

Christ Church Action Plan for EAL

2015-2016

Overall Aims:

- To ensure that EAL children make good or accelerated progress.
- All staff to follow a consistent approach when a child arrives in school with little or no English.
- To track and monitor EAL and New Arrival children separately.

What do we want to achieve? Objectives	What are we going to do? Strategies	Who will be involved and what staff development implications are there	How will we know if we have achieved our objective?	What are the financial implications and how is it to be funded	Review Date
All EAL children make good or accelerated progress.	Baseline assessments as set out in the school's assessment policy NASSEA assessment to assess EAL children's fluency in English.	SR and all staff	Assessment data shows good or accelerated progress each half term.	N/A	Spring 2
All staff to follow a consistent approach when they receive a child with little or no English.	"New to English intervention" Board maker flashcard visuals Visual timetables. Parent meetings when	SR and all staff	Information about parents meetings to be kept together. All staff will be trained to deliver intervention.	Non contact time to develop intervention.	Spring 1 – training for staff in January 2016

	children arrive.				
EAL and INA's are tracked separately.	Assessment data flag to distinguish between INA and EAL children.	SR, Sharon Stapleton, Debra Davies and teachers.	Children who are not making progress are identified early and intervention put in place.	N/A	Spring 1