

Play is a vehicle through which children can...

MANAGE INFORMATION

Asking, accessing, selecting, recording, integrating, communicating

- Ask focused questions
- Plan and set goals, break tasks into sub-tasks
- Use own and others' ideas to locate sources of information
- Select, classify, compare and evaluate information
- Select most appropriate method for a task
- Use a range of methods for collating, recording and representing information
- Communicate with a sense of audience and purpose

WORK WITH OTHERS

Being collaborative, being sensitive to others' feelings, being fair and responsible

- Listen actively and share opinions
- Develop routines of turn-taking, sharing and co-operating
- Give and respond to feedback
- Understand how actions and words affect others
- Adapt behaviour and language to suit different people and situations
- Take personal responsibility for work with others, and evaluate own contribution to the group
- Be fair
- Respect the views and opinions of others, reaching agreements using negotiation and compromise
- Suggest ways of improving working collaboratively

BE CREATIVE

Imagining, generating, inventing, taking risks for learning

- Seek out questions to explore and problems to solve
- Experiment with ideas and questions
- Make new connections between ideas/information
- Learn from and value other people's ideas
- Make ideas real by experimenting with different designs, actions and outcomes
- Challenge the routine method
- Value the unexpected or surprising
- See opportunities in mistakes and failures
- Take risks for learning

SELF-MANAGE

Evaluating strengths and weaknesses, setting goals and targets, managing and regulating self

- Be aware of personal strengths, limitations and interests
- Set personal targets and review them
- Manage behaviour in a range of situations
- Organise and plan how to go about a task
- Focus, sustain attention and persist with tasks
- Review learning and some aspects that might be improved
- Learn ways to manage own time
- Seek advice when necessary
- Compare own approach with others and in different contexts



THINK, SOLVE PROBLEMS & MAKE DECISIONS

Searching for meaning, deepening understanding, coping with challenges

- Sequence, order, classify and make comparisons
- Begin to test predictions and to look for evidence
- Make links between cause and effect
- Explain methods, opinions and reasons for choices and actions
- Generate possible solutions, try out alternative approaches, evaluate outcomes
- Examine options, weigh up pros and cons
- Use different types of questions
- Make connections between learning in different contexts

