

PE AND SPORT PREMIUM 2015/2016

Sport Premium funding comes directly into school and is based on the number of primary aged children between the ages of 5 and 11. A typical primary school with 250 primary aged pupils would receive £9,250 per year. Schools are free to pool resources to ensure the greatest impact.

Sports Premium is focused on improving the quality and breadth of PE and sporting provision for all pupils. The proposal includes recommendations to develop initial teacher training and continual professional development to make a sustained impact on the quality of physical education. A priority must be to develop the teaching skills of non-specialist teachers to create dynamic and enjoyable experiences for children.

Sport Premium Allocation

Total Number of Pupils on Roll (January 2015)	208
Total Amount of Sports Premium Received	£8597

Sport Premium Spending

At St Thomas More's we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grand on the following:

Physical Education: Raising standards of all our children in Physical Education		
Resource	Impact Group	Intended Outcomes
Points Network Games subscription fee	All	To enable participation in competitive sporting events, staff training session, Young Leaders training and curriculum support.
Specialised sports coach: TTS	ALL	To improve the quality of teaching and learning To develop teacher confidence in using a range of teaching and learning styles in PE To improve the behaviour of and engage children to be more active during break and lunchtimes Ensure all children are supported to be physically active
PE conference	ALL	To improve knowledge and understanding of PE coordinator To inform / develop ways in which we can increase the amount of high quality PE teaching (outstanding – 2 hours a week)

Staff Professional Development	ALL	To improve the quality of teaching and learning To develop teacher confidence in using a range of teaching and learning styles in PE
Release time for PE coordinator to coach and mentor staff	ALL	To improve the quality of teaching and learning

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise		
Resource	Impact Group	Intended Outcomes
Specialised sports coach: TTS and Sports Apprentice	All	To facilitate activities at lunchtimes
Extra-curricular activities	All	All children have the opportunity to take part in a range of extra-curricular activities during and outside of school time. Specialised instructors are employed, with some sessions funded by school.

Competitive School Sport: Increasing pupils' participation in extra-curricular sport		
Resource	Impact Group	Intended Outcomes
Participation in school games competition calendar developed with School Games organiser/Links SSP.	All	To increase competitive sport opportunities for children.
Points Network membership: including family of schools	All	To increase competitive sport opportunities for children.
Let's Get Cooking	Targeted	To increase awareness of a balanced diet

Additional Information

After achieving the Silver Sainsbury's School Games Award in 2014-2015, this year we be applying for the Award for the provision of PE and Sport.

Targeted children have continued to take part in lunchtime clubs and an after school club throughout summer term. This provision will continue throughout the next academic year.

After achieving the Sheffield KS1 Physical Education Sportsmark Silver Award, we have continued to develop the KS1 provision within our school during 2015-2016.

As Staff felt more confident about the teaching and learning of PE. We employed an apprentice to support the delivery.

- Y6 trip to the British Cycling Centre, Manchester
- Y4 Swimming
- Ice Skating
- Active Travel 10 days

- KS1 Fundamentals Festival
- KS2 Sports Hall Athletics
- Hot Shots festival
- Gymnastics festival
- Multi-skills festival
- Swimming Gala Steel City
- Summer events to come!

<http://www.st-thomasmoresheffield.co.uk/news-events/healthy-living-and-sports-festivals/healthy-living-and-sports-festival-reports>

<https://yourschoolgames.com/your-school/profile/slug/st-thomas-more-catholic-primary-school-south-yorkshire>

Future Plans

We plan to evaluate the impact of how we have used our Sport Premium allocation. If the impact is positive we will continue to use the money to improve the quality of provision.

In addition, we plan to:

- Continue to targeted children for lunchtime and afterschool clubs to enhance the children's confidence, independence and team work.
- Offer support to gifted and talented pupils
- Offer a broad and extensive range of extra-curricular sporting events.
- Provide positive and informative CPD for staff relating to their needs
- Once the contract for our current apprentice is complete, employ another apprentice who would be studying a Level 2 or 3 qualification
- Develop awareness of healthy eating and a balanced lifestyle

SPG spending Academic Year 2015/16

Item/project	Cost	Objective
Sports coaching 2 1/2 days each week	£4,500	To ensure all PE teaching is at least good
After school clubs 2 per week		To improve participation in after school clubs
Lunchtime club 2 per week		To improve participation in lunchtime clubs
Sports Apprentice	£4,500	To improve participation in before and after school clubs To improve participation in lunchtime clubs To support staff during lessons
Points Network membership	£950	To develop city wide links to enhance involvement in festivals and competitions and take part in CPD for staff

Total SPG received	£8597
Total SPG expenditure	£8597 (£9950 spent)
Total unspent SPG	0 (-£1353 overspend)

Summary

The governors and leadership team of St. Thomas More's School will continue to review the impact of the Sports Premium Grant annually to ensure the most effective use of expenditure in order to deliver our stated objectives. We are committed to ensuring that our disadvantaged pupils have the necessary provision and resources to succeed in attaining at least as well as other children by the time they leave the school.