

Foundation Stage Summer Term Planning 2016 Topic - Superheroes/Seaside Objectives Highlighted On Development Matters Grid

Communication and Language (CL)/ Literacy (L)

What do we know about superheroes? - Action words, powers etc. Language - develop vocabulary

Comic strips - designing and writing, speech bubbles, wanted posters, Secret writing - black paper/torches, wax crayon white and paint over. Superhero writing area.

Role Play - Superhero Rescue Centre- Outside, Inside - Superhero Cinema/shows.

Making up own superhero - make and write own profile for their character.

Independent writing opportunities - my little book about..., comic strips, profiles, stories etc.

Superhero small world play - e.g. can you rescue Rapunzel from the tower? Make a wall for Spiderman to climb etc.

Outside - Reading tents with superhero books/hideouts for superheroes/ writing tunnel.

Make superheroes power packs for writing - use paper and pringle tubes.

Phase 4 Phonics program - 2/3 revision ,naming alphabet letters

Instruction Writing - how to build a sand castle.

Understanding the world (KUW)

Real life Superheroes

Which material is best for a superheroes cape? Rescuing characters from ice - Elsa has frozen them.

ICT Computer - animation - makes a moving superhero - flying etc., Drawing superheroes. Typing - finding letters write words.

Growth and change - plant summer bedding outside, sow seeds

Simple maps/saving the world - recycling

Wires/bulbs - make lights etc.

Beach/sealife

Visits/Experiences -

TBA - trip to Teignmouth

Superhero Day/party

PSED

Introduction to busy learning activities - responsibility of getting them done!

Spiritual space - Which are your real life superheroes? Set up area for children to show.

Bringing in superheroes to show and talk about.

What makes a good or bad superhero?

Circle time planning in place

Father's Day - circle time and making cards

Beach safety linked to Seaside

Sports events and turn taking

Transition - supporting new children during settling visits and visiting Year 1- celebrating first school year

SUMMER 2016

Topic Focus -

Superheroes (First Half Term)

Seaside - (second half term)

Expressive Arts & Design (EAD)

Designing Superhero transport. Logos/clothes

Role Play - Superhero Rescue Centre- Outside, Inside - Superhero Cinema/shows. Beach area for second half.

Make up own superhero

Making masks

Superhero block play

Designing gadgets for superheroes.

Dolly peg superheroes

Capes from bin liners.- make logo/badge and stick to black cape.

Make writing packs, wrist bands, handprint heroes, backpacks.

Seaside beachscape art - Laura Wall Local Artist.

Mathematics

Data Handling - Favourite superheroes each draw and discuss data.

Doubling/Halving/problem solving (superhero) .

Times - measures - how many superhero star jumps can you do in e.g. 1 minute jumps? Etc. Times of day for superheroes.

3D shape - making superhero vehicles

Positional language

Superhero salad doubling plate - double the portion to give us powers.

Number bonds

Estimating - link to shells etc. for seaside topic

Use of hundred square and recognition of larger numbers and counting in twos, fives and tens.

Physical Development (PD)

Superhero PE - dance style see planning

Circuits and activities set up at stations outside - superhero training - e.g. blowing bubbles.

Superhero dances

Outdoor area ideas - superhero training camp - practice skills - jump, leap, fly etc.

Second Half - Swimming

