

Pupil Premium expenditure plan Budget year 15/16 Academic year 15/16

Normanton Junior Academy

Project/ activity	Planned work	Intended impact/outcome	Stage of development and timescale	Success criteria	Pupil Premium allocated to this project
Improve quality first teaching	External CPD for 3 teachers. Lesson study/coaching.	Improvements in the quality of teaching resulting in better outcomes for Pupil Premium pupils.	Training course completed.	Teaching is rated as 'good' by the end of the Spring term.	£1,860 + £1,000 staff release time = £2,860 Staff release time = £5,000
Relaunch attendance throughout school	Increased EWO involvement. Home visits by EWO/deputy head/learning mentors Introduction of fines for term-time holidays. Individual and class rewards. Weekly updates to parents.	Attendance of pupil premium pupils improves, narrowing the gap with non-pupil premium pupils.	EWO working with the school on a weekly basis, carrying out visits and attending meetings as needed.	Attendance of Pupil Premium Pupils is at least 95% Persistent absence for Pupil Premium Pupils is below 4.5%.	EWO SLA - £5,000 Staff time (log kept), already catered for. £0 Certificates and awards - £900 £0
Increase pupil premium involvement in wrap-around care	Free breakfast club places. Free after school club places for pupil premium pupils.	Improved attendance and parental engagement. Pupils and their families have a more positive view of school.	Pupils already accessing free places.		£2.05/day £2/week/pupil Dependent on uptake. See records. Aut 1 20 x £12 Aut 2 12 x £12 £384 £2,000 budgeted for
Academic intervention by	Qualified teachers to deliver intervention to	Targeted pupils make accelerated progress, narrowing	Assistant head currently delivering interventions	Pupils close gaps in their learning, allowing more	Assistant Head - £25 per hour (40

qualified teachers	targeted pupils, as directed by the Pupil Premium Champion.	the gap with non-pupil premium pupils.	across school as and when possible.	of them to access age-appropriate content.	week/year, 50hr/week) x 30hr £750 Qualified teacher - £15.69 per hour (40 week/year, 50hr/week)
Additional literacy support by a qualified teacher in Year 6.	A qualified teacher to take a smaller group of lower ability pupils to differentiate work more effectively.	Less able pupils make accelerated progress.	Group due to begin Jan 16.	All pupils in the group make at least good progress from Jan 16 onwards.	£15.69 per hour x 8 hours x 25 weeks x 9/13 – £2,172.46
Additional academic intervention by HLTAs	HLTAs to deliver intervention to targeted pupils, as directed by the Pupil Premium Champion.	Targeted pupils make accelerated progress, narrowing the gap with non-pupil premium pupils.	Supporting in Year 6 classes and phonics intervention.		£12.23 per hour (40 week/year, 40hr/week) Phonics ~ £880 Year 6 ~ £2120 £3,000
Additional academic intervention by teaching assistants	TAs to deliver intervention to targeted pupils, as directed by the Pupil Premium Champion.	Targeted pupils make accelerated progress, narrowing the gap with non-pupil premium pupils.	Interventions on-going.	Specified intervention objectives are met for at least 90% of pupils.	£11.30 per hour (40 week/year, 27.5hr/week) £4,000
Bespoke Year 3 provision	TAs to deliver bespoke literacy and maths provision on a daily basis for target pupils working significantly below age-related expectations. SENDCo to support with initial planning.	Target pupils receive provision appropriate to their needs and make	Bespoke provision taking place.	Books show that all pupils are making progress appropriate to their level of understanding.	3hours 5 mins/day £11.30 per hour x 20 weeks £3,500
Booster sessions for Year 6 pupils	Teachers, HLTAs and TAs to deliver booster sessions for Year 6 pupils to address gaps in learning prior to the SATs.	Targeted pupils make accelerated progress.	21 booster groups currently taking place.	Pupils requiring extra support show accelerated progress, as evidenced by SAT results.	12 teacher 6 HLTA 3 TA boosters/week x 8 weeks £2,500
Effective use of TAs	Training to take place on the effective use of TAs for MB, SH & DW. Action plan to be created and carried out.	Quality first teaching is improved as TAs add value to lessons.	Action plan created and TA appraisals due to begin Jan 16.	All groups of pupils make good progress.	Staff release time (MB 1day + 4 hours; KP 1 day + 5.5 hours; SH 3 days + 4 hours; DW 3days + 4 hours) £1300 TA training (1 teacher, 3 HLTAs and 9 TAs

					1 hour for 14 weeks) £2157.12 £3,457.12
Overview of pupil premium performance and provision for these pupils	The Pupil Premium Champion to track progress of pupil premium children and feed back to headteacher and teachers. Pupil Premium Champion to observe lessons and scrutinise work with a focus on pupil premium and feed back to teachers.	Provision for pupil premium pupils improves, improving rates of progress for these pupils.	Pupil Premium in place since January 2015. Pupils tracked against a range of criteria.	The number of Pupil Premium pupils working to age related expectations increases in each year group: Year 3: R 41% to 60% Wr 9% to 40% M 61% to 70% Year 4: R 32% to 50% Wr 50% to 60% M 46% to 60% Year 5: R 55% to 65% Wr 55% to 65% M 38% to 55% Year 6: R 29% to 50% Wr 11% to 50% M 14% to 40%	Deputy Head time 1 day/week - £12,250
Introduction of Viewpoint system	Improved monitoring of teaching by SLT.	First quality teaching improves so that all pupils are receiving 'good' teaching.	Viewpoint introduced for behaviour, work scrutiny and safeguarding. Lesson study after half-term will see the introduction of the teaching and learning app.	At least 80% of teaching rated good by Christmas. 100% of teaching rated good by July.	£3,200
Wider curriculum opportunities for pupils	Oak Schools on the curriculum for each class	Pupils develop their interpersonal skills and have new experiences to draw upon in their learning.	Oak Schools taking place Monday and Wednesday afternoons.	All pupils experience this wider opportunity for learning.	£15,000/3 = £5,000

Learning mentor/ behaviour support role to provide pastoral support	2 learning mentors to be employed to lead nurture work for focus pupils to develop social interaction, confidence, self-esteem and reading. Learning mentors to attend CAFs and refer to other agencies as directed by the deputy head.	Effective pastoral care is in place for all pupils so that pupils are better prepared to access the curriculum effectively.	Learning Mentors established in their roles and trained as Designated Safeguarding Leads.	Effective pastoral support given to vulnerable pupils/families. Fewer behaviour incidents for target pupils. See case studies.	2 x £17,862.73 = £35,725.46 x 5/6 = £29,771.22 Note: 1 learning mentor handed her notice in during the spring term.
Improved management of pastoral support	A Pastoral Support Manager to be employed to oversee the delivery of pastoral support, including play and dinnertimes, wrap-around care provision and intervention work.	Effective pastoral care is in place for all pupils so that pupils are better prepared to access the curriculum effectively.	Pastoral Support Manager in place and establishing herself in the role.	Effective pastoral support given to vulnerable pupils/families. External barriers to learning reduced.	£19,568/3 = £6,522.67
1-to-1 behaviour support	1-to-1 support to be provided to 4 pupils.	Targeted pupils access the curriculum. Other pupils in these classes are not negatively effective by pupils' behaviour.	1-to-1s established and working with identified children.	Classes are not disrupted by the behaviour of target children.	2 x £13,303.10 1 X £4,774.16 1 X £12,433.25 = £43,813.61
External review of pupil premium spending	Pupil Premium review to take place.	The pupil premium is spent effectively and areas to improve on this determined.	To be arranged.	Evaluation made of the effectiveness of pupil premium spending.	£2,000
Pupil Premium fund allocation at June 15		£137,280	Total committed to date		£137,697.08
Total cost of scheme			Balance at		-£417.08

***Note – Not all impact is measurable before the end of the school year.**

Impact:

- Accelerated progress of Pupil Premium pupils in Year 6;
- The percentage of Pupil Premium pupils working at age-related expectations has increased in all year groups and all subjects since the beginning of the academic year;
- Improvements have been made in the quality of teaching throughout school;
- Overall school attendance has increased and is the highest it has been for at least 5 years;
- The number of Pupil Premium pupils who are classed as persistent absentees has reduced compared to last year (using last year's definition);
- Increased Pupil Premium involvement in extra-curricular activities;

- Targeted Year 3 pupils are accessing the curriculum at a level appropriate to their needs;
- Appraisal system now in place for support staff with increased accountability;
- Increased awareness of which pupils receive the Pupil Premium;
- All pupils have experienced the unique OAK Schools provision;
- Case studies show that 1-to-1 behaviour support has been very successful, allowing these pupils to access the curriculum and ensuring lessons are not interrupted;
- High level of pastoral support. Case studies show the positive impact this has had on Pupil Premium pupils receiving this support.