MILLWOOD SCHOOL, BURY

POLICY: PREVENT - TACKLING EXTREMISM AND RADICALISATION

DATE: MARCH 2016

DATE ADOPTED BY GOVERNING BODY: ……………………………………………………….

This policy has been developed with reference to the PEVENT Strategy HM Government 2011 The Prevent duty DfE 2015, Keeping Children Safe in Education, DfE 2015, Working Together to Safeguard Children, DfE 2015 and the Prevent Toolkit (Prevent Duty for Specified Agencies in England and Wales – Schools and Registered Childcare, Bury Council 2015.

POLICY STATEMENT
At Millwood School we are fully committed to safeguarding and promoting the welfare of all our pupils. This policy sets out our beliefs, strategies and procedures to protect our children from being radicalised or exposed to extremist views. Protecting children from the risk of radicalisation is similar in nature to protecting children from other forms of harm and abuse.

AIMS AND PRINCILPLES
All governors, teachers, teaching assistants and non-teaching staff will have an understanding, know what the school policy is on tackling extremism and radicalisation; all pupils will understand the dangers of radicalisation at their own level; and all parents/carers will know that the school has policies in place to keep pupils safe from harm

DEFINITIONS
"**Radicalisation** refers to the process by which a person comes to support terrorism and forms of extremism" Keeping children safe in education – DfE July 2015.

"**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" " Keeping children safe in education – DfE July 2015.

PREVENT DUTY
In order to fulfil the Prevent duty it is essential that staff are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified. As with all safeguarding concerns there is no single way of identifying a child who is likely to be susceptible to a terrorist ideology so staff need to be alert to changes in children's behaviour which could indicated that they may be in need of help or protection

There are a number of behaviours which may indicate that a child is at risk of being radicalised or exposed to extreme views. These include

- Spending increasing time I the company of other suspected extremists
- Changing their style of dress or personal appearance in line with the group
- Day to day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with an extremist cause
- Attempts to recruit others to the group/cause
- Communications with others that suggests identification with a group, cause or ideology
- Using insulting or derogatory names for another group
- Increase in prejudice-related incidents committed by that person – these may include:
    - Physical or verbal assault
    - Provocative behaviour
    - Damage to property
    - Derogatory name calling
    - Possession of prejudice-related materials
    - Prejudice related ridicule or name calling or inappropriate forms of address
    - Refusal to cooperate
    - Attempts to recruit to prejudice-related organisations
    - Condoning or supporting violence towards others

Staff need to be aware that there is a risk of online radicalisation, as some terrorist organisations seek to radicalise young people through the use of social media and the internet. Pupils at Millwood should never be left to access the internet unsupervised and the ICT technician will ensure that all appropriate security settings are up to date and in line with Local Authority guidelines.

PROCEDURES FOR REFERRALS
Currently Helen Chadwick, Caroline Henley and Jill Tierney have attended the Local Authority Prevent training. Any concerns should be reported verbally immediately to any of these people and recorded on Iris Adapt. Staff need to suspend any disbelief that radicalisation cannot happen here or to our children and report their concerns promptly. The SMT will discuss any concerns and decide on the appropriate course of action on a case by case basis. Action could include informal discussions with Bury's Single Point of Contact and / or the MASH team which may lead to a formal referral to the Channel Panel
Staff should be aware that children are not criminalised by any referrals but will be provided with the support to prevent radicalisation.

THE ROLE OF THE CURRICULUM
Our curriculum promotes respect, tolerance and diversity. SMSC is developed across the curriculum and underpins the ethos of the school. We strive to equip our pupils with confidence, self-belief, respect and tolerance. Children are taught about how to stay safe on the internet and we regularly communicate with parents about how to ensure the safe use of the internet and social media at home.

STAFF TRAINING
Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

RISK ASSESSMENT
The SMT will complete and review a risk assessment from the Prevent Toolkit on a yearly basis and implement any identified actions. The SMT will work with the LA to respond to any information shared in a prompt and appropriate manner.

VISITORS AND USE OF THE SCHOOL PREMISES
On arrival at school all visitors must sign in and have their identification checked by office staff. Only once this has been completed are visitors allowed to enter the school. Children are never left unsupervised with any visitor, regardless of their safeguarding checks. New visitors to the school are given a copy of the safeguarding policy and made aware of how to report concerns. If any agreement is made to allow non – school groups or organisations to use the premises this is completed in line with the school and LA lettings policy. Usage of the school is monitored and in the event of any behaviour not in keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.

This policy is linked to the Safeguarding Policy, Anti Bullying Policy, Equality Policy, E-Safety Policy and the Millwood Curriculum, including all curriculum subject policies.

Appendices:
I – Single Point of Contact information
II – Referral Flowchart

Caroline Henley – March 2016