

Coppice Farm Curriculum 2016 for Year 2

Year 2 Expectations for Mathematics
How can I help?
Place Value
Count in steps of 2, 3, 4, 5 and 10
Talk about numbers and how 2 digit numbers are tens and units
Count numbers in on lines and draw out a number line with steps of 2,3,4 and 5
Practise reading and write numbers to at least 100 in numerals and in words.
Addition & Subtraction
Use counters and objects to support addition and subtraction.
Recall number facts quickly such as number doubles
Add 2 and 3 digit numbers together.
Show your child that numbers can be added in any order with objects and the answer is still the same.
Multiplication & Division
Practise 2, 5 and 10 times table.
Say which numbers are odd and even.
Ask your child to calculate a sum with 2 digit numbers and they record it on paper using the correct symbols..
.Draw out sums using groups for division and multiplication
Fractions
Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$. Use sharing and grouping for finding a half, quarter or a third.
Write simple fractions for example, $\frac{1}{2}$ of 6 = 3.
Measurement
Measure with a ruler
Compare and order lengths, mass, volume/capacity and record the results using >, < and =.
Recognise and use symbols for pounds (£) and pence (p);
Recognise and combine amounts to make a particular value. Children use coins and count coins and money totals.
Find different combinations of coins that equal the same amounts of money.
Use items from shopping to make shopping problems or finding the least number of coins to buy an item.
Discuss the times and frequency of events such the end of school or weekend activities. How long do they last in hours and minutes?
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
Know the number of minutes in an hour and number of hours in a day.
Geometry: Properties of Shape
Count a tube of smarties and make a tally chart of bar graph form the different colours. You can eat them afterwards!
Identify and describe the properties of 2-D shapes and familiar objects. How many sides does it have?
Identify and describe the properties of 3-D shapes, including the number of edges, corners and faces
Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid].
Geometry: Position & Direction
Give instructions about direction. Take two steps to the left and one backwards.

Year 2 Expectations for Reading

How can I help?

Word Reading

Help sound out words your child is stuck on, use clues in the story to what the word might be.

Look for words hidden within words to decode unknown words.

Read words containing common suffixes and word endings. Look for ness, ing, ed and er.

Read a familiar book quickly and accurately.

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

Read stories and other texts with or to your child discussing what happens and the main events of the text.

Ask your child to re-tell a wider range of stories, fairy stories and traditional tales. Can they identify similar characters such as someone who is brave?

Use the index and contents in an information text.

Explain unknown words after they have suggested what the word could mean.

Work things out using clues in the text such as things characters have said to each other.

Answer questions about what has been read.

Make predictions on what might happen next from what has been read.

Year 2 Expectations for Writing

How can I help?

Handwriting

Form lower-case letters of the correct size relative to one another.

Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Use spacing between words that reflects the size of the letters.

Composition

Develop positive attitudes towards and stamina for writing by:

Writing about personal experiences such as a trip, what you did at the weekend or a favourite book.

Consider what they are going to write before beginning by:

planning or saying out loud what they are going to write about;

writing down ideas and/or key words, including new vocabulary;

Make simple additions, revisions and corrections to their own writing by:

Reading through their writing and making changes- adding information or improving vocabulary.

Proof-reading to check for errors in spelling, grammar and punctuation. Add in extra punctuation such as commas, brackets and exclamation marks.

Read aloud what they have written with appropriate intonation to make the meaning clear.

Useful websites for children's activities

Bbc.co.uk/bitesize- updated activities for the curriculum

Coolmaths-games.com- Maths games for young learners

Oxfordowl.co.uk- Reading activities and interactive books

Starfall.com- Reading activities and games