

## Homework Policy

### Preamble

This document outlines the Governors policy in relation to encouraging home study, and as part of that, the setting of homework.

### Aims

- To establish good working relations between children, teacher and parents
- To raise parental awareness of the value of home study
- To develop constructive dialogue between teachers and parents
- To reinforce skills and understanding across the curriculum
- To encourage self discipline amongst pupils and encourage them to become independent learners

### Management and Organisation

Homework will be set and monitored by the teacher or a teaching assistant. It may be differentiated if this is appropriate.

Children should be given feedback about their homework. This may take any of the following forms:-

- Formally marked
- Used in class discussion or developed further in class
- Shared with other pupils as directed by the teacher
- Used as an introduction to a subsequent lesson

If homework is repeatedly not completed by the pupil the teacher will contact the parents. The teacher will then decide whether or not to continue setting homeworks.

### Amount and Type of Homework

This will vary greatly from class to class. Generally the amount of homework set will increase with the age of the child.

However, from time to time some children may undertake work in intervention or special group sessions where specific homework may be set.

We do require that children read their reading books every school night for between 10 and 20 minutes. Other homeworks set by the teacher should on average not exceed a further 20 minutes per night.

Again the type of homework will vary, with more formal homework (e.g. spellings) being introduced part way through Year 1. Other tasks such as Mathematics worksheets and games; Literacy and Topic to be introduced across Years 2 to 6.

### Monitoring

Homework will not be monitored other than as part of the usual curriculum subject monitoring.

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