



Pupil Premium Report March 2016 End of Financial Year

Purpose: This report summarises the Pupil Premium spend in the 2015 - 2016 financial year and provides indicators of the impact of this Pupil Premium Grant on pupil outcomes. It also outlines plans for the Pupil Premium spend in the 2016 - 2017 financial year.

In April 2011, the Government introduced a Pupil Premium Grant (PPG). PPG is in addition to the school's main funding and is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Looked after Children and Services children. In 2015, the introduction of the Early Years Premium extended this funding to Nursery.

At Whitehall Infant School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of PPG supports us in achieving this.

Intended Outcomes

1. Narrowing the gaps for both attainment and progress.
2. Accelerated progress of those children identified.
3. All socially disadvantaged children will take a full part in the school's curriculum including educational visits.

Pupil Premium Allocation

Financial year	Amount of Pupil Premium funding allocated	Amount of Pupil Premium funding spent
2012-13	£35,400	£35,480
2013-14	£56,400	£58,480
2014 - 15	£80,100	£84,300
2015 – 16 initial	£75,300 + £3,788 = £79,088	<i>£76,331 Planned Spend</i>

How is the funding calculated?	
Free school meals	63 pupils @ £1300 = £72,600
Service children	9 pupils @ £300 = £2,700
Early Years PP	6 pupils @ £103 = £620 approx
Total	£75,300 + £3,788 (from 2014 – 15 financial year)
Final Budget (end of Financial Year)	Final Total £77,208 + £3,788 from 14-15 = £80,996

How did we spend the Pupil Premium Grant in 2015 – 2016?

Intervention	Description	Impact	Spend
Early Years Interventions	2 ½ hours per week cover allocated to Nursery to release NNEBs and enable more time for interventions and assessments. All EYPP pupils incorporated into language intervention groups from Autumn Term.	<i>New initiative in light of EY Pupil Premium</i> - <i>Impact to be measured at end of year.</i>	£594.75 for 26 weeks
Inclusion LSA	Targeted interventions arising from needs identified at pupil progress meetings and/or as needs arise. Focus on RWI 1:1 tuition for PPG pupils not meeting the expected standard in reading and writing.	<i>Rating: high</i>	Staffing £60,000
Learning Mentor Support	Supporting pupils overcoming barriers to learning, including parental engagement, behaviour, LAC, attendance and punctuality, EAL, FSM, service pupils,	<i>Rating: medium</i>	
Challenge Groups and Enrichment	Maths Challenge group, DT Club, PE clubs Targeting FSM pupils who have strengths in particular subject areas.	<i>Rating: medium</i>	No allocated cost
Specialist Services - SALT	Specific support for FSM+SEND pupils including, Educational Psychologist, Occupational Therapy	<i>Rating: High</i>	£4545.00
SEND specialist services	Occupational Therapy, Play Therapy, Educational Psychology assessments put in place as the result of Pupil Progress Meetings.	<i>Rating: high</i>	£1050
Confidence building Groups	Small group promoting development of social skills through play and social activities OR small group work building confidence and resilience in learning attitudes.	<i>Rating: high</i>	£360 for 12 sessions x 6 £2,160
Enrichment activities	A range of enrichment activities where PPG pupils have been targeted as the focus participants, including - After school / breakfast clubs for identified chn - School to run FAST programme	<i>Rating: medium</i>	No spend for this year.
Subsidising of school trips	Eligible pupils receive a subsidy towards end of year trips.	<i>Rating: low</i>	£329
HLTA Writing Mentoring	Each year group to be allocated HLTA time for focus small group teaching, and effective feedback	<i>Rating: high</i>	Up to 6 hours per week £4320
Resources	Additional resources for identified pupils e.g. pens, pencils, schoolwear	<i>Rating: n/a</i>	No spend for this year.
Pre EHCP provision	Intensive support and intervention for SEN and Pupil Premium pupils in preparation for an EHCP assessment	<i>Rating: high</i>	£6546.59
ELG group	Provision of EY curriculum in Y1, led by HLTA for pupils not ready to access Y1 curriculum. This is a provision which has existed for a number of years however this year provision was largely for SEN/PP pupils.	<i>Rating: high</i>	£5764.20
HLTA teaching Read Write Inc	2 x HLTAs allocated to RWI groups to boost QFT working with focus pupils repeating groups – two terms	<i>Rating: high</i>	£4,800
			Subtotal: £81,131

Pupil Premium Numbers March 2016 (End of Financial Year)

Year Group	Pupil Premium	Services	Looked After
Nursery	9 pupils	0	0
Reception	16 pupils	2	0
Year One	26 pupils	3	0
Year Two	17 pupils	0	0
Total	68 pupils	5	0

What has been the impact of the Pupil Premium in 2015 results?

Phonics Screening Check	<ul style="list-style-type: none"> Pupils eligible for the Pupil Premium Grant do not achieve as well as other pupils, or similar pupils nationally.
Reading – end of KS1	<ul style="list-style-type: none"> Attainment for pupils eligible for the Pupil Premium Grant is lower than other pupils in the school, but better than similar pupils nationally. PPG pupils make better than expected progress in reading. The proportion of pupils eligible for the Pupil Premium grant achieving Level 3+ in reading is higher than other pupils both in this school, and higher than the national average for all pupils.
Writing – end of KS1	<ul style="list-style-type: none"> Attainment for pupils eligible for the Pupil Premium Grant is lower than other pupils in the school, but better than similar pupils nationally. PPG pupils make better than expected progress in writing. The proportion of pupils eligible for the Pupil Premium grant achieving Level 3+ in writing is higher than other pupils both in this school, and higher than the national average for all pupils. Over a three year period, looking at the proportion of pupils achieving Level 2b+ in writing, the gap is closing for this group.
Maths – end of KS1	<ul style="list-style-type: none"> Attainment for pupils eligible for the Pupil Premium Grant is lower than other pupils in the school, but better than similar pupils nationally. PPG pupils make better than expected progress in maths. Over a three year period, looking at the proportion of pupils achieving Level 2b+ in writing, the gap is closing for this group.

How will we ensure greater impact of this grant and close the gap for Pupil Premium Pupils in 2016-2017? How will we spend the funding in 2016 – 2017?

- We have invested in provision mapping software to provide a better overview of the impact of interventions, and provision for Pupil Premium Pupils. We will continue to utilise those interventions which have the greatest impact in order to close the gap for these pupils.
- Research indicates that pupils eligible for the Pupil Premium are more likely to also be identified as having Special Educational Needs. In our school around 25% of Pupil Premium pupils have Special Educational Needs (compared to 13% of non-Pupil Premium pupils). The figure may well be higher than this as identification of SEN is difficult within the first few years of school, particularly if pupils have English as an Additional Language (48% of our Pupil Premium pupils do not have English as a second language). In 2015 – 2016 we will continue to have a focus on using the Pupil Premium Grant to close the gap for our SEND and Pupil Premium pupils.
- In the year ahead, we will also explore further ways to ensure impact of the EY premium on our Nursery pupils.

Estimated budget for 2016-2017 is £79,127