

## Town Junior School: drb Ignite

<b>Date 26.04.2016</b>	<b>School: Town Junior School in collaboration with Boldmere Junior School</b>
<b>Activity: Moderation of year 6 writing</b>	<b>Alison Sturgess</b>

### Observations

1. Many children are producing work that is at least at the expected standard for year six.
2. The quantity of work suggests that most children have developed resilience and have sustained concentration.
3. Teachers have planned a wide range of writing opportunities, enabling the children to apply their skills to differing genres, purposes and audiences.
4. Presentation in the books is generally good, reflecting high expectations from teachers.
5. Marking is informative and constructive.
6. The teachers' assessments are accurate and well informed.
7. The teachers demonstrated sound subject knowledge and a clear understanding of how to support the children in their learning.
8. There is evidence of significant progress in the children's books over the year in all aspects of writing – transcription, grammar and punctuation, and composition.

### Areas for development

1. For more able pupils, plan open ended writing tasks demanding greater independence and choice.
2. Secure spelling of high frequency words for years 3-4 and 5-6.
3. Explore strategies for securing fluent cursive handwriting before year 6 so that judgements are not restricted by this aspect.