

## At-Home Reading Rings for Parents

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| Think of another title for this book. Explain why you have chosen this new title.  | Look at how the book is organised. Is it a non-fiction book with a table of contents, sections, headings, bold words, photographs and captions? Is it a fiction book with a main character who has to solve a problem? |
| Think of 5 interesting words to describe the main character(s) in the story.   | Make a TEXT TO SELF connection to something that happened in the story. Connect the event in the story to something that has happened in your own life.  |
| Re-read your favourite part of the story out loud and explain why you have chosen this part.                               | Make a TEXT TO TEXT connection to something that happened in the story. Connect the event in the story to something that has happened in another book you have read.   |
| Create a new ending for a favourite story. How is it different to the ending in the book?                                  | Make a TEXT TO WORLD connection to something that happened in the story. Connect the event in the story to something that has happened in the news or other media.   |
| Think of a choice that one of the characters made in the book. Would you have made the same choice? Why or why not?        | Pick 3 or 4 words from the reading that were new, challenging or interesting. Find the meanings of the words.  |
| Look at the title of the book. Make a PREDICTION about what you think will happen in the story. Was your prediction right? | VISUALISE what is happening in the story. As you read, you should have a movie playing in your head of the key events. Describe the "movie" that you can see.  |

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| Think about your REACTION to this reading. Does it make you feel angry, happy, sad or worried about the characters? Why?  | Summarise the story using a FIVE FINGER SUMMARY. WHO were the main characters? WHERE did the story take place? WHEN did the story take place? WHAT went wrong? HOW did they solve the problem? |
| Give your OPINION to the reading so far. What was your favourite part? Why? What was your least favourite part? Why?  | Which character in the story would you most like to be friends with? Why?  |
| Think of an interesting QUESTION that you could ask your classmates about this part of the reading that would help them to discuss what has happened in the text. | What is an interesting fact that you have learned when reading this book?  |
| Pretend that you could ask the author any question you like about the book. What question would you ask? What do you think the author's answer would be?          | Use 5 interesting words to describe the setting (where and when the story took place).   |
| Act out your favourite scene from the book. What would the characters say? How would they talk, stand or speak to one another? What would their body language be? | Think of another book you have read that has a similar theme. What is the story? How are the books similar?  |

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| Take on the role of a favourite character in a book you are reading. Describe how you are feeling about a particular event in the book. | Think of another book you have read that has a similar layout. What is the story? How does the layout help you to understand the information? |
| How has the author created an interesting opening/ending in the story? How could you use this in your own writing?                      | What interesting words has the author chosen to describe the setting of the story?  |
| How has the author organised the information in the book? How has this helped you to understand it better?                              | What are 3 interesting facts that you learned by reading this book?   |
| Why do you think the author decided to write this book?   | If you could ask the main character a question, what would you ask? What do you think the answer would be?                                    |
| What interesting words has the author chosen to describe the characters in the story?   | Think of 5 interesting words to describe the setting of the story.  |
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