

EYFS Long Term Curriculum Overview (2 year rolling plan)

Year A

Autumn Term	Spring Term	Summer Term
Topic: Ourselves/People Who Help Us	Topic: Traditional Tales	Topic: Living Things
Trip: Pantomime	Trip: Theatre Company	Trip: Farm or Zoo Visit
Communication and Language: <ul style="list-style-type: none"> - Naming Body Parts/Senses - Signs/Symbols/Sounds related to people who help us - Listening Games 	Communication and Language: <ul style="list-style-type: none"> - Role Play Areas (3 Little Pigs) - Retelling stories – small world - Hot seating/Freeze frame, acting out stories, magical adventures 	Communication and Language: <ul style="list-style-type: none"> - Cooking activities – following instructions - Answering how and why questions - Animal/Minibeasts investigations
Physical Development: <ul style="list-style-type: none"> - Exploring body parts – different ways of moving - Exploring senses - Keeping healthy - Road Safety 	Physical Development: <ul style="list-style-type: none"> - Good control and co-ordination of small and large movements - To move safely and confidently in a range of ways - Handwriting 	Physical Development: <ul style="list-style-type: none"> - Ugly Bug Ball dance - Moving like animals – moving in different ways with props - Team games – working together - Letter formation
PSE Development: <ul style="list-style-type: none"> - Talking about ourselves - Sharing, taking in turns and playing co-operatively - Showing sensitivity to other’s needs and feelings - Feelings 	PSE Development: <ul style="list-style-type: none"> - Taking other’s ideas into account - Trying new things and talking about like and dislikes - Showing awareness of boundaries and following rules - Working together 	PSE Development: <ul style="list-style-type: none"> - Sharing ideas and working together - Adjusting behaviour to different situations and copying well with changes - Talk about their own and others behaviour and consequences
Literacy: <ul style="list-style-type: none"> - Recognising and writing names - Reference text related to body parts senses and people who help us - Labels and captions - Birthday cards/lists 	Literacy: <ul style="list-style-type: none"> - Selection of traditional tales to explore plot, anticipate key events, sequencing and response - Writing tricky words - Imaginative writing 	Literacy: <ul style="list-style-type: none"> - Minibeast riddles - Story bags – using props - Information writing – letters, leaflets, label e.g. - Fiction and non-fiction
Mathematics: <ul style="list-style-type: none"> - Counting fingers and toes (1-10) - Developing mathematical language such as longer/shorter, more/less - Measuring class statistics - Matching patterns/pairs - 2D shapes 	Mathematics: <ul style="list-style-type: none"> - Counting and ordering numbers to 15 - Say which number is 1 more and 1 less than a given number - Positional vocabulary - Measuring quantities 	Mathematics: <ul style="list-style-type: none"> - Adding and subtracting - Doubles and halving - Money - Sorting animals – legs etc. - Repeating patterns - Number bonds to 10
Understanding the World: <ul style="list-style-type: none"> - Similarities and differences in people from around the world - Learning about the jobs of people who help us - Using simple ICT in the classroom 	Understanding the World: <ul style="list-style-type: none"> - Tales from around the world - Outdoor construction – bridges, towers etc. - Exploring floating and sinking, dry/wet and strong/weak 	Understanding the World: <ul style="list-style-type: none"> - Worm farms - Farms from around the world - Showing care for living things - Observing similarities and difference - Life-cycles
Expressive Art and Design: <ul style="list-style-type: none"> - Self portraits - Exploring textures through art - Junk modelling – vehicles - Topic related song, rhymes and dances 	Expressive Art and Design: <ul style="list-style-type: none"> - Music – making sounds and songs to go with traditional tales - Mask making/puppet making - Role play activities - Junk modelling castles 	Expressive Art and Design: <ul style="list-style-type: none"> - Butterfly symmetry - Farm and animal sounds - Observational drawing - Patterns in the environment - Exploring textures and colour

Year B

Autumn Term	Spring Term	Summer Term
Topic: India/ Celebrations and Festivals	Topic: Dinosaurs/Toys	Topic: Journey and Holiday/Pirates
Trip: India Diwali Workshop	Trip: TBC	Trip: Seaside – Train Ride
Communication and Language: <ul style="list-style-type: none"> - Rama and Sita small world play - Vocabulary building - Following instructions - Listening Games 	Communication and Language: <ul style="list-style-type: none"> - Grouping and naming dinosaurs - Exploring the meaning and sounds of dinosaur names - Small world – building stories 	Communication and Language: <ul style="list-style-type: none"> - Positional language/treasure hunt - Role play – pirate ships, travel agents - Memory and list games
Physical Development: <ul style="list-style-type: none"> - Indian Dancing - Funky Fingers/Dough Gym - Thinking about getting out equipment and putting it away safely 	Physical Development: <ul style="list-style-type: none"> - Moving like dinosaurs and toys - Ball skills – improving accuracy with hands and feet - Digging activities - Healthy eating – different foods 	Physical Development: <ul style="list-style-type: none"> - Team games – working together - Balancing and travelling with confidence - Pirate ship – large scale construction walking the plank
PSE Development: <ul style="list-style-type: none"> - A sense of belonging – what it means to be part of a group - Finding a compromise with our friends - Developing confidence to share opinions 	PSE Development: <ul style="list-style-type: none"> - Taking other’s ideas into account - Trying new things and talking about like and dislikes - Showing awareness of boundaries and following rules - Working together 	PSE Development: <ul style="list-style-type: none"> - Treasuring and valuing – what things are important to us - Wrongdoing – stealing - Playing and sharing – special friendships - Personal journeys
Literacy: <ul style="list-style-type: none"> - Indian food lists and orders - Stories that come from different cultures - Name writing and recognising names - Story structure and main events 	Literacy: <ul style="list-style-type: none"> - Writing labels and captions - Harry and the Dinosaur stories - Creating stories for our toys - Information books about toys - Dinosaur fact files - Designing own toys 	Literacy: <ul style="list-style-type: none"> - Pirate letters – messages in a bottle - Post cards - Holiday posters - Train, plane, bus journeys - Writing using speech bubbles - Diaries
Mathematics: <ul style="list-style-type: none"> - Counting fingers and toes (1-10) - Developing mathematical language such as longer/shorter, more/less - Measuring class statistics - Matching patterns/pairs - 2D shapes 	Mathematics: <ul style="list-style-type: none"> - Counting /ordering numbers to 15 - Say which number is 1 more and 1 less than a given number - Positional vocabulary - Measuring quantities - Money – Toy shop 	Mathematics: <ul style="list-style-type: none"> - Adding and subtracting - Doubles and halving - Money - Sorting animals – legs etc. - Repeating patterns - Number bonds to 10
Understanding the World: <ul style="list-style-type: none"> - Where India is on the map and how we can get there - Differences between England and India - Family Traditions and Celebrations - Indian food 	Understanding the World: <ul style="list-style-type: none"> - Observations and changes over time - Dinosaur habitats and lifecycles - Dinosaur fossils - Looking at how things happen - Mechanical toys 	Understanding the World: <ul style="list-style-type: none"> - Investigating and making maps - Floating and sinking - Holiday destinations – differences and similarities - Using ICT to gather information - Internet safety
Expressive Art and Design: <ul style="list-style-type: none"> - Using a range of materials and textures to create rangoli patterns - Indian Art – colours and patterns - Traditional Indian Music including instruments and dance 	Expressive Art and Design: <ul style="list-style-type: none"> - Toy symphony - Exploring colours, textures and media to create new effects - Split pin puppets - Making own toys 	Expressive Art and Design: <ul style="list-style-type: none"> - Treasure maps - Coin rubbings - Role play – pirate ships, airports etc. - Music from different countries - Watercolour and water pictures