



*Welcome to our Rights Respecting Schools Newsletter from the Rights Respecting Schools Champions, led by Miss Lewis. We hope to keep you updated regularly with any new developments that take place regarding RRS throughout the year. We hope you enjoy reading!*

*The Rights Respecting School Champions*

### Our Local Community - Centrepont fundraising

The Rights Respecting Schools Champions have been thinking of charities that we can support throughout the year. This half term we decided to support the charity Centrepont, who work with homeless young people aged 18-25 in London.

We organised a week of collecting silver coins and called it 'George Spicer's Silver Christmas'. We aimed to raise £500. We kept track of the totals in our classrooms and at the end of the week we collected over £1000 with an additional collection during our Church Carol Service! We want to say a big thank you to everyone who donated. We smashed our target and are really proud of our school for supporting such an important cause. Because of the money we have raised, we can help 8 young people in London over Christmas by providing them with:

- a check-up with doctor, dentist and chiropodist,
  - a change of clothes,
  - two nights in a warm bed
- two days of meals including Christmas Dinner

This is fantastic news!

We enjoyed celebrating by wearing our pyjamas to school on the Friday, showing our support for all those who will get a nice warm bed for Christmas.



## Our School Community

This year we introduced a Rights focus For each half term. Each half term everyone in our school community is on the look-out for children behaving in a way that shows respect for a group of Rights.

These children are then nominated for a star at the end of each week. In the first half of the Autumn term children were particularly praised for showing respect for the Right to Survive and Develop. This meant that children who showed respect by looking after their environment, making healthy choices at lunchtimes and helping others who might find things more difficult were praised.

This was followed by a focus on the Right to Education and Play. All adults were on the lookout for children who worked hard at developing their talents both inside and outside of the classroom. This included children being proud to show off their achievements from outside of school. What a talented bunch we have! This tied in well with our core value of perseverance. Many children showed a huge amount of respect for their education by persevering in their lessons, even when they found things difficult. Finally, many children were awarded stars for being a good friend in the playground, encouraging others to join in with their games and treating the equipment respectfully. It is great having a new climbing frame over at Sketty Road!

## Our Global Community - Rights Respecting Schools Days

Each month we have a Right Respecting Schools Day where we focus on a particular article from the UNCRC (Can you guess what the letters stand for?) or on an issue that is happening in our Global Community.

We have had three fantastic Rights Respecting Schools Days so far this year. At the end of September we focussed on the Right to an Education and enjoyed our first Paired Reading morning of the year. We shared books with children from other classes before learning about places where children are not able to access their Right to an Education. We are very lucky in our country. Did you know: 70 million children across the world do not go to school?



A child explores his talents and abilities

In October we linked Rights Respecting Schools with our Focus Week 'Whatever the Weather'. The UNCRC states that education should teach children to look after their environment. We learnt lots about how to be respectful when learning in the local environment, and how we can make our environment sustainable.

Finally, at the end of last month we took part in the 'Outright' campaign being run by UNICEF. We learnt about humanitarian crises around the world and thought about what we could do to help. Over at Kimberley Gardens we made action cards thinking about what life would be like if we couldn't go to school because of a crisis, whilst over at Sketty Road many of us wrote letters to the Prime Minister about what is happening in the world. These have been sent off and we are hoping receive replies soon.