



BROUGHTON MOOR PRIMARY SCHOOL PUPIL PREMIUM GRANT

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Broughton Moor is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

PUPIL PREMIUM GRANT REPORT 2014 - 2015

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role		46	
Total number of pupils eligible for PPG		15	
Amount PPG received per pupil		£1300; (£1900 POST LAC)	
Total amount of PPG received		£21900	
Objectives of spending PPG 2014 - 2015			
Accelerate progress; <ul style="list-style-type: none"> • aim for all KS1 pupils to make at least 12 AP progress in Years 1 and 2 and close the attainment of pupils compared to National data. • aim for all KS2 pupils to make at least 4 AP progress per year and close the attainment of pupils compared to National data. Floor standards at the end of KS2 are achieved.			
Record of PPG spending by item/project 2014-20145			
Item/Project	Cost	Objectives	Outcomes
Music Tuition for children	£100	To increase confidence and skills of children.	Guitar tuition provided. Confidence increased/concert given.
Provide TA support, including interventions in Reception and Juniors	£11000	TA available to provide intervention for targeted children.	Literacy Support is being provided each afternoon.
Teacher cover for meetings	£400	Release Head from teaching to attend meetings.	Agencies met and coordinated.
Dyslexia/literacy support computer programme	£200	Additional support for spelling/literacy.	Children assessed and individual programmes started.

Performance of KS1 pupils eligible for Free School Meals or Local Authority Care (Numbers of FSM in the small year groups)		
	2014 Data	2015 Data
% of pupils making expected progress in Reading End of KS1	100%	57%
% of pupils making expected progress in Writing End of KS1	100%	29%
% of pupils making expected progress in Maths End of KS1	100%	71%
% of pupils achieving age related expectations in Reading (L2+)	100%	63%
% of pupils achieving age related expectations in Writing (L2+)	100%	38%
% of pupils achieving age related expectations in Maths (L2+)	100%	75%
% of FSM pupils making expected progress in Reading End of KS1	n/a	0%
% of FSM pupils making expected progress in Writing End of KS1	n/a	0%
% of FSM pupils making expected progress in Maths End of KS1	n/a	0%
% of FSM pupils achieving age related expectations in English (L2+)	n/a	0%
% of FSM pupils achieving age related expectations in Maths (L2+)	n/a	100%
% of FSM pupils achieving age related expectations in English and Maths (L2+)	n/a	0%

Performance of KS2 pupils eligible for Free School Meals or Local Authority Care (Numbers of FSM in the small year groups)		
	2014 Data	2015 Data
% of pupils making expected progress in Reading End of KS2	100%	100%
% of pupils making expected progress in Writing End of KS2	100%	100%
% of pupils making expected progress in Maths End of KS2	100%	100%
% of pupils achieving age related expectations in English (L4+)	100%	100%
% of pupils achieving age related expectations in Maths (L4+)	100%	100%
% of pupils achieving age related expectations in English and Maths (L4+)	100%	100%
% of FSM pupils making expected progress in Reading End of KS2	100%	100%
% of FSM pupils making expected progress in Writing End of KS2	100%	100%
% of FSM pupils making expected progress in Maths End of KS2	100%	100%
% of FSM pupils achieving age related expectations in English (L4+)	100%	100%
% of FSM pupils achieving age related expectations in Maths (L4+)	100%	100%
% of FSM pupils achieving age related expectations in English and Maths (L4+)	100%	100%