



# Greenside Primary School

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A great school in a great community  
achieving great outcomes for children

## **Promoting British Values**

## PROMOTING BRITISH VALUES STATEMENT

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

Greenside Primary School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equal opportunities guidance to ensure that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Greenside Primary School strives to prepare pupils for their adult life in modern Britain and as part of that we constantly and actively promote and reinforce British values to all of our pupils.

**The government set out its definition of 'British values' in the 2011 Prevent Strategy.**

**The five key British values are:**

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

Greenside Primary School uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways that we seek to instill British Values.

At Greenside Primary School we will continually strive to ensure that everyone is treated with respect and dignity. Each person will be given fair and equal opportunities to develop their full potential regardless of their gender, transgender, ethnicity, culture and religious background, sexuality, disability or special educational needs and ability.

### Democracy

- Democratically elected school council
- School council members seek out and share the opinions of the children on a wide range of issues.
- Pupil voice contributes to relevant decision making.
- Pupil questionnaires allow children to feedback to staff.
- PATHs (our PSHE curriculum).
- Assemblies.

### The rule of law

- Everyone at Greenside follows our school rules which we call our 'Code of Conduct'.
- Class rules are decided at the start of the academic year in consultation with pupils.
- Code of conduct is reflected on in all assemblies
- Home / School agreement is in place.
- Rewards and sanctions are shared and understood by all pupils.
- Adults consistently use the language of rights, responsibilities, choice and consequence.
- Visits into school from Police, Fire Service and PCSOs.
- Our PATHs curriculum is underpinned by the Golden Thread of 'do unto others as you would have them do to you'.
- Crucial Crew

### Individual liberty

- Anti -bullying policy and procedures in place and used consistently.
- Annual Anti-bullying Week.
- Consistent application of the Behaviour Policy.
- Work of the Pastoral Support Team.
- Cyber-bullying and E-Safety covered in all classes.
- Sex and relationships curriculum

### Mutual respect

- Modelling of behaviour by all adults in school.
- Constant reinforcement of rights, rules and responsibilities.
- Involvement of parent helpers in school.
- RE curriculum.
- PATHs pupil of the day
- Weekly achievement celebration
- Project compliments
- School Linking Project

### Tolerance of those of different faiths and beliefs

- School linking project
- Planned RE curriculum
- Celebration of different religious festivals.
- Visitors from and visits to places of worship.
- Links to St Martin's Church
- Assemblies