

## Christ Church Action Plan for CLL

### **2015-2016- Spring**

**Overall Aims:**

- **Reading & Writing** is used as a purposeful tool across the curriculum.
- **Spelling** - Children can use a range of strategies to enable them to spell words appropriate to their age and this is transferred across the curriculum.
- **Phonics** – At least 90% will pass the phonics screening check.
- **S&L** – Ensure all staff and pupils will use standard English when speaking.
- **Grammar** – Ensure all children meet or exceed national standards in the new National Curriculum.

What do we want to achieve? Objectives	What are we going to do? Strategies	Who will be involved and what staff development implications are there	How will we know if we have achieved our objective?	What are the financial implications and how is it to be funded	Review Date	Evaluation
To <b>engage</b> girls in reading and writing after leaving Early Years. (Foundation stage data has highlighted this).	Girls identified and targeted by teachers *	Year 1 teachers and staff. SR, RS.	Spring Essentials data will show progress.	N/A	Spring 2	
92.5% of children in year 1 to be online to pass the phonics screening check in 2016	27.5% of children are deemed as making steady or slow progress. They are in a daily targeted group with LJ and will receive	LJ, SR and infant teachers.	Phonics assessment data will show progress.	N/A	Spring 2	

	phonics boosting as an intervention.					
Ensure that all staff are confident to teach phonics.	SR to continue to support Emma Parker. Data has shown that Reception children have learnt set 1 sounds but they are struggling with blending. SR to support CR and TAs to teach blending to Reception children.	SR,HC,CR,EP and infant TAs	Reception children will have made progress in blending in phonic assessments.	N/A	Spring 2	
All children will learn to spell National curriculum words randomly.	Years 1-6 will have weekly random National curriculum spelling focus words that are practised over the week.	All staff.	Half termly spellings will show progress.	TA support for making spelling cards. (see Marie Claire L'Estrange)	December 2015	
To celebrate the success of reading trees.	Reading wall of fame to be developed in the school library. Book marks to be given to children who do 12 book reviews. Children to be reminded about birthday books.	SR JS and ML to do library display.	Display in library to be complete	None	March 2015	

To improve our school library environment	Foyles library grant – SR and LW to complete application and seek advice from Madeline Lindley, Chadderton library and Bookspace	SR and Lee Whitehead	Library grant application to be completed.	Time out of class to complete application and attend meetings.	March 2015	
To run a writing enquiry day for schools across Oldham	Deliver training showing our writing process to teachers from across the authority	Debra Davies, Sheryl Riley, Cheryl Haigh, Richard Scott	Enquiry day will be a success with positive feedback	Time out of class for planning and delivery of training Refreshments on the day	March 2015	
To replenish the reading scheme	Our current scheme is a little dated. Need to arrange meeting with SS to discuss budget available and audit current stock. Need to research new resources and fit in to our scheme.	SR, RS and MM	Reading scheme will be more up to date.	Time out of class  Cost of books	Summer 2	