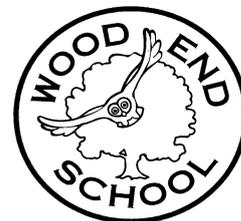


# Early Years Foundation Stage (EYFS) Parent Curriculum Letter - Nursery

Summer 1 2016

We hope that you had a great spring break.



The EYFS principles are grouped into 4 themes. 1. **A unique child** - Every child is a competent learner from birth who can be resilient, capable, confident and self-assured. 2. **Positive Relationships** - Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person. 3. **Enabling Environment** -The environment plays a key role in supporting and extending children's development and learning. 4. **Learning and Development** - Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

Topic/theme: Exploring materials

|                |  |   |
|----------------|--|---|
| Prime Areas    | Communication and language                 | The children will be invited to recite a short nursery rhyme or poem to their friends that they learn at home. As we explore our topic of materials this half term, the children will be learning how to talk to each other as they build dens outside, role play, create model houses, and talk about different materials. They will be using all their senses to explore different materials, and will be exploring the meaning of unfamiliar words.  |
|                | Physical development                       | We will have a wide variety of materials for the children to manipulate and work with this half term. They will work with flubber, sand, grains, beans and rocks to name a few. They will begin to work more consistently on both letter and number formation, using a variety of mark making materials and tools. In PE the children will continue to work with a variety of apparatus and will experience various different musical movement prompts. They will also work with our new balls, learning to throw, catch and pass them to one another. We greatly appreciate all efforts to dress your children appropriately for PE. PE is on a Tuesday for Seedlings and a Thursday for Saplings.                   |
|                | Personal, social and emotional development | The children will be continuing to learn how to resolve conflicts when playing with others. In addition we will be learning how to keep ourselves safe, especially when playing outside in the warmer weather, building dens or climbing trees for example.   |
| Specific areas | Literacy                                   | We will continue to immerse ourselves in a variety of fiction and non-fiction literature. The children really enjoyed learning nursery rhymes as part of our topic last half term and we will revisit these rhymes. We will also continue to learn our letter sounds and to work on the correct formation of our letters.   |
|                | Mathematics                                | The children have been working very hard at learning their 2 and 3D shapes and this will continue. We will also be consolidating our understanding and familiarity with numbers from 0-20, using a variety of concrete materials and number lines. We will also be using some really exciting interactive programs on our whiteboard.   |
|                | Understanding of the World                 | This half term has a science focus, with the children learning all about different materials and their properties, as well as using all of their senses to explore and make sense of the world. The children will explore which materials can float, or are waterproof, and which are stronger for building houses and dens. We will be building boats and exploring which materials make the best parachutes. We will also see the arrival of a batch of eggs that we very much hope will hatch into chicks! We will be observing them closely and discussing what they need to grow and thrive.   |
|                | Expressive Arts and Design                 | The role play outside this half term will be den building. The children will have access to a variety of different materials which they can use to build houses and dens outside in the forest area. They will be able to add other resources to extend their role playing, such as picnic baskets, blankets and play food. In nursery, our role play area is a space station, with lots of buttons and dials to operate. The children will also be able to access the role play areas in Reception which are a clothes shop (Beech) and a grocery shop (Birch). In art, we will be looking at the work of Andy Goldsworthy, an inspirational British artist who works with a variety of different natural materials. |

### Outside learning

Please ensure that your child has a pair of named wellies in school so that they can go outside whatever the weather.  
As the weather gets warmer, please ensure your child has a sun hat and already has sun cream applied at home.

### Dates

Friday 29<sup>th</sup> April: Class photographs  
Monday 2<sup>nd</sup> May: Bank Holiday  
Monday 23<sup>rd</sup>-Friday 27<sup>th</sup> May: Walk to School Week.  
Monday 30<sup>th</sup>May- Friday 3<sup>rd</sup> June: Half term holiday.