

Bewick Bridge Primary School

PREVENT POLICY

Purpose

The purpose of this strategy is to outline our approach to supporting the national 'Prevent' Agenda linked to the safeguarding of our students and staff. This Strategy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities including Primary Schools, in the exercise of their functions, must have "due regard to the need to prevent people from being drawn into terrorism."

Context

The aim of this policy is to:

- Develop an awareness of Prevent in the school
- Recognise current practice which contributes to the Prevent agenda
- Identify areas for improvement & key actions

1. Awareness of Prevent Agenda

- 1.1 Prevent is 1 of the 4 elements of 'CONTEST', the government's counter-terrorism strategy. The 4 elements are: Pursue, Protect, Prepare and Prevent. It aims to stop people becoming terrorists, including through grooming or supporting terrorism.
- 1.2 The Prevent strategy responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- 1.3 It provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- 1.4 It works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation.
- 1.5 It covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

2. Vision

Bewick Bridge Primary School will follow the principles outlined in the DfE advice. The school will:

- 2.1 Raise awareness within school of the threat from extremist groups and the risks for young people.
- 2.2 Provide information to staff about what can cause extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- 2.3 Make a positive contribution to empowering children to create communities that are more resilient to extremism and protecting the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- 2.4 Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community.

3 Current practice which contributes to Prevent

- 3.1 The School has strong links with our local PCSO
- 3.2 A training plan will include Prevent training alongside our annual Child Protection training.
- 3.3 The school celebrates diversity and promotes pupil wellbeing, equalities and community cohesion through various curriculum activities throughout the academic year.

4. Action Plan

Area for Improvement	Action	Responsibility	By when?
Reference the Prevent Duty in relevant policies	Policy authors to add Prevent to relevant policies; Safeguarding Staff training PSHE	Policy authors	Jan 2016
IT Policies referencing of Prevent, particularly incorporating safeguards for research	Policy rewrites as needed: e-safety	IT leader	Jan 2016
Risk Assessments	Risk assess our community, with reference to demographic, ethos of school and current safeguarding procedures	Head and Governors	Dec 2015
Building resilience in pupils	PSHE strand Anti-bullying week School council All work linked to British Values Learning behaviours Values work including worship, RE and assemblies E-safety work Philosophy for children	All staff	Ongoing from now
Governors' awareness	Share existing briefing with Full Governors Body	Clerk	Dec 2015

	& provide verbal updates as appropriate		
Update and review Ofsted readiness ***	Review appropriate material and ensure it reflects Prevent agenda		Dec 2015
Staff Induction	Introduce Prevent to staff induction and safeguarding module	Headteacher	Dec 2015

*** Reference from the following Ofsted document:

August 2015: Inspecting Safeguarding in Early Years, Education and Skills settings (Guidance for Inspectors)

Inspecting how effectively leaders and governors create a safeguarding culture in the setting: Inspectors will want to consider evidence that:

There is a clear approach to implementing the Prevent Duty and keeping children and learners safe from the dangers of radicalisation and extremism.

Sources:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

www.communitycohesionncc.org.uk/docs/280.pdf

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent Duty Guidance England Wales.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf)