Children develop very good social skills. For example, managers and staff use a reward scheme to reinforce individual success and teach children how to contribute to teamwork. Staff provide excellent opportunities for children to take on individual responsibilities, such as serving their own fresh fruit and pouring their drinks. However, occasionally this practice does not extend to children capable of furthering these skills. Children enjoy daily physical play outdoors and exercise. For example, they use an inspiring range of equipment, including scooters and other wheeled toys. Children have exciting opportunities to find out about the diversity of people in the wider community and enjoy sharing information about their religions and languages.

Setting details

Unique reference number	EY480780
Local authority	South Gloucestershire
Inspection number	988417
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	4
Name of provider	Catherine Anne Purchase
Date of previous inspection	Not applicable
Telephone number	07434 828172

Cherry Garden Out Of School Club is one of six privately owned provisions and registered in 2014. The out of school club opens each weekday during term time from 3.20pm until 6pm. It operates from a first-floor classroom in Cherry Garden Primary School in Bitton, South Gloucestershire. The club employs four members of staff. Of these, two hold appropriate childcare qualifications at level 3. The owner has Qualified Teacher Status.

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